



THE PIGGOTT SCHOOL

'....to be a school which inspires and encourages the highest achievement'

POLICY WITH REGARD TO THE ARTS

Date last reviewed: Autumn Term 2011

Responsibility: **Head of Art (SLT) and** Governors' Curriculum Committee

Review Period: Three years

THIS POLICY WILL HELP THE SCHOOL TO FULFIL ITS AIMS BY:

1. Supporting and helping students to achieve their personal best in a safe and vibrant environment, through the provision of a high quality experience in the Arts in all Key Stages
2. Providing a creative curriculum (with a wide range of opportunities in and beyond the classroom) that recognises, supports and nurtures the artistic and creative abilities of all students such as Art, Dance Music, Drama, Media
3. By fostering a spirit of co-operation which appreciates, shares and celebrates individual differences and achievements in the Arts
4. Helping students prepare for adult life

THE OBJECTIVES OF THIS POLICY:

1. To ensure that students learn to discover, shape and express outwardly the range of emotions and feelings, conscious and unconscious, which are used daily in all walks and stages of life.
2. To enable pupils to develop skills which help them to decide the form, context and manner in which they communicate and express themselves.
3. To develop students' social co-operation and confidence with others. This may come through group endeavour, interaction with an audience, or other kinds of corporate sharing.
4. To ensure students develop reflective skills to make judgements and refinements required in the constant reworking of the artistic process.
5. To enable students to increasingly succeed in the creation of pieces of arts work that adequately shape and express their developing selves.

TO FULFIL THIS POLICY THE LEADERSHIP GROUP AND GOVERNORS CURRICULUM COMMITTEE OF THE SCHOOL WILL:

1. Ensure that students engage with a variety of art-forms, to explore values, attitudes, feelings and meanings
2. Ensure a curriculum that develops students' ability to create, appreciate and make critical judgements about artworks
3. Ensure that students are encouraged to work independently and in teams, to share arts experiences and present artworks to others
4. Support the active involvement of students in a wide range of cultural opportunities
5. Support opportunities which enable students to work in partnership with the wider community and a range of professionals

ASSOCIATED POLICIES: THE CURRICULUM POLICY