



## THE PIGGOTT SCHOOL: CHARVIL PRIMARY

'Go and do Likewise' Luke 10:25-37, The Parable of the Good Samaritan  
We live with love and compassion, seeking help in times of need

### POLICY WITH REGARDS TO PUPILS' SPIRITUAL DEVELOPMENT

**Date last reviewed:** Spring term 2023  
**Responsibility:** Headteacher and SMSC Committee  
**Review Period:** Biennial

#### THIS POLICY WILL HELP THE SCHOOL TO FULFIL ITS AIMS BY:

1. Enabling pupils and staff to develop to experience deep personal growth within an inclusive community based upon our Christian vision and values.
2. Developing lively, inquiring minds which are capable of independent thought, reflection and curiosity surrounding life's big questions
3. Helping all pupils develop into responsible, informed, conscious global citizens who demonstrate resilience, social advocacy and connectedness
4. Fostering a spirit of connectedness, co-operation and compassion which celebrates differences and diversity
5. Supporting pupil wellbeing and resilience

#### THE OBJECTIVES OF THIS POLICY WILL BE TO PROMOTE:

1. Our Christian vision and values, principles and beliefs which informs pupils' perspective upon life
2. A climate where all pupils can flourish, showing respect for others, themselves and the environment
3. A readiness to challenge all that constrains the human spirit, e.g. injustice, inequality and poverty
4. An appreciation of beauty, truth, love, hope and peace
5. Moments of stillness, reflection and prayer
6. The teaching and modelling of empathy and compassion, being deeply vigilant to the needs of others

#### TO FULFIL THIS POLICY THE LEADERSHIP TEAM AND GOVERNORS OF THE SCHOOL WILL:

1. Promote the Christian vision and values of the school to all its stakeholders
2. Encourage teaching styles which allow pupils to develop their own thoughts, ideas and concerns
3. Encourage and listen to the 'Pupil Voice' with respect
4. Allow time for reflection each week through Acts of Collective Worship
5. Celebrate success and achievement within the school
6. Use displays throughout the school to promote spiritual development
7. Use windows, mirrors and doors as the model for the planned and unplanned opportunities for spiritual growth
8. Provide an opportunity for spiritual development through Acts of Collective Worship
9. Enable pupils to explore issues in their lives and ask questions about their own identity and experiences

10. Promote opportunities for social advocacy (such as sustainability)
11. Monitor the policy through the processes of self-evaluation and lesson observations
12. Encourage and empower pupils in prayer

**ASSOCIATED POLICIES/DOCUMENTS:** Curriculum; Equalities; Collective Worship; SMSC