

Curriculum Map: German Year 7

	Autumn	Spring	Summer
Content Declarative knowledge 'I Know'	THEME: Introductions and key basic language / Describing self and others Vocab: meeting and greeting; cognates; alphabet and phonics; characteristics; likes and dislikes; numbers (age); months; physical descriptions; siblings; family members; pets; colours; Christmas vocabulary in German Grammar: present tense of "sein" and "haben" and other regular present tense verbs; gender of nouns; intensifiers; adjectives; connectives (WO1); pronouns (er / sie); ordinal numbers; nominative and accusative case; possessive adjectives (mein / dein), comparisons; negatives	THEME: School / Free time Vocab: classroom items and colours; school subjects; adjectives to describe school subjects; adjectives to describe people; days of the week; telling the time; items of clothing; sports indoor and outdoor; hobbies; likes and dislikes; adverbs of time; adverbs of frequency; qualifiers; opinion phrases; TV/film types; arranging to go out Grammar: Das ist + nominative; ich habe + accusative; lernen – conjugate; expressing likes and dislikes with nouns and verbs; comparing school subjects and teachers; using adverbs of frequency; conjugation of "tragen"; giving reasons for opinions; negatives; gehen and spielen – all forms; regular and irregular verbs in the present tense; starting with a time phrase (WO2); adverbs of liking (gern / lieber / am liebsten); question formation; plural of nouns; comparisons	THEME: Where I live Vocab: nationalities; languages; countries; compass points; types of house; geographical details; rooms in the house; adjectives to describe room; bedroom items; prepositions Grammar: conjugation of "wohnen"; prepositions + dative case; accusative adjective endings; es gibt + accusative case; conditional of "haben" and "sein"
Skills Procedural Knowledge 'I know how to'	correctly pronunciation different letters/letter combinations; use my knowledge of phonics to spell accurately in German; use cognates; link sentences using basic connectives; conjugate some verbs; ask questions in German; compare 2 things / people; count in German; learn vocabulary	compare 2 things in German; give a range of opinions with justifications; say what I do, when and how often; link sentences together using a range of connectives; use correct word order; include questions in my writing	read and understand longer texts in German; write longer pieces of work
Strategies Conditional Knowledge 'I know when to'	change verb endings (conjugation); change the definite / indefinite article	change the position of the verb in German	change the position of the verb in more complex sentences; when to use time phrases to indicate which tense to use
Key Questions	Wie geht's? Wie heißt du? Wie bist du? Was magst du? Wie alt bist du? Wann hast du Geburtstag? Kannst du dich beschreiben? Wie groß bist du? Wie	Hast du einen Bleistift? Was lernst du? Hast du ein Lieblingsfach? Wie findest du Deutsch? Ist Englisch besser als Mathe? Wann hast du Deutsch? Kannst du deine Schuluniform beschreiben? Bist du sportlich?	Welche Nationalität hast du? Welche Sprachen sprichst du? Wo wohnst du? Wohnst du in einem Haus oder in einer Wohnung? Kannst du dein Haus

	siehst du aus? Hast du Geschwister? Hast du Haustiere?	Was für Sport treibst du? Was machst du in deiner Freizeit? Wann spielst du Tennis? Wie oft gehst du reiten? Was machst du gern am Wochenende? Ist Fußball besser als Rugby? Hast du einen Lieblingssport? Siehst du gern fern? Hast du eine Lieblingssendung? Möchtest du ins Kino gehen?	beschreiben? Welche Zimmer gibt es zu Hause? Wie sieht dein Zimmer aus? Wie wäre dein Traumhaus?
Assessment topics	40 words Listening/reading/translation Read aloud Writing Speaking – photo presentation description of family	40 words Listening/reading/translation Read aloud Writing Speaking – role play	40 words Listening/reading/translation Writing
Cross curricular links/Character Education	Literacy: general communication strategies; spellings – phonic links, cultural awareness of another country; geographical awareness of German-speaking countries	describing different types of school; comparing German and English schools; German sports; communication skills – making arrangements	Home languages spoken; understanding of where German is spoken