

## Year 1 Spellings – Autumn Term 2

w/b 31.10.22	w/b 7.11.22	w/b 14.11.22	w/b 21.11.22	w/b 28.11.22	w/b 5.12.22	w/b 12.12.22
<b>/igh/ as ie</b> pie tie lied tried replied	<b>/oa/ as o-e</b> home bone note rope code	<b>/oa/ as o-e</b> toe woe goes potatoes heroes	<b>/ee/ as y</b> silly happy sticky angry windy	consolidation week  no quiz	<b>/y+oo/ as u</b> unit unicorn music tuba human	<b>/y+oo/ as u-e</b> cube tune use cute tube
<b>/igh/ as y</b> sky shy try why dry	<b>/oa/ as ow</b> grow snow glow show bowl	<b>/oa/ as o</b> old both oval hello most	<b>/ee/ as ey</b> key turkey alley donkey chimney	Review all the sounds and words learnt so far	<b>short /oo/ as u</b> put pull push full bush	<b>long /oo/ as u-e</b> rule flute prune rude June
come do so	were when	have there	out like		oh their	people Mr Mrs

Here are the sounds and words we will be covering in our phonics, spelling and handwriting lessons this term. Every Friday I will quiz the children on 5-6 of these words to see if they can spell them correctly.

Please do take some time each week to go over these words and encourage your child to write them independently, recalling how many sounds are in each word and how those sounds are represented.

Here are some suggestions of how to make spelling practice fun:

- Rainbow writing – write each word out in red, orange, yellow etc
- Trace the words in the steam at bath time, make the words using magnetic letters or scrabble tiles etc
- See how many times you can write each word correctly in 1 minute
- Create sentences containing the words we are learning