

Curriculum Map: A Level Mathematics

YEAR 13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Content	<u>Trigonometry</u>	<u>Compound angles and harmonic form</u>	<u>Differential equations</u>	<u>Kinematics in Two Dimensions</u>	<u>Moments</u>	Public examinations
Declarative knowledge	Identities involving $\cot^2\theta$, $\sec^2\theta$ and $\operatorname{cosec}^2\theta$	Double angle formulae and formulae for $\sin(A \pm B)$, $\cos(A \pm B)$ and $\tan(A \pm B)$; geometrical proofs of these formulae	What a differential equation is	3D column vectors and i, j, k notation	What moments are	
'I Know'	Understand the definitions of arcsin, arccos and arctan; understand their graphs, their ranges and domains	Expressions for $a \cos \theta + b \sin \theta$ in the equivalent forms of $r \cos(\theta \pm \alpha)$ or $r \sin(\theta \pm \alpha)$	What it means to solve a differential equation	Suitable assumptions to make when modelling projectile motion	The S.I. units (Nm) for moments	
	<u>Differentiation</u>	<u>Algebraic fractions and Partial fractions</u>	<u>Parametric and implicit functions</u>	<u>Equilibrium and Resolving Forces</u>	<u>Statistical Hypothesis Testing</u>	
	The derivatives of $\sin x$, $\cos x$ and $\tan x$.	Algebraic division	What a general solution is	Differentiation and integration techniques from pure mathematics	The centre of mass of uniform beams and rectangular laminae can be determined by symmetry	
	The derivative of $\ln x$	The factor theorem and remainder theorem for division by expressions of the form $(ax + b)$	What a particular solution is	What it means to resolve a force into components	The correlation coefficient	
	The definition of concave and convex	Partial fractions	<u>Proof</u>	What coplanar forces are	Statistical hypothesis tests for the mean of a Normal distribution with known, given or assumed variance.	
	What a point of inflection is	<u>Numerical Methods</u>	What a parametric equation is	Newton's Second Law for motion in situations where forces need to be resolved in 2D	<u>Revision for public exams</u>	
	<u>Sequences</u>	What the change of sign method is	What an implicit function is	<u>Statistical Distributions</u>		
	Increasing, decreasing and periodic sequences	What iteration, convergence and divergence are	<u>Probability</u>	The criteria for, and properties of, the Normal distribution		
	Notation for terms such as u_1	What the Newton-Raphson method is	What proof by contradiction entails			
	Sigma notation for sums of series	What a cobweb or staircase diagram is	What conditional probability is			
	Formulae for the nth term of an A.P. and a G.P.	What numerical integration is	The conditional probability formula $P(A B) = \frac{P(A \cap B)}{P(B)}$			
	Formulae for the sum to n terms of an A.P. and a G.P.					
	Sum to infinity of a convergent G.P.					

	<p><u>Integration</u></p> <p>The integral of $\sin x$, $\cos x$ and $\frac{1}{x}$</p> <p>A number of integration techniques, including integration by parts and integration by substitution</p>	<p>What an ordinate is</p> <p>Lower and upper limits for the approximate area under a curve</p> <p><u>Binomial Expansion</u></p> <p>The binomial theorem for any rational n</p>	<p><u>PPE Revision</u></p> <p>Revisiting content and techniques covered previously to refresh and deepen understanding</p>			
<p>Skills</p> <p>Procedural Knowledge</p> <p>'I know how to'</p>	<p><u>Trigonometry</u></p> <p>Solve equations involving radians and/or $\sec \theta$, $\operatorname{cosec} \theta$ and $\cot \theta$, using identities when necessary</p> <p>Produce graphs of \arccos, \arcsin and \arctan by reflection in $y = x$</p> <p>Produce exact values for \sec, cosec and \cot of key angles</p> <p>Apply simple transformations to graphs of \sec, cosec and \cot, \arccos, \arcsin and \arctan</p> <p><u>Differentiation</u></p> <p>Differentiate e^{kx} and a^{kx}, $\sin kx$, $\cos kx$, $\tan kx$ and $\ln x$ and related sums, differences and constant multiples</p> <p>Use the product rule, the quotient rule and the chain rule</p> <p>Find convex and concave sections of curves and points of inflection</p>	<p><u>Compound angles and harmonic form</u></p> <p>Use the addition formulae, for instance to derive the double angle formulae</p> <p>Use the double angle formulae to solve equations and within integration</p> <p>Use harmonic form to solve equations or describe features of the resulting wave function</p> <p>Construct proofs involving trigonometric functions and identities</p> <p>Use trigonometric identities to integrate trigonometric functions such as $\sin^2 x$</p> <p><u>Algebraic fractions and Partial fractions</u></p> <p>Simplify rational expressions including by factorising and cancelling, and algebraic division</p>	<p><u>Differential equations</u></p> <p>Construct simple differential equations in pure mathematics and in context</p> <p>Evaluate the analytical solution of simple first order differential equations with separable variables, including finding particular solutions</p> <p>Interpret the solution of a differential equation in the context of solving a problem</p> <p><u>Parametric and implicit functions</u></p> <p>Convert between Cartesian and Parametric forms</p> <p>Differentiate functions and relations defined parametrically or implicitly</p> <p><u>Proof</u></p> <p>Proof by contradiction (including the proof of the irrationality of $\sqrt{2}$ and proof of the infinity of primes)</p>	<p><u>Kinematics in Two Dimensions</u></p> <p>Derive and use the formulae for constant acceleration for motion in 2D using vectors</p> <p>Use calculus in kinematics for motion in 2D using vectors</p> <p>Model motion under gravity in a vertical plane using vectors</p> <p>Calculate with projectiles</p> <p><u>Equilibrium and Resolving Forces</u></p> <p>Resolve forces in 2D and use Newton's Second Law for motion e.g. on an inclined plane</p> <p>Resolve forces in 2D to analyse equilibrium of a particle under coplanar forces</p> <p><u>Statistical Distributions</u></p> <p>Find probabilities using the Normal distribution</p>	<p><u>Moments</u></p> <p>Answer questions in which forces act in perpendicular directions</p> <p>Calculate clockwise, anticlockwise and resultant moments</p> <p><u>Statistical Hypothesis Testing</u></p> <p>Apply correlation coefficients as measures of how close data points lie to a straight line</p> <p>Interpret a given correlation coefficient using a given p-value or critical value</p> <p>Conduct a statistical hypothesis test for the mean of a Normal distribution with known, given or assumed variance and interpret the results in context</p> <p><u>Revision</u></p>	<p><u>Public examinations</u></p>

