

Curriculum Map: German Year 10 GCSE

	Autumn	Spring	Summer
Content Declarative knowledge 'I Know'	THEME: My personal world Vocab: festivals and celebrations – at home and in the German-speaking world; family; friends; relationships; role models; parties. Grammar: possessive adjectives; relative pronouns; <i>mit</i> + dative; TMP word order; using a variety of tenses; <i>in</i> + accusative / dative.	THEME: My neighbourhood Vocab: German-speaking countries; geographical aspects; local area; transport; asking for information; buying train tickets; asking for and giving directions; shops and shopping; where you would prefer to live; rooms of the house. Grammar: superlative; <i>es gibt</i> + accusative; prepositions with dative / accusative; TMP word order; forming questions; <i>gefallen</i> + dative; plural nouns; relative pronouns; imperfect tense; subjunctive / conditional; compound nouns; word order.	THEME: Travel and tourism Vocab: travel destinations; advantages and disadvantages; booking accommodation; problems on holiday; describing holidays past and future. Grammar: imperative; superlative; forming questions; <i>wer</i> in different cases; possessive adjectives; prepositions + genitive; past tense opinions & weather; <i>welche / diese</i> ; future and conditional tenses.
Skills Procedural Knowledge 'I know how to'	describe festivals and cultural events; give and justify my opinions; describe my family and friends and say how well we get on and why; use possessive adjectives; use relative pronouns; recognise feminine nouns; use two time frames together (past and present); use correct word order with time phrases; describe a family celebration in the past;	form the superlative of adjectives; describe where I live; use a variety of different adjectives with qualifiers and intensifiers; use correct word order with modal verbs and <i>weil</i> ; ask for information in a variety of different situations; make nouns plural following a number of different patterns; form and use the imperfect tense; form and use the conditional; work out the meaning of compound nouns.	form and use the imperative; form questions; discuss advantages and disadvantages; recognise and use a range of negative structures; use possessive adjectives accurately; use a range of past and future tenses to talk about holidays; use interrogative and demonstrative adjectives.
Strategies Conditional Knowledge 'I know when to'	use the accusative or dative case with the preposition <i>in</i> ;	use the accusative or dative case with various prepositions; use the formal mode of address in a number of contexts.	use the different forms of the imperative; use the different forms of <i>wer</i> ; use the genitive with prepositions.
Key Questions	Hast du ein Lieblingsfest? Welches Fest würdest du gern besuchen? Hast du schon ein deutsches Fest erlebt? Wie war es? Wie hast du deinen letzten Geburtstag gefeiert? Was möchtest du machen, um das Ende des Schuljahres zu feiern? Beschreib deine Familie! Wie bist du? Wie siehst du aus? Wie ist dein Charakter?	Beschreib mir deine Gegend! Wohnst du gern in deiner Stadt / in deinem Dorf? Was sind die Vor- und Nachteile von deinem Wohnort? Wie war deine Stadt / dein Dorf früher? Wie fährst du am liebsten zur Schule? Warum? Kaufst du lieber online ein oder in einem Einkaufszentrum? Warum? Wie wäre dein idealer Wohnort? Wie wäre dein Traumhaus? Beschreib mir dein Haus / deine Wohnung!	Was machst du gern in den Ferien? Was sind die Vor- und Nachteile von einem Urlaub am Strand / in den Bergen? Wie findest du Freizeitparks / historische Gebäude? Was ist deine Meinung zum Zelten? Was denkst du über Urlaube im Ausland? Was hast du in den letzten Ferien gemacht? Beschreib mir einen Ausflug, den du gemacht hast oder den du gern machen würdest! Erzähl mir von einem Problem, das du im Urlaub gehabt hast.

	<p>Wie sieht dein Bruder / deine Schwester aus? Beschreib einen guten Freund / eine gute Freundin! Hast du eine gute Beziehung zu deinem Stiefvater / deiner Tante / deinen Großeltern? Warum (nicht)? Wen respektierst du? Warum? Wer ist dein Vorbild? Was ist dir wichtig im Leben? Worum machst du dir Sorgen? Worauf hoffst du?</p>	<p>Was hast du gemacht, als du das letzte Mal in die Stadt gegangen bist? Meinst du, dass deine Gegend gut für junge Leute / Touristen ist? Was würdest du an deinem Wohnort ändern?</p>	<p>Wie wäre dein Traumurlaub? Was wirst du in den nächsten Ferien machen?</p>
Assessment topics	<p>40 words test Listening Reading, including translation into English Speaking Writing, including translation into German</p>	<p>40 words test Listening Reading, including translation into English Speaking Writing, including translation into German</p>	<p>40 words test Listening Reading, including translation into English Speaking Writing, including translation into German</p>
Cross curricular links/Character Education	<p>Understanding different festivals and cultural celebrations in Germany; Awareness of different family models; understanding causes of stress at home; talking about who we admire and reasons for that; time to reflect on who is important to us and why.</p>	<p>Life skills: Buying a train ticket; ordering in a restaurant; writing a letter/email of complaint; trying on and buying an item of clothing; reporting something lost. Formal writing skills.</p>	<p>Understanding weather forecasts; understanding a little German Geography and popular German holiday destinations; Life skills / personal transactions – booking hotel rooms and complaining about problems.</p>
	<ul style="list-style-type: none"> • Development of resilience, independence, learning how to learn, revise, fail and improve. • Development of curiosity and openness towards a range of cultures and the ability to identify differences in the structure of the language • Development of awareness of links and interconnection between different languages (e.g. derivations from Latin, Greek) and link to English 		