

Curriculum Map: History Year 7

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content Declarative knowledge 'I Know'	Pre-1066 Study Introduction to historical skills - chronological overview - the Vikings and their impact on Britain How did medieval monarchs keep control? - Britain in 1066 - claimants to the throne - the Battle of Hastings - the feudal system - Harrying of the North - the Domesday Book - the Normans in Sicily - castles	How did medieval monarchs keep control? - Henry II - Magna Carta - Peasants' Revolt - Edward I and Edward II - Henry V and VI How hard was life for people in medieval town and country? - Black Death	How hard was life for people in medieval town and country? - hygiene - leisure - monasteries - education - culture - medieval Berkshire How did medieval religion affect people's lives? - religious beliefs - the Crusades - Islam in Africa	To what extent did religious beliefs dramatically change in Britain 1509-1745? - Martin Luther - the impact of religious changes in Reading - the impact of the Reformation on ordinary people In what ways did monarchs become less powerful in the period 1509-1745? - Elizabeth I - the power of the obas in Benin - the English Civil War - Oliver Cromwell	In what ways did monarchs become less powerful in the period 1509-1745? - political changes during the 18 th century To what extent was Britain a tolerant society 1509-1745? - everyday life in the 17 th century - migration to Tudor England - African people in Tudor England - the diversity of Tudor England - the execution of Temperance Lloyd	To what extent was Britain a tolerant society 1509-1745? - witchcraft in 17 th century Scotland To what extent was there a revolution in Britain 1745-1901? - changes in industry, population, transport, culture and politics etc - the significance of Richard Arkwright - working conditions - Palmer's biscuit factory, Reading - child labour - slavery
Skills Procedural Knowledge 'I know how to'	Key concepts - significance - power - change and continuity - causation - chronology Key processes - evaluating the extent of change and continuity - explaining the role of causes - using evidence - evaluating interpretations	Key concepts - power - significance - chronology - causation Key processes - defining features of past societies - explaining the role of causes - using evidence - evaluating interpretations - using criteria to judge significance	Key concepts - change and continuity Key processes - defining features of past societies - using evidence - evaluating interpretations - historical research - evaluating the extent of change and continuity	Key concepts - causation Key processes - defining features of past societies - explaining the role of causes - explaining consequences - using evidence - evaluating interpretations	Key concepts - causation - power - significance - change and continuity - diversity Key processes - using evidence - evaluating interpretations - using criteria to judge significance - defining features of past societies	Key concepts - revolution - change and continuity - chronology Key processes - defining features of past societies - explaining factors bringing about change - using evidence

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Strategies Conditional Knowledge 'I know when to'	I know when to compare sources I know when to look for causes	I know when to compare interpretations I know when to look for causes	I know when to consider the context within which interpretations were produced	I know when to consider how the same event may have affected different people	I know when to consider the context within which interpretations were produced I know when to use sources to judge the validity of an interpretation I know when to use my contextual knowledge to judge the accuracy of a source	I know when to make links between different aspects of society I know when to identify features I know when to use my contextual knowledge to judge the accuracy of a source I know when to consider provenance
Key Questions	How do we study History? What impact did the Vikings have on England? Were the Vikings really vicious? Who were the Vikings? Who should be the next king of England? What problems did Harold face in the summer of 1066? Did the artist do his homework before drawing a reconstruction of the Battle of Hastings? Why did the Normans win the Battle of Hastings? How did the Normans keep control? How and why did castles change? What did the Normans do in Sicily? How far do you agree with the view that Henry II was a great king?	How did King John anger the barons? To what extent was peasant anger about interference in their lives the main cause of the Peasants' Revolt? How important were women during the Peasants' Revolt? Is Wat Tyler significant enough to have the local park named after him? Which monarchs had most control? What were the causes of the Black Death? What does a fig, a wand and a shaved chicken's bottom have to do with the Black Death? To what extent was the Black Death a disaster?	What was medieval life like? Dirty, boring and treacherous: was medieval life really that bad? Was the medieval period an 'Age of Faith'? How much can doom paintings reveal about medieval attitudes to the afterlife? Why do historians disagree so much about the Crusades? How accurate is Professor Olupona's interpretation about the influence of Islam in Africa? How much did Britain change between 1066 and 1509?	Why did Martin Luther's ideas go 'viral'? Why was Hugh Farringdon executed? Why was the inside of St. Winifred's Church vandalised in the 1500s? To what extent were ordinary people impacted by the Reformation? How did Elizabeth I's decisions affect her power? How well connected was early modern Africa? Did Benin really enjoy a 'golden age' during the 15 th and 16 th centuries? Did the obas of Benin really rule through superstition and fear? How significant was the English Civil War? Why did two History undergraduates argue about Oliver Cromwell?	'A major shift in English political thought': Is Nenner right about the 18 th century monarchy? Was Blackadder right about 18 th century elections? What can a print from 1640 tell us about everyday life in the 17 th century? Why were people migrating to Tudor England? To what extent were Africans accepted in Tudor England? How diverse was Tudor England? Why was Temperance Lloyd executed in 1682?	Why were so many Scottish women accused of witchcraft in the 17 th century? To what extent had 'the appearance and state of the world' changed during the early modern period? To what extent did the Industrial Revolution represent 'the greatest single transformation' of the past 250 years? How accurate is the Olympics Opening Ceremony? Is the BBC History magazine right about the 'Happy Victorians'? Does Richard Arkwright deserve his place in the National Portrait gallery? What was it like to be a worker during the Industrial Revolution? Is E.P. Thompson right: was Victorian child labour 'one of the most shameful events in our history'? How much can we learn from Mohommah Gardo Baquaqua's slave narrative?

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Assessment topics	Who were the Vikings? Why did the Normans win the Battle of Hastings?	To what extent was peasant anger about interference in their lives the main cause of the Peasants' Revolt?	Dirty, boring and treacherous: was medieval life really that bad? Why do historians disagree so much about the Crusades?	To what extent were ordinary people impacted by the Reformation?	'A major shift in English political thought': Is Nenner right about the 18 th century monarchy? To what extent were Africans accepted in Tudor England?	How accurate is the Olympics Opening Ceremony? How much can we learn from Mohommah Gardo Baquaqua's slave narrative?
Cross curricular links/Character Education	Understanding of development of rights	Understanding of development of rights	Understanding of different cultures	Understanding of different religious beliefs Understanding of different cultures	Understanding of development of rights Understanding of different cultures	Understanding of environmental issues