



**THE PIGGOTT SCHOOL
WARGRAVE SECONDARY**

'Go and do Likewise' Luke 10:25 - 37, The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

POLICY WITH REGARDS TO PUPILS' SPIRITUAL DEVELOPMENT

Date last reviewed: Autumn term 2022
Responsibility: Deputy Head (Pastoral) and SMSC Committee
Review Period: Biennial

THIS POLICY WILL HELP THE SCHOOL TO FULFIL ITS AIMS BY:

1. Enabling pupils and staff to experience deep personal growth within an inclusive community, based upon our Christian vision and values.
2. Developing lively, inquiring minds which are capable of independent thought, reflection and curiosity surrounding life's big questions.
3. Helping all pupils develop into responsible, informed, conscious global citizens who demonstrate resilience, social advocacy and connectedness.
4. Fostering a spirit of connectedness, co-operation and compassion which celebrates differences and diversity.
5. Supporting pupil wellbeing and resilience.

THE OBJECTIVES OF THIS POLICY WILL BE TO PROMOTE:

1. Our Christian vision, values, principles and beliefs which inform pupils' perspective upon life.
2. A climate where all pupils can flourish, showing respect for others, themselves and the environment.
3. A readiness to challenge all that constrains the human spirit, e.g. injustice, inequality and poverty.
4. An appreciation of beauty, truth, love, hope and peace.
5. Moments of stillness, reflection and prayer.
6. The teaching and modelling of empathy and compassion, being deeply vigilant to the needs of others.

TO FULFIL THIS POLICY THE LEADERSHIP-TEAM AND GOVERNORS OF THE SCHOOL WILL:

1. Promote the Christian vision and values of the school to all its stakeholders.
2. Encourage teaching styles which allow pupils to develop their own thoughts, ideas and concerns.
3. Encourage and listen to the 'Student Voice' with respect.
4. Allow time for reflection through the 'Thought for The Week'.
5. Celebrate success and achievement within the school.
6. Use Windows, Mirrors and Doors as the model for planned and unplanned opportunities for spiritual growth.

7. Use displays throughout the school to promote spiritual development.
8. Provide an opportunity for spiritual development through acts of collective worship.
9. Enable pupils to explore issues in their lives and ask questions about their own identity and experiences.
10. Promote opportunities for social advocacy (such as sustainability).
11. Monitor the policy through the processes of self-evaluation and lesson observations.

ASSOCIATED POLICIES/DOCUMENTS: Curriculum; Equalities; Collective Worship; SMSC