



THE PIGGOTT SCHOOL

'...to be a school which inspires and encourages the highest achievement'

POLICY WITH REGARDS TO COMMUNITY COHESION

Date last reviewed: Autumn 2017
Responsibility: SMSC Committee
Review Period: Biennial

THIS POLICY WILL HELP THE SCHOOL TO FULFIL ITS AIMS BY:

1. Developing enquiring minds capable of independent thought
2. Promoting the value of lifelong learning
3. Being open to new ideas
4. Providing a caring environment based on Christian values
5. Encouraging respect and tolerance

THE OBJECTIVES OF THIS POLICY WILL BE TO PROMOTE:

- the spiritual, moral, cultural, mental and physical development of our students and prepare them for the opportunities, responsibilities and experiences of later life
- equality of opportunity and good relations between people of different groups.
- An understanding of the concept of 'community' including:
 - the School's community – its students, their families, the staff and governing body, and community users of the School's facilities and services
 - the Diocese of Oxford, local parishes and other local faith communities
 - the School in its geographical community and the people who live or work in that area.
 - the UK community: all schools are by definition part of this community
 - the global community – formed by EU and international links.

TO FULFIL THIS POLICY THE LEADERSHIP GROUP AND GOVERNORS OF THE SCHOOL WILL:

1. Provide a curriculum which
 - i. helps students understand others and to value diversity
 - ii. promotes awareness of human rights and how to apply and defend them
 - iii. develops the skills of participation and responsible action.
 - iv. Promotes British values
2. Encourage and value diversity
3. Remove barriers to access and participation in learning, by eliminating discrimination on the grounds of gender, disability, religion, social class, ethnicity, sexuality and family life style.
4. Provide opportunities for meaningful intercultural activities such as sport, drama, music, festivals, volunteering activities and school trips as a vehicle for interaction.
5. Through international links offer students the opportunity to meet and learn from and with other young people from different backgrounds, thereby raising motivation levels and stimulating the interest of students, parents and staff.
6. Provide partnership activities with parents and the local and wider community, ensuring the student voice is heard and involving students in voluntary, community-based activities.
7. Monitor disciplinary incidents to enable the School to be aware of and prevent disparities between sanctions and exclusions applied across different groups.
8. Working with external partners, maintain strong links between the school and other local agencies e.g the police, social care, health professionals, and different religious groups, as well as work place learning providers and employers. The School will support opportunities for groups to interact with people from different backgrounds and build positive relations, including links with different schools and communities.
9. Make school facilities available for use by members of the local community.