<p>Find the derivative of inverse functions</p> <p><u>Sequences</u></p> <p>Work with sequences including those given by a formula for the nth term and those generated by a simple relation of the form $x_{n+1} = f(x_n)$</p> <p>Work with sigma notation for sums of series</p> <p>Work with arithmetic and geometric sequences and series</p> <p>Find a limit, L</p> <p><u>Integration</u></p> <p>Integrate e^{kx}, $\frac{1}{x}$, $\sin kx$, $\cos kx$ and related sums, differences and constant multiples</p> <p>Use a definite integral to find the area between two curves</p> <p>Carry out cases of integration by substitution and integration by parts; understand these methods as the inverse processes of the chain and product rules respectively</p>	<p>Use the factor and remainder theorem</p> <p>Decompose rational functions into partial fractions</p> <p>Integrate functions that have been decomposed into partial fractions</p> <p><u>Numerical Methods</u></p> <p>Locate roots of $f(x) = 0$ by considering changes of sign</p> <p>Rearrange an equation to an iterative form</p> <p>Solve equations approximately using simple iterative methods</p> <p>Draw associated cobweb and staircase diagrams</p> <p>Solve equations using the Newton-Raphson method and other recurrence relations of the form $x_{n+1} = g(x_n)$</p> <p>Use the trapezium rule</p> <p>Determine graphically whether an approximation over- or under-estimates the area under a curve</p> <p>Improve an approximation by increasing the number of ordinates or strips used in numerical integration</p>	<p><u>Probability</u></p> <p>Use conditional probability, including the use of tree diagrams, Venn diagrams, two-way tables</p> <p>Use the conditional probability formula $P(A B) = \frac{P(A \cap B)}{P(B)}$</p> <p>Model with probability, critiquing the assumptions made and the likely effect of more realistic assumptions</p> <p><u>PPE Revision</u></p> <p>Apply content and techniques covered previously to practice exam questions</p>	<p>Link the Normal distribution to histograms, mean, standard deviation, points of inflection and the binomial distribution</p>			
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<p>Strategies</p> <p>Conditional Knowledge</p> <p>'I know when to'</p>	<p><u>Trigonometry</u></p> <p>Use trigonometric identities to rewrite the integrand</p> <p>Select appropriate steps in trigonometric proofs</p> <p><u>Sequences</u></p> <p>When to evaluate a result on the calculator and when to provide an exact form</p> <p>When a sum to infinity can be found</p> <p>Use sequences and series in modelling, for instance with compound interest</p> <p><u>Differentiation</u></p> <p>When to use the product rule, the quotient rule, the chain rule and combinations of these in differentiation problems</p> <p>Apply differentiation to find points of inflection and concave and convex sections of curves.</p> <p>Apply differentiation to problems involving connected rates of change</p>	<p><u>Compound angles and harmonic form</u></p> <p>Use trigonometric identities within proof and integration</p> <p><u>Algebraic fractions and Partial fractions</u></p> <p>When to use substitution or a comparing coefficients techniques, or a combination of these, to decompose rational functions into partial fractions.</p> <p>When to apply the factor theorem and remainder theorem to a range of problems</p> <p>Decompose rational functions into partial fractions in order to integrate them</p> <p><u>Numerical Methods</u></p> <p>When change of sign methods can fail</p> <p>When the Newton-Raphson method may fail</p> <p><u>Binomial Expansion</u></p> <p>When the expansion is valid and why</p>	<p><u>Differential equations</u></p> <p>Consider limitations and refinements to the models and solutions</p> <p><u>Parametric and Implicit functions</u></p> <p>When to use implicit and parametric differentiation techniques.</p> <p><u>Probability</u></p> <p>When to draw tree diagrams, Venn diagrams or two-way tables to assist in probability problems</p> <p>When to simplify problems or make assumptions in order to use probability rules and formulae</p> <p><u>PPE Revision</u></p> <p>Determining which content is relevant and which strategies will be efficient and effective for a given question</p>	<p><u>Kinematics in Two Dimensions</u></p> <p>Select appropriate techniques for solving a problem in up to 3D in kinematics, for instance using vectors and trigonometric functions</p> <p>Use vectors and trigonometric identities to solve projectile motion problems</p> <p>If appropriate when making calculations about projectile motion, select one solution from a quadratic equation and justify the rejection of the other value</p> <p><u>Statistical Distributions</u></p> <p>Use the Normal distribution as a model.</p> <p>Select an appropriate probability distribution for a context, with appropriate reasoning, including recognising when a Binomial or Normal model may not be appropriate</p>	<p><u>Statistical Hypothesis Testing</u></p> <p>When to use Normal probabilities in statistical hypothesis tests.</p> <p>When to use the standard error of the mean in hypothesis tests</p> <p><u>Revision</u></p>	<p><u>Public examinations</u></p>

