

Curriculum Map: Spanish Year 7

	7_1	7_2	7_3	7_4	7_5
Content Declarative knowledge 'I Know'	Theme: Introductions and basics Vocab: Greetings, say how you are, numbers for age and birthday, describe character using 'ser', giving basic opinions Grammar: Key verb hubs (soy, tengo, me gusta) basic intensifiers, negatives, linking sentences, basic opinions, using different determiners	Theme: Home nationality and languages Vocab: Say where you live, countries, nationality, languages, Grammar: Extend sentences using link words, present tense verb conjugations, present continuous	Theme: Family and pets Vocab: siblings, family members, verb infinitives, pets, colours, adjectives Grammar: develop 'ser' using frequency phrases, use infinitive verb phrases, adjectival agreements	Theme: Physical descriptions Vocab: Hair and eyes, face, higher numbers, clothes, and accessories to describe a criminal Grammar: Use 3 rd person present tense verbs, identify difference between present and imperfect tense verb hubs, antonyms	Theme: School Vocab: school subjects, adjectives, past participles, time, days of week, school day, school facilities Grammar: Back to front verbs, adjectival agreements (m,f,pl), use sequence connectors to describe school routine
Skills Procedural Knowledge 'I know how to'	Pronunciation, intonation, use cognates, identify differences in word order, recognise and ask questions in Spanish, count in Spanish, strategies for learning vocabulary	Form present tense AR, ER, IR verbs in different persons, use verb hubs in different moods (past, present, future)	Link sentences together to form longer paragraphs Use infinitive verb phrases in 1 st / 1 st plural pluralise nouns and agree adjectives appropriately Form adverbs from feminine adjectives	Form the irregular verb 'tener' Form the irregular verb 'ser' read more complex texts for gist and information	Form back to front verbs in singular and plural form regular negative phrases tell the time in Spanish
Strategies Conditional Knowledge 'I know when to'	Change adjectives to reflect masculine and feminine nouns, change definite and indefinite articles	Use present or present continuous, Use appropriate endings for AR, ER, IR verbs, use masculine and feminine adjectives	change adjectives from o-a and when to keep them the same	Use imperfect tense or present tense to reflect present and past moods	Use the definite article and when to omit
Key Questions	¿Qué tal?, ¿Cuántos años tienes?, ¿Cuándo es tu cumpleaños? ¿Qué te gusta?	¿Dónde vives?, ¿De dónde eres?, ¿Cuál es tu nacionalidad?, ¿Qué idiomas hablas?	¿Tienes hermanos?, ¿Cómo es tu familia?, ¿Te llevas bien con tu hermano?, ¿Tienes mascotas? ¿Cómo es tu mascota?	¿Qué color de pelo/ojos tienes? ¿Cómo eres físicamente? ¿Cuánto mides? ¿A quién admiras? ¿Cómo era el criminal?	¿qué asignaturas estudias? ¿Qué piensas de español? ¿Cuál es tu asignatura preferida? ¿A qué hora tienes matemáticas? ¿Cómo es tu día en el colegio? ¿Cómo es tu colegio?
Assessment topics	30 words test Listening, reading, translation 1min presentation	30 words test Listening, reading, translation	30 words test Listening, reading, translation	30 words test Listening, reading, translation 1 min presentation Wanted poster	30 words test Listening, reading, translation
Cross curricular links/Character Education	Cultural: Spanish places, countries that speak Spanish, cognates, traditional and	Cultural: Spelling changes of different places in UK, Capital cities, Gentilics,	Cultural: Typical names of pets in Spain, popular pets, Spanish Royal Family	Cultural: Famous Spanish people	Cultural: School system in Spain

	modern names (catholic names)				
	<ul style="list-style-type: none">• Development of resilience, independence, learning how to learn, revise, fail and improve.• Development of curiosity and openness towards a range of cultures and the differences in the structure of the language• Development awareness of links and interconnection between different languages (eg. Derivations from Latin, Greek)				