## Year 4 Spring Term 1 Spelling objectives and tricky words 2023

| Week | 1 | 2 | 3 | 4 | 5 | 6 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date set: | 19/12/22 | 10/1/23 | 17/1/23 | 24/1/23 | 31/1/23 | 7/2/23 |
| Date of test: | 9/1/23 | 16/1/23 | 23/1/23 | 30/1/23 | 6/2/23 | After half term |
| Spelling rule or pattern | Adding suffixes '-en, -ed' | G spelt gu | Suffix -ture | Prefix inter | Homophones | Prefix anti |
| Examples of words following the rule (useful exceptions in brackets) | limited cornered fastened preferred sharpen strengthen deepen brighten | guide <br> guitar <br> guard <br> guidebook <br> guest <br> guardian <br> guarantee <br> guess | mixture <br> capture <br> feature <br> adventure <br> nature <br> picture <br> future <br> temperature | international intergalactic interject interpersonal intercept intertwine interrupt intervene | seen <br> scene <br> male <br> mail <br> bawl <br> ball | antibiotic <br> antidote <br> antihistamine <br> anti-hero <br> anti-climax <br> antibody <br> antiviral <br> anticlockwise |
| Weekly tricky words | island surprise | famous favourite | forwards fruit | grammar group | heard <br> heart <br> February eighth | height history |

1) Look at the word and count the number of letters and syllables.
2) Identify the part (s) of the word that is (are) tricky - circle, underline or highlight.
3) Devise a strategy to help learn the word: use a mnemonic (eg Dogs $\underline{O} f t e n$ Eat Sausages - DOES), look at the word shape - is there a recognisable pattern of ascenders and descenders like in the word elephant, look at the way the word is built up from prefixes, roots \& suffixes ( un -comfort -able or trans - port - ed )
or use a visual cue e.g.
 Here the letter ' $i$ ' is a person and the ' $r$ ' is a signpost to over there.
4) Every day, look at the word, say it, then cover, write and check it.
5) Write a sentence for each of your words on the back of the sheet - if you don't know what a word means, look it up in a dictionary!

## LSCWC sheet Spring Term Week। 19/2/22

| Word | letters <br> /syllables | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| limited |  |  |  |  |  |  |  |
| cornered |  |  |  |  |  |  |  |
| fastened |  |  |  |  |  |  |  |
| preferred |  |  |  |  |  |  |  |
| sharpen |  |  |  |  |  |  |  |
| strengthen |  |  |  |  |  |  |  |
| deepen |  |  |  |  |  |  |  |
| brighten |  |  |  |  |  |  |  |
| island |  |  |  |  |  |  |  |
| surprise |  |  |  |  |  |  |  |

LSCWC sheet Spring Term Week 2 IO///23

| Word | letters <br> /syllables | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| guide |  |  |  |  |  |  |  |
| guitar |  |  |  |  |  |  |  |
| guard |  |  |  |  |  |  |  |
| guidebook |  |  |  |  |  |  |  |
| guest |  |  |  |  |  |  |  |
| guardian |  |  |  |  |  |  |  |
| guarantee |  |  |  |  |  |  |  |
| guess |  |  |  |  |  |  |  |
| famous |  |  |  |  |  |  |  |
| favourite |  |  |  |  |  |  |  |

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LSCWC sheet Spring Term Week 3 17///23

| Word | letters <br> /syllables | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| mixture |  |  |  |  |  |  |  |
| capture |  |  |  |  |  |  |  |
| feature |  |  |  |  |  |  |  |
| adventure |  |  |  |  |  |  |  |
| nature |  |  |  |  |  |  |  |
| picture |  |  |  |  |  |  |  |
| future |  |  |  |  |  |  |  |
| temperature |  |  |  |  |  |  |  |
| fruit |  |  |  |  |  |  |  |
| formards |  |  |  |  |  |  |  |

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LSCWC sheet Spring Term Week L 2L///23

| Word | letters <br> /syllables | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| international |  |  |  |  |  |  |  |
| intergalactic |  |  |  |  |  |  |  |
| interject |  |  |  |  |  |  |  |
| interpensonal |  |  |  |  |  |  |  |
| intercept |  |  |  |  |  |  |  |
| intertwine |  |  |  |  |  |  |  |
| interrupt |  |  |  |  |  |  |  |
| intervene |  |  |  |  |  |  |  |
| grammar |  |  |  |  |  |  |  |
| group |  |  |  |  |  |  |  |

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LSCWC sheet Spring Term Week 5 3////23

| Word | letters <br> /syllables | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| seen |  |  |  |  |  |  |  |
| scene |  |  |  |  |  |  |  |
| male |  |  |  |  |  |  |  |
| mail |  |  |  |  |  |  |  |
| banl |  |  |  |  |  |  |  |
| ball |  |  |  |  |  |  |  |
| heard |  |  |  |  |  |  |  |
| heart |  |  |  |  |  |  |  |
| February |  |  |  |  |  |  |  |
| eighth |  |  |  |  |  |  |  |

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LSCWC sheet Spring Term Week 6 7/2/23

| Word | letters <br> /syllables | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| antibiotic |  |  |  |  |  |  |  |
| antidote |  |  |  |  |  |  |  |
| antihistamine |  |  |  |  |  |  |  |
| anti-hero |  |  |  |  |  |  |  |
| antivinal |  |  |  |  |  |  |  |
| anti-climax |  |  |  |  |  |  |  |
| antibody |  |  |  |  |  |  |  |
| anticlockmise |  |  |  |  |  |  |  |
| height |  |  |  |  |  |  |  |
| history |  |  |  |  |  |  |  |

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