

Curriculum Showcase Parents' Information Meeting 2/7/2025



CHARVIL PIGGOTT PRIMARY SCHOOL

PART OF THE PIGGOTT CHURCH OF ENGLAND ACADEMY

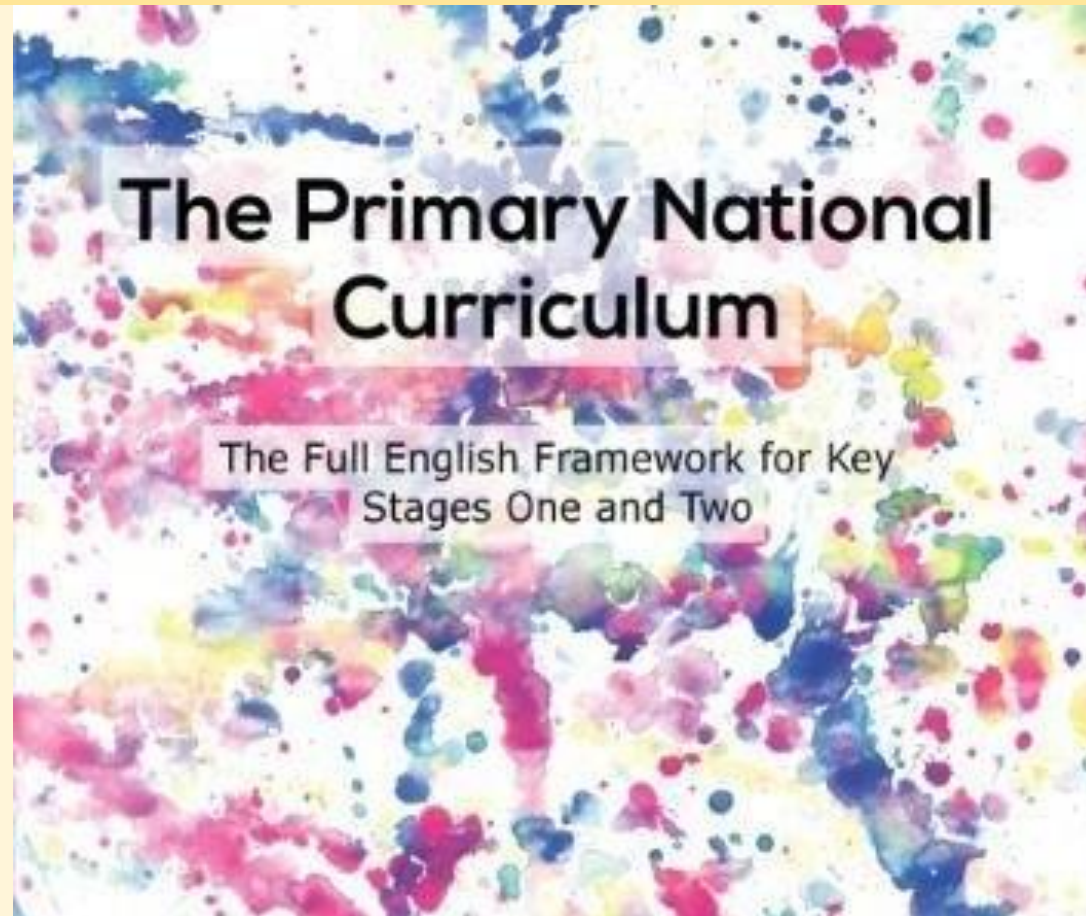


Our Curriculum at Charvil

- What we teach your children
- How we teach your children



What we teach your children



Carefully sequenced Curriculum Maps

The Piggott School: Charvil Primary



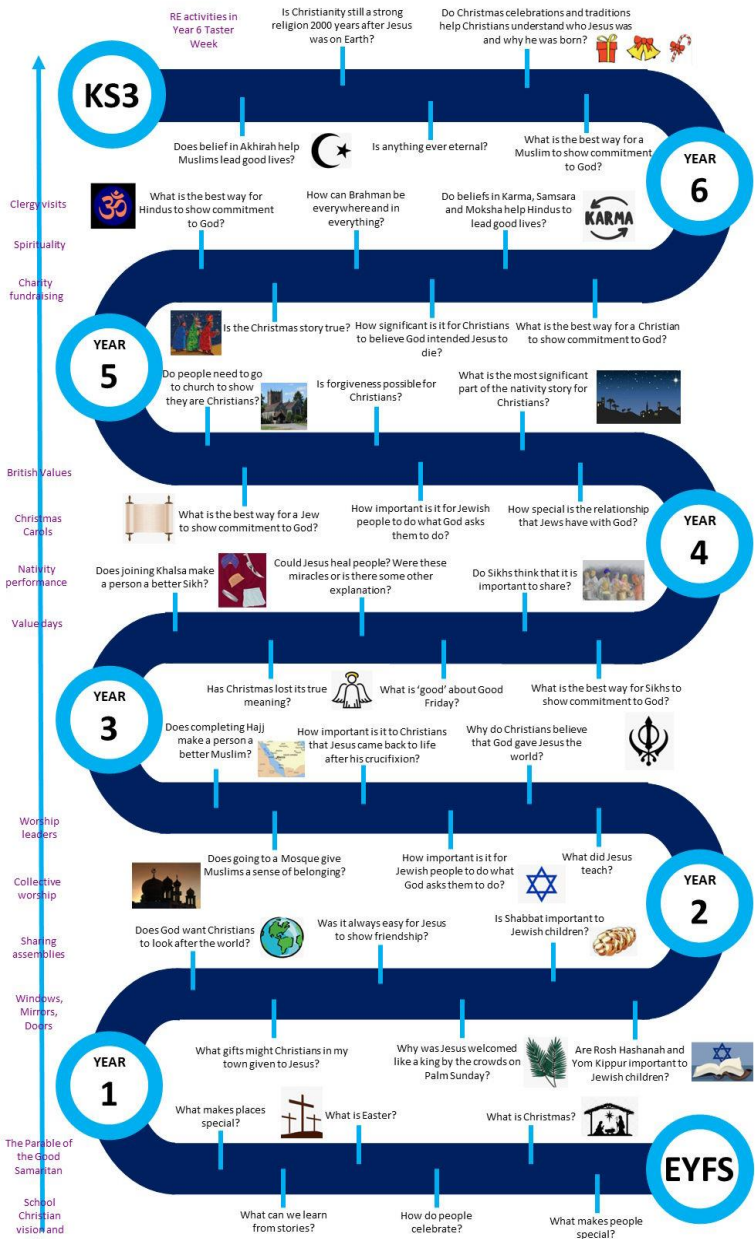
'Go and do Likewise' Luke 10:25, -37 The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Curriculum Map: Religious Education Year 1

	Autumn 1 Does God want Christians to look after the world?	Autumn 2 What gifts might Christians in my town have given Jesus?	Spring 1 Was it always easy for Jesus to show friendship?	Spring 2 Why was Jesus welcomed like a King by the crowds on Palm Sunday?	Summer 1 Is Shabbat important to Jewish children?	Summer 2 Are Rosh Hashanah and Yom Kippur important to Jewish children?
Content Declarative Knowledge 'I know'	<ul style="list-style-type: none"> *Know what it means to create *Know the Christian story of Creation *Know that people treat the world differently 	<ul style="list-style-type: none"> *Remember some of the Christmas story *Know that Jesus was give gold, frankincense and myrrh 	<ul style="list-style-type: none"> *remember a story about Jesus showing friendship and talk about it *say how Jesus tried to be a good friend 	<ul style="list-style-type: none"> *recall parts of the Easter story *know some of the symbols used in the Easter story *begin to understand that Jesus is special to Christians and why this is 	<ul style="list-style-type: none"> *know the right names for things that are special to Jewish people during Shabbat and explain why *begin to understand the connection between Jewish and decisions about behaviour 	<ul style="list-style-type: none"> *recall something that either Rosh Hashanah or Yom Kippur is about
Skills Procedural Knowledge 'I know how to'	<ul style="list-style-type: none"> *Express an opinion about Christian belief and creation 	<ul style="list-style-type: none"> *talk about a gift that is special to me *reflect on the Christmas story and show this by suggesting a gift I 	<ul style="list-style-type: none"> *talk about my friends and why I like them 	<ul style="list-style-type: none"> *talk about a person I admire 	<ul style="list-style-type: none"> *discuss my favourite day of the week and talk about the food I would like to share in a special meal 	<ul style="list-style-type: none"> *discuss how it feels to say sorry and what I have said sorry for *choose a picture and give my thinking on why this might be



