



**THE PIGGOTT SCHOOL:
WARGRAVE SECONDARY AND CHARVIL PRIMARY**

'Go and do Likewise' Luke 10:25 -37, The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

SOCIAL, MORAL, SPIRITUAL AND CULTURAL POLICY

Date last reviewed: Spring Term 2022

Responsibility: Deputy Head (Pastoral) and the SMSC Committee

Review Period: Triennially

THIS POLICY WILL HELP THE SCHOOL TO FULFIL ITS AIMS BY:

1. Enabling pupils and staff to develop to the fullest possible extent within a community based upon a Christian foundation.
2. Developing lively, inquiring minds which are capable of independent thought
3. Helping all pupils prepare for adult working life
4. Fostering a spirit of co-operation which originates in a greater understanding of people, their beliefs, cultures and values
5. Helping pupils to develop their own set of values
6. Supporting pupil wellbeing

THE OBJECTIVES OF THIS POLICY WILL BE TO PROMOTE:

1. A set of values, principles and beliefs which can inform a perspective upon life, including an understanding of British values.
2. A climate where everyone can flourish, showing respect for others and for themselves
3. A readiness to challenge all that constrains the human spirit, e.g. injustice, inequality and poverty
4. A sense of wonder about the world
5. Moments of stillness and reflection and a space for children and young people to express their reflections in a way that is appropriate in a church school setting.

TO FULFIL THIS POLICY THE LEADERSHIP GROUP AND GOVERNORS OF THE SCHOOL WILL:

1. Promote the Christian vision, ethos and values of the school
2. Encourage teaching styles which allow pupils to develop their own thoughts, ideas and opinions
3. Encourage and listen to the 'student voice' with respect

4. Provide opportunities for spiritual development through acts of collective worship and a broad curriculum
5. Provide Collective worship that:
 - I.) is of a broadly Christian character
 - II.) includes time for reflection through 'Theme of the week'
 - III.) is appropriate, in terms of the age, aptitude and background of the children and young people involved
 - IV.) respects the faith background of both staff and students
6. Celebrate success and achievement within the school.
7. Use displays throughout the school to promote spiritual development
8. Monitor the policy through the processes of school self evaluation

ASSOCIATED POLICIES/DOCUMENTS: Curriculum; Equalities policy, procedures and objectives; Collective Worship, Promoting British Values Document