

Year 1 Spellings – Spring Term 1

w/b 09.01.23	w/b 16.01.23	w/b 23.01.23	w/b 30.01.23	w/b 06.02.23
/y+oo/ as ue cue due venue rescue argue	/y+oo/ as ew new stew few dew nephew	/ur/ as er herb perch alert person expert	/ou/ as ou loud cloud proud sound about	/or/ as au launch haul August jaunty author
long /oo/ as ue clue blue glue true tissue	long /oo/ as ew blew chew grew threw screws	/ur/ as ir bird girl skirt shirt twirl	/oi/ as oy boy toy joy royal enjoy	/or/ as aw saw paw yawn dawn shawl
Mr Mrs	looked called	asked could	water where	oh their

Here are the sounds and words we will be covering in our phonics, spelling and handwriting lessons this term. Every Friday I will quiz the children on 5-6 of these words to see if they can spell them correctly.

Please do take some time each week to go over these words and encourage your child to write them independently, recalling how many sounds are in each word and how those sounds are represented.

Here are some suggestions of how to make spelling practice fun:

- Rainbow writing – write each word out in red, orange, yellow etc
- Trace the words in the steam at bath time, make the words using magnetic letters or scrabble tiles etc
- See how many times you can write each word correctly in 1 minute
- Create sentences containing the words we are learning