

Curriculum Map: German Year 9

	Autumn	Spring	Summer
Content Declarative knowledge 'I Know'	THEME: Lifestyle and wellbeing Vocab: sport; health & fitness; eating and drinking; ordering and complaining in a restaurant; body parts, accidents and illnesses; pharmacy / doctor; problems and solutions; wellbeing; the most important things in life. Grammar: comparative & superlative; <i>um...zu...</i> ; <i>beim</i> + noun; <i>seit</i> + present tense; perfect tense; future tense; <i>zu</i> + infinitive; <i>wenn</i> + subjunctive / conditional.	THEME: School Vocab: school bag items; subjects; timetable; opinions; uniform; colours; school buildings; rules; school day; special events. Grammar: plural nouns; definite / indefinite articles; present tense – regular / irregular; <i>dass</i> / <i>weil</i> – word order; adjectival agreement (accusative); modal verbs; perfect tense; imperfect tense.	THEME: Free time, media & technology Vocab: music genres; adjectives to describe music; opinions; intensifiers; free time activities; adverbs of time; technology, online activities and advantages / disadvantages of these; invitations and arranging to meet; film and TV; weekend plans. Grammar: negatives; intensifiers; comparative; word order verb 2 nd ; separable verbs; modal verbs; interrogatives; perfect tense; imperfect tense; use of adjectives with qualifiers / intensifiers; sequencers; future tense; TMP word order.
Skills Procedural Knowledge 'I know how to'	make comparisons; say what I do to keep fit and healthy; order and complain in a restaurant; say what is physically wrong with me and get help from a pharmacist / doctor; say what is going well / not so well mentally and suggest solutions.	use articles and plural nouns; say what I need for school; talk about my timetable and give (and justify) my opinion on different subjects / aspects of school life, including rules and uniforms; use modal verbs to say what we are / aren't allowed to do at school; use the correct form of adjectives to describe my school uniform; use the perfect and imperfect tenses; talk about special events at school.	Give and justify my opinion about different free time activities / technology; use correct word order and express my preferences when talking about my free time activities; use separable verbs in the present tense; ask and answer questions in a role play situation; use present, perfect, imperfect and future tenses.
Strategies Conditional Knowledge 'I know when to'	use the formal mode of address; use <i>um...zu...</i> ; use modal verbs; use <i>haben</i> / <i>sein</i> with the perfect tense; use <i>zu</i> before an infinitive.	change the position of the verb in German; use different tenses.	use different tenses in one piece of writing; use the formal mode of address; use modal verbs;
Key Questions	Was ist dein Lieblingssport? Wie oft machst du das? Welchen Sport machst du nicht so gern? Welchen Sport würdest du gern probieren? Was möchtest du in deinem Leben verändern, um deine Gesundheit zu verbessern? Was machst du, wenn du gestresst bist? Was hast du neulich für deine geistige Gesundheit gemacht?	Welches Fach magst du nicht und warum? Was ist dein Lieblingsfach? Warum? Beschreib einen typischen Schultag! Was machst du in der Pause / Mittagspause? Was hast du gestern im Unterricht gemacht? Wie findest du Schuluniformen? Was würdest du gern / lieber in der Schule tragen? Wie findest du die Schulregeln in deiner Schule?	Was ist deine Lieblingsmusik? Wer ist dein Lieblingsänger / deine Lieblingsängerin? Was machst du gern in deiner Freizeit? Was hast du letztes Wochenende gemacht? Was wirst du nächstes Wochenende machen? Was würdest du machen, wenn du mehr Freizeit hättest? Was hast du neulich im Kino / online gesehen? Wie war es? Was machst du online? Wie findest du Gaming?

	<p>Deiner Meinung nach, was sollte man machen, um gesund zu sein? Warum? Glaubst du, dass es einfach ist, gesund zu sein? Was ist deine Meinung zum Teamsport? Welche Vor- oder Nachteile gibt es beim Sport?</p>	<p>Erzähl mir von einer Schulveranstaltung im letzten Jahr! Was ist deine Meinung zu Hausaufgaben? Wie findest du Lernen in einer Gruppe / mit Computern?</p>	<p>Was sind die Vor- und Nachteile von Technologie, deiner Meinung nach? Wie hast du gestern soziale Netzwerke benutzt?</p>
Assessment topics	<p>40 words test Listening Reading, including translation into English Speaking Writing, including translation into German</p>	<p>40 words test Listening Reading, including translation into English Speaking Writing, including translation into German</p>	<p>40 words test Listening Reading, including translation into English Speaking Writing, including translation into German</p>
Cross curricular links/Character Education	<p>Food – understanding of cultural specialities for German foods / mealtimes. Healthy living – how to eat and drink healthily. What constitutes a healthy lifestyle. Mental health and how to cope with it. Life skills: going to the doctor and buying medicine.</p>	<p>Comparing German and English school system; Learning how to give and justify opinions; discussing how we celebrate success; learning about the benefits of class trips and exchanges.</p>	<p>Looking at sports specific to the German speaking world; advantages and dangers of technology / social media.</p>
	<ul style="list-style-type: none"> • Development of resilience, independence, learning how to learn, revise, fail and improve. • Development of curiosity and openness towards a range of cultures and the ability to identify differences in the structure of the language • Development of awareness of links and interconnection between different languages (e.g. derivations from Latin, Greek) and link to English 		