	<p><u>Integration</u></p> <p>Integrate by substitution, integrate by parts or integrate by inspection.</p>					
Key Questions	<p>Questions will use the following question stems to assess the understanding of the content above:</p> <p>Evaluate... Find... Simplify... Express in the form... Solve... Sketch... Justify... Prove that... State your modelling assumptions.</p>	<p>Questions will use the following question stems to assess the understanding of the content above:</p> <p>Evaluate... Find... Simplify... Express in the form... Solve... Sketch... Justify... Prove that...</p>	<p>Questions will use the following question stems to assess the understanding of the content above:</p> <p>Evaluate... Find... Simplify... Express in the form... Solve... Sketch... Justify... Prove that... State your modelling assumptions.</p>	<p>Questions will use the following question stems to assess the understanding of the content above:</p> <p>Evaluate... Find... Simplify... Express in the form... Solve... Sketch... Justify... Prove that... State your modelling assumptions.</p>	<p>Questions will use the following question stems to assess the understanding of the content above:</p> <p>Evaluate... Find... Simplify... Express in the form... Solve... Sketch... Justify... Prove that... State your modelling assumptions.</p>	
Assessment topics	<p>PPE retests (Sept) if needed</p> <p>Topic testing ('10th lesson testing') each fortnight</p>	<p>Topic testing ('10th lesson testing') each fortnight</p>	<p>Topic testing ('10th lesson testing) each fortnight</p>	<p>Testing A level Pure Mathematics during PPE fortnight</p>	<p>Final testing prior to public examinations in Pure Mathematics, Statistics and Mechanics</p>	
Cross curricular links/ Character Education	<p>Links to Business and Economics (compound interest)</p> <p>Links to Science and Engineering (differentiation and integration)</p> <p>Aspiration and Challenge, Persistence and Resilience, Initiative and Confidence, Communication and Mutual Support</p>	<p>Links to Science (wave forms and equation solving)</p> <p>Aspiration and Challenge, Persistence and Resilience, Initiative and Confidence, Communication and Mutual Support</p>	<p>Links to Science, Economics and Business (probability) Science (differential equations and probability)</p> <p>Aspiration and Challenge, Persistence and Resilience, Initiative and Confidence, Communication and Mutual Support</p>	<p>Links to Science, Psychology, Economics, Business and Geography (statistical distributions)</p> <p>Links to Science (kinematics and forces)</p> <p>Aspiration and Challenge, Persistence and Resilience, Initiative and Confidence, Communication and Mutual Support</p>	<p>Links to Science, Psychology and Geography (hypothesis testing)</p> <p>Links to Science and Design (centres of mass and moments)</p> <p>Aspiration and Challenge, Persistence and Resilience, Initiative and Confidence, Communication and Mutual Support</p>	