



Geography Learning Journey

Key Stage 3

OS Maps (compass use and six figure grid references)

Economic activity, trade links and migration

Year 6

UK (counties and topographical features)

Biomes and Vegetation Belts

Case Study of Mexico (Lacandon Rainforest/Fair trade)

Year 5

Case Studies of London and Paris

Local Study (Qualitative and Quantitative Fieldwork)

Maps, Atlases, Globes and Digital Maps

PROCESSES
Actions that shape and change human and physical environments

Year 4

PLACE
The physical and human characteristics that give meaning to a location

UK (settlements, land use, economic activity and trade links)

Rivers

Mountains, Volcanoes and Earthquakes

Year 3

UK (Locate countries and capital cities of the UK and its surrounding seas)

Global Locations (Mapping and Time Zones)

INTERACTIONS
Connections between people, places, processes and environments

Local Study (Geographical skills, aerial photographs and compass directions)

Year 2

SUSTAINABILITY
Meeting the needs of the present without compromising the ability of future generations to meet their own needs

Tocuaro (Mexico)

Weather and Climate
Hot and Cold Climates
Seasonal and Daily Weather Patterns

Year 1

Throughout Year 1, seasonal changes taught in Science and Geography

Where We Live

Summer Holidays (international and UK)

SKILLS
Investigating, analysing and interpreting geographical data

Throughout EYFS, children will:

EYFS

- Describe the immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world, including the seasons