



The Piggott School

Charvil Primary

'Go and do Likewise' Luke 10:25, The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need

Amended Behaviour Policy for Coronavirus

Rationale

These amendments to our behaviour policy have been made in order to ensure the safety of all pupils and staff when returning to school following the Coronavirus lockdown. All parents, pupils and staff will agree to follow the rules, routines and measures contained within this policy to ensure the safety of all is the priority when returning to school.

This amended policy does not replace the current Behaviour Leadership policy, nor any information contained within it. It does, however, provide a more meaningful guide to behaviour, conduct and discipline during the specific period of time that it has been implemented for.

This policy is initially produced to cover the period from 1st June to 31st August 2020. The Piggott School reserves the right to withdraw, amend or extend this policy at any point during this period.

Rules

The school has adopted three new rules which it will teach explicitly to pupils on their return to school. These are:

- Ready
- Safe
- Respect

Pupils will show that they are ready by following the routines set out below. They will, wherever possible, maintain social distancing. For the youngest children, regular reminders and posters will be available to reinforce these expectations. Pupils will demonstrate safety by only handling resources or items which they have been given permission to interact with. Pupils will show respect to each other by adhering to social distancing wherever possible and following instructions and expectations on the first time of asking.

In National Curriculum year groups (Years 1 and 6) pupils will sit at their table at all times when in the classroom. They will not be permitted to leave their chair without the teacher's approval.

Pupils must keep their own resource packs clean and tidy and must take responsibility, under the direction of adults, for their own hygiene. Tissues must be used to touch the face, nose and eyes.

Pupils will inform their teacher if they feel they have the symptoms of Coronavirus. These are primarily, but not limited to:

- a high temperature;
- a new, continuous cough;
- a loss of, or change to, your sense of smell or taste

Pupils will engage with all activities their teachers plan and will be encouraged and recognised for doing so. Any refusal will be dealt with as outlined in the Consequences section below.

Pupils may only socialise with other pupils in the bubble to which they are allocated.

Routines

Staff have created new routines for entering and exiting school, as set out in the table below. The school has staggered entrance and exit for the groups attending to limit contact between groups of people.

To limit contact between groups of children, teachers will greet pupils near the school gates. The school expects social distancing from parents by leaving 2 metre spaces between themselves and other parents at drop off and pick up times. Pupils will join their group from the gates to limit parents' access to the school. Parents will access and line up, via the following school entrances.

Class	Timing	Entrance/Exit gate
Foundation A	8:45 – 3:00	Main pedestrian access gate from the car park onto the school field.
Foundation B	9:00 – 3:15	Main pedestrian access gate from the car park onto the school field.
Year 1 A	8:45 – 3:00	Pedestrian access gate located adjacent to East Park Farm playing fields
Year 1 B	9:00 – 3:15	Pedestrian access gate located adjacent to East Park Farm playing fields
Year 6 A	8:45 – 3:00	Vehicular access gate to playground
Year 6 B	9:00 – 3:15	Vehicular access gate to playground

Key worker, vulnerable and EHCP group	8:45 – 3:15 or timings of siblings in Foundation, Year 1 and Year 6.	Any entrance

On exiting, teachers will accompany pupils to the relevant gate and parents will line up, 2 metres apart. When the parent reaches the front of the line, the pupil will be dismissed. Parents are asked to use both sides of each entrance to queue for their child.

Regular breaks and outside activities will be planned to ensure that pupils are encouraged to move and exercise throughout the day.

There will be no regular need for pupils to use the corridors, other than for access the toilets. Requests must be made to the teacher to use the toilets and, if possible, an adult will accompany the child to promote social distancing and encourage hands to be thoroughly washed with soap and water for a minimum of 20 seconds.

Handwashing will take place before and after using the outdoor space, before eating and after using the toilets. A teacher is able to request that a child washes their hands using soap and water at any time they feel that it is required, for example, after a child blows their nose. This instruction, as set out throughout this policy, will be followed at the first time of asking.

Consequences

A hierarchy of consequences are set out below, but the general principles, as applied throughout this policy, are that any reasonable instruction given by an adult will be followed at the first time of asking. Teachers will only make reasonable requests which are in the best interests of children's safety and welfare, or their educational development.

Example of behaviour	Consequence	Action
Refusal to follow a reasonable instruction	5 minutes loss of next break time to discuss the 3 rules.	Communication to parents via email or telephone.
Second refusal to follow a reasonable instruction	An additional 5 minutes loss of next break to discuss the 3 rules.	Phone call from SLT member to parents to discuss behavioural expectations.
Ongoing behaviour which presents a risk to pupils and staff	SLT member to be called and child removed to discuss behavioural expectations.	Safety discussion with parent and risk assessment to be completed. Discuss and agree, based on the risk assessment, whether or not the pupil can attend safely and implement home learning measures where safety cannot be guaranteed.

The school will, in the interests of protecting the health and safety of staff and children, use the powers of exclusion, either fixed term or permanent, for any child who repeatedly breaks these rules.

Appendix A

Dear Parent / Carer,

I write to inform you that _____ has not followed the school's three rules of Ready, Safe, Respect whilst in class today. Whilst we fully understand the testing times which we find ourselves in, it is now of critical importance that behaviour expectations are followed in school to ensure everyone's safety. A brief explanation of today's incident is outlined below. Please discuss the matter with _____ at home this evening and return the reply slip below by copying and pasting this into your e-mail by way of return.

Details of the incident

Date:

What happened:

Which rule/s this broke: Ready / Safe / Respect

Thank you for working with us to ensure the safety of all children and staff attending school. We look forward to this situation being resolved and reporting much better behaviour to you in the coming days and weeks.

Yours faithfully,

Behaviour reply form

Child's name: _____

We have discussed the incident detailed in your letter dated _____ and confirm that we have encouraged behaviour which complies with the rules. We understand that, should the behaviour continue, we will receive a phone call from a member of the school's senior leadership team to discuss next steps.

Comments:

Signed: _____

Date: _____