



## 'Inspiring and facilitating a lifelong love of PE and sport'

### **PE Grant and Sports Funding Statement 2023-2024**

In the academic year 2023-2024, the government will provide additional funding to improve provision of physical education (PE) and sport in primary schools. Schools must spend the additional funding on improving their provision of physical education and sport, but they will have the freedom to choose how they do this. For the academic year 2023-2024, The Piggott School: Charvil Primary will receive £17,790.

#### **Brief overview of PE and sport provision in the school:**

The vision of PE at The Piggott School: Charvil Primary is to inspire and facilitate a lifetime love of physical education and sport through a balance of domains for children to participate in as well as compete competitively. Every week, we offer two sessions of physical education to every student from Year 1-6 with Foundation Stage receiving one session (alongside regular, continuous provision to enhance physical development).

Our PE curriculum is mapped out in units of work that include a variety of both indoor and outdoor based sports, each lasting half a term. Each year group will learn and develop the skills required within two sporting areas across a half term. New to this academic year, units have been re-organised for a fair balance of sporting domains to be taught and for clear progression. With this, children get the opportunity to learn a sporting area on three opportunities across their primary education journey. Additionally, to enhance our inclusive approach to sport, the curriculum will also incorporate a more SEN-orientated unit for each year, comprising of: boccia, kurling and goalball.

The Early Learning Goals are used as a guide for the Foundation Stage teachings, which focus on physical development. Lessons in KS1 and KS2 adhere to the National Curriculum Programs of Study. Years 3, 4, 5, and 6 of Key Stage 2 receive swimming lessons for one term each year.



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### Projected spend academic year 2023-2024

Item / activity /cost	Breakdown of item / activity	Expected impact	Evaluation
£13,100	<p>Lunch time sports provision by Core Football</p> <p>39 weeks throughout the academic year, 1.5 hours a day supported by 2 coaches</p>	<p>Wider access to a bespoke diet of inclusive sports within school time run by external provider. Provision available to Foundation Stage all the way through to Year 6. Dedicated session for Foundation Stage and Year 1 to support with the integration of the youngest children within the wider school. This will provide opportunities for children to participate in a sporting club who do not have access outside of school.</p> <p>Children can be expected to feel more included within sport because of an adult supervising and managing the activity, therefore improving participation.</p> <p>Children will feel safe when participating in an activity and can be assured that decisions will be decided fairly.</p> <p>Children will be encouraged to try new sports to broaden their exposure to a wider variety of sports.</p>	<ul style="list-style-type: none"> <li>• Children were given a varied diet of sport which exposed them to different sport such as hockey, basketball, dodgeball, cricket, parachute games, multi skills, football and many more across the year. Every year group had assigned sessions that they attended (at the children’s will).</li> <li>• Children were safe when participating in sports that typically would not be possible at lunch.</li> <li>• Football, as well participated sport, was supervised and encouraged with a coach for itself.</li> <li>• Inclusion of children was targeted and made to a success with involvement from all year groups every half term – through daily reminders with posters of sports advertised. Uptake varied from week to week but showed continuous interest in activities that were organised.</li> <li>• Core skills such as throwing, catching, travelling was enhanced through a sense of togetherness, cooperation, teamwork and communication. Many skills were developed, all while having fun.</li> <li>• Any usual playground disputes that would ordinarily be encountered weren’t in</li> </ul>



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			<p>these sessions given how well facilitated they were.</p>
<p>£4996</p>	<p>Purchases list for PE lesson equipment: Shuttlecocks, dodgeballs, blazepods, footballs, match footballs, tennis balls, boccia sets, kurling sets, bellballs, reaction balls, cricket balls, trigolf set, hockey balls, indoor hockey balls</p> <p>Purchases list for playtime equipment: Balance boards, footballs, catch mitts, easygrip balls, assorted playground sets, bat and ball sets, ankle skipping ropes, beanbags, foam rugby balls, cannon catch,</p>	<p>Resources to encourage active play.</p> <p>To ensure that children of all abilities and educational needs are accommodated for and can participate in activities at school and competition level with equipment of excellent quality.</p> <p>Ensuring that there is high quality PE equipment for use during PE lessons as well as playtimes.</p> <p>To ensure that Sports Day has all the necessary equipment to promote excellence in PE and Sport.</p> <p>Children can use equipment linked to new sports and ultimately experience new disciplines.</p>	<ul style="list-style-type: none"> <li>• Lessons that were newly designed for the academic year with a SEND focus (Boccia, Kurling and Goalball), were properly equipped to ensure delivery could be to a class. High level of enjoyment to less familiar sports.</li> <li>• Equipment was well stocked and lasted the entirety of the year. Enabling more children to be active during lessons.</li> <li>• Equipment was used even out of PE sessions to help regulate children through physical activity. Behaviour across the school was managed.</li> <li>• Wholeschool events had equipment necessary for a safe, fun and engaging day (Sports Day and Week).</li> <li>• Children had far more resources at their disposal to play with one another which improved levels of activeness.</li> <li>• Children found themselves playing within group scenarios and encouraging social interaction.</li> <li>• Fewer behaviour incidents with there being a purpose to break and lunch, rather than resorting to children pushing boundaries.</li> <li>• Responsibilities and accountability of equipment was explained and expected of</li> </ul>



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Total planned spend: £18,095

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