The Piggott School: Charvil Primary Religious Education Learning Journey



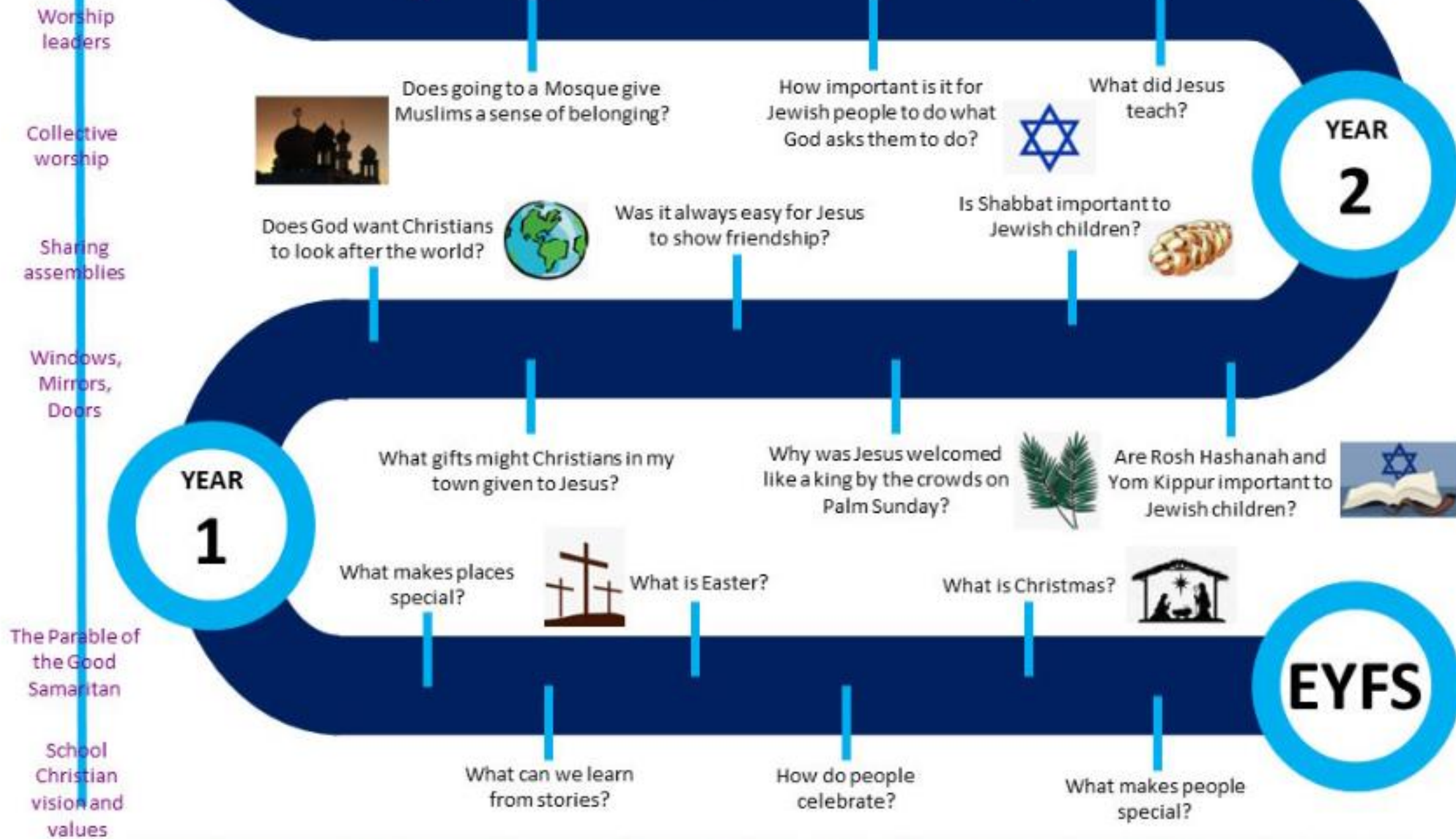
During continuous provision, learning and discovery and discrete RE lessons, pupils will discuss people in their immediate family and community, understand that some members of the community may have places that are special to them, recognise that people have different beliefs and celebrate special times in different ways and learn some similarities and differences between religious and cultural communities in England.

Learning Journeys sequenced from 4-18



RE Activities in Year 6 Taster Week





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Examples



PERSPECTIVES

How different people view and experience the world

PROCESSES

Actions that shape and change human and physical environments

PLACE

The physical and human characteristics that give meaning to a location

INTERACTIONS

Connections between people, places, processes and environments

SUSTAINABILITY


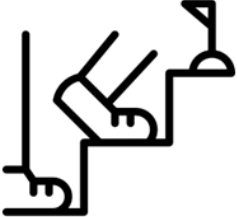

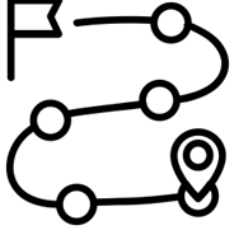








Meeting the needs of the present without compromising the ability of future generations to meet their own needs

