

## Year 1 Homework – Summer Term 1

### **Reading**

Please ensure that you listen to your child read for 10 minutes each day writing a quick comment in their reading record. If your child prefers, they can read to you using the Bug Club account.

### **Spellings**

Please find below the sounds and words that we will be covering our phonics lessons this term. Every Thursday I will quiz the children on 5-6 of these words. Please do take some time each week to go over these words. There are also some optional activity ideas below to try out.

### **Maths**

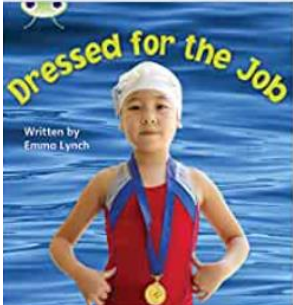
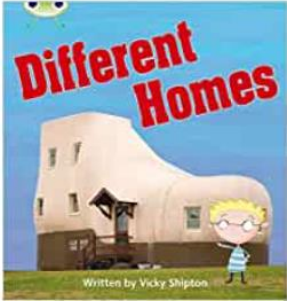
Please ensure your child spends at least 15 minutes per week on Numbots. <https://play.numbots.com/#/intro>

### **Phonics**

Each week I will add an additional book to your child's Bug Club account that is linked to the phonics sounds we are covering in school in that week. Please read this book with your child to review the sounds. The books are shown below.

# Spelling Words and Phonics Linked Texts

Please only focus on one list per week so it doesn't become too overwhelming!

| w/b 17.04.23  | w/b 24.04.23  | w/b 01.05.23   | w/b 08.05.23  | w/b 15.05.23  | w/b 22.05.23   |
|---|---|--|---|---|--|
| <u>/e/ as ea</u><br>head<br>bread<br>feather<br>deaf<br>weather                     | <u>/s/ as ce</u><br>force<br>dance<br>fence<br>place<br>prince          | <u>/sh/ as ch</u><br>chef<br>machine<br>chute<br>parachute<br>brochure               | <u>/j/ as ge</u><br>village<br>arrange<br>sponge<br>page<br>large | Review and consolidate words from previous four weeks | <u>/ul/ as le</u><br>little<br>bubble<br>bottle<br>table<br>stable             |
| <u>/s/ as se</u><br>house<br>nurse<br>purse<br>worse<br>horse                       | <u>/k/ as ch</u><br>school<br>chemist<br>stomach<br>mechanic<br>schools | <u>/j/ as dge</u><br>edge<br>hedge<br>bridge<br>lodge<br>badger                      | <u>/uh/ as o</u><br>brother<br>money<br>won<br>loved<br>discover  |   | <u>ed as /t/ and /d/</u><br>hammered<br>drilled<br>yelled<br>walked<br>stopped |
| people  | Mr<br>Mrs   | looked<br>called   | asked<br>could  | water<br>where  | oh<br>their  |
|  |   |  |   | Consolidation   | No linked text this week   |

## Waterfall Words

Write your words as **waterfalls**:

b  
be  
bee  
beet  
beetl  
beetle



## Word Webs

Write down 5 words which are **related** to each spelling word or have a **similar** meaning:

caterpillar  
minibeast  
hungry  
chrysalis  
emerge  
butterfly



## Dictionary Definition

**Look-up** your words in a dictionary and write down the **definition**. You can use *paper* or *online* dictionaries.

*thunder*: a loud rumbling or crashing noise heard after a lightning flash.



## Illustrator

**Illustrate** your words. Remember colour and detail. Backgrounds are also great.



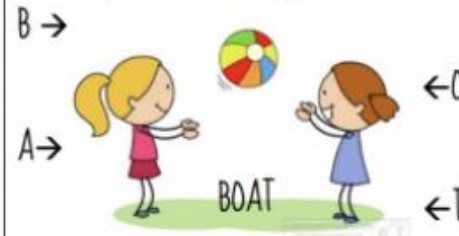
## Spelling Scribble

**Make** a flowing scribble full of spaces. **Write** your words in each space. Try to fill the space. Remember to add colour:



## Passing Practise

Ask someone to **pass a ball** with you. Take turns at saying the next letter of the word as you pass:



## Rainbow Reprise

It's a classic. Returning in term 4 is class favourite, **rainbow words**. You know what to do.

brother



## Spring has Sprung

**Draw** a picture of a spring scene. Think April showers and blooming flowers. Try to **disguise** your spelling words in the scene. Be neat, detailed and creative.



## Super Syllables

Say your word. Listen to how many syllables it has. Tap it out. **Break** your words down into parts:

Sep-tem-ber  
mor-ning