SKILLS

Investigating, analysing and interpreting geographical data



How we teach your children

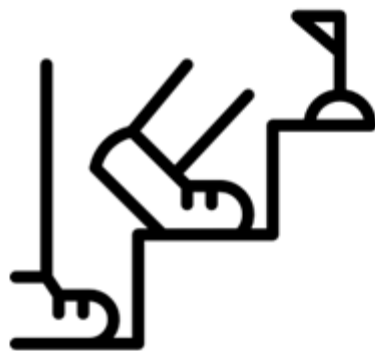
<p>Pedagogy @ Charvil</p>  <p>Charvil Piggott Primary School</p>	<p>Small steps to structure work</p> 	<p>Beautiful work is shared with children as a model</p> 	<p>Learners are made aware of their overall learning journey</p> 
<p>Learning happens over time and constantly is added to</p> 	<p>Retrieval Practice</p> 	<p>Oracy runs through our practice</p> 	<p>Responsive teaching</p> 
<p>Challenge work to stretch and extend learning</p> 	<p>Modelling and scaffolding to support learning</p> 	<p>Formative and summative assessment</p> 	<p>SMSC/values/character education fully integrated</p>  <p>8/10/21</p>



Pedagogy @ Charvil



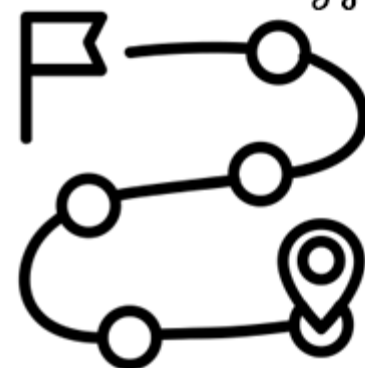
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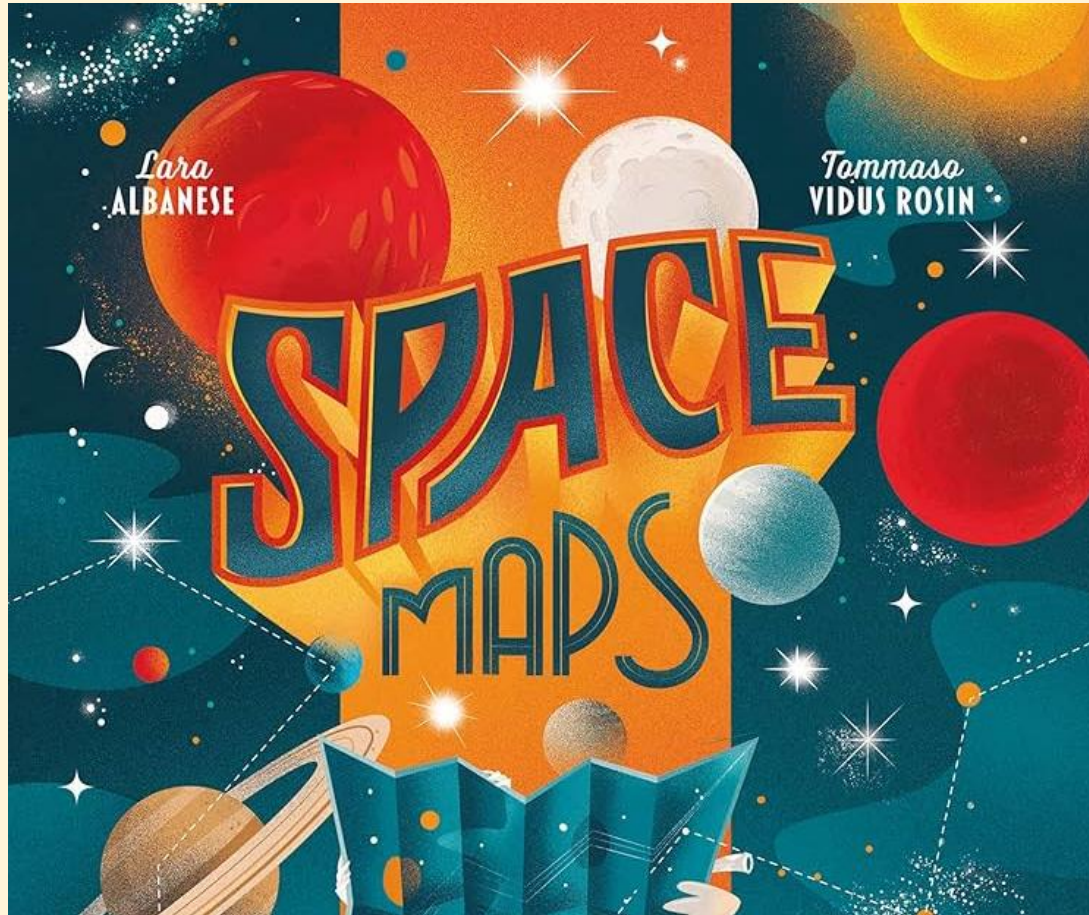
Formative and summative
assessment



SMSC/values/character
education fully integrated



Beautiful Work



How parents can support

- [School website curriculum pages](#)
- Use the yearly overviews to talk children about their learning
- Visits to local libraries
- Research and learn together

