

Curriculum Map: German Year 10 GCSE

	Autumn 1	Autumn 2	Spring	Summer
<p>Content Declarative knowledge 'I Know'</p>	<p>THEME: Identity and Culture Part 2: Relationships</p> <p>Vocab: adjectives to describe personality and appearance; family members; saying what characterises a good friend; say what is important to me; saying how you get on with someone; describing family scenarios; describing causes of arguments at home; weekend activities in the present and future; future tense indicators; determiners; dual prepositions; describing your childhood; saying what you could / were allowed to do as a child; describe role models;</p> <p>Grammar: nominative and accusative adjective endings; adjectives with no ending; 3rd person endings for modal verbs, positive and negative; possessive adjectives; comparison and superlative of "wichtig"; using "seit" plus the present tense; reflexive and separable verbs; the dative case with "mit"; indirect object pronouns; forming the simple future tense with "werden"; prepositions – dative or accusative; modal verbs in the present and imperfect; relative pronouns; verbs with the dative case</p>	<p>THEME: Identity and culture part 3: House and home</p> <p>Vocab: Rooms in the house; activities we do at home; adjectives to describe rooms; furniture in rooms; food and mealtimes; adjectives to describe food; fruit and vegetables; online shopping vocab; typical German dishes and food; vocab to use when going on an exchange and arriving at someone's house; daily routine; sequencing vocabulary</p> <p>Grammar: present tense verbs, regular and irregular; using the dative after "in"; using "seit" plus the present tense; using word order after a time phrase; past tense opinions; separable verbs in the present; using "du" or "Sie"; using separable and reflexive verbs in the present and the past</p>	<p>THEME: At home and abroad part 1: Holidays</p> <p>Vocab: weather; compass points; weather forecast; favourite seasons; popular tourist destinations; holiday types; accommodation types; booking a hotel room; accommodation preferences; complaining about / problems with accommodation; past and future holidays;</p> <p>Grammar: using werden in the present and future tenses; using the different words for "to"; using "gern" etc to give opinions; using "gefällt / gefallen mir"; subordinating conjunctions; genitive prepositions; du v Sie; asking questions; using the conditional; using "dieser"; word order with 2 verbs in subordinate clauses; perfect tense; imperfect tense; TMP rule; future tense; infinitive structures for future tense</p>	<p>THEME: At home and abroad part 2: Out and about in town</p> <p>Vocab: modes of transport; travel preferences with reasons; booking travel tickets; revising numbers and time; directions in town; places in town; ordering and complaining in a restaurant; cutlery and crockery; going shopping; trying things on / returning items; illnesses; lost property; describing towns and where people live; pros and cons of where you live; suggested improvements to where you live</p> <p>Grammar: "mit" plus dative for transport; using subordinating conjunctions; comparisons and superlatives; time; questions; "zu" plus dative; the imperative; "wenn" plus subjunctive; "wollen" as a modal verb; using adjective endings; using "dieser"; "seit" plus present tense; impersonal expressions; "es gibt" plus accusative; accusative adjective endings; "wo" as a boot word; modal verbs with conditional; essay phrases</p>
<p>Skills Procedural Knowledge 'I know how to'</p>	<p>describe myself and others; describe a photograph; use modal verbs to say what a good friend should be / have / not be etc; use the correct word for "it"; compare and contrast characteristics of a friendship; use "werden" to form the future tense; use a future tense time phrase to indicate the future; answer</p>	<p>describe what I do at home; say how long I have been doing something; use a range of prepositions; add opinions to my work; add different word order constructions to enhance my language; add past tense opinions; use separable verbs to add</p>	<p>describe the weather now; describe future weather; understand a weather forecast; say where I am going; say what type of holiday I enjoy and why; use subordinating conjunctions to enhance my work; use a range of genitive prepositions; book a hotel room; say where I would prefer to stay; write a</p>	<p>say how I travel; compare modes of transport; give preferences about how I travel with reasons; book a train ticket; ask for and understand directions; understand the imperative; order in a restaurant; complain (politely!); write a formal letter of complaint; buy and return an item of clothing; say I am ill;</p>

	questions in German; use strategies to translate into German; identify whether a sentence indicates movement or location; improve my range of language using complexity; use pronouns (direct and indirect object); express opinions to enhance my language	complexity; address people correctly; use sequencers to add to my narrative style when writing / speaking	formal letter; say where I went and what I did on holiday; use TMP rules correctly; say where I want to / will go on holiday; use infinitive structures; describe my dream holiday; use the conditional to describe my dream holiday	report an item of lost property; describe what there is / isn't in my town; use adjective endings correctly; express the pros and cons of where I live; write a formal letter explaining how I would improve where I live
Strategies Conditional Knowledge 'I know when to'	add an ending to an adjective and when to leave it in its original form; change the ending on a possessive adjective; apply German word order rules, and not natural English word order; change the definite / indefinite article after particular prepositions; send the verb to the end of the clause	change the definite / indefinite article after a preposition; use the present tense to convey "have been doing something"; change the position of the verb after a time phrase; use the formal mode of address;	use "werden" on its own and when to use it with the infinitive; use the different ways of saying "to"; send the verb to the end of the clause or sentence; use the formal mode of address when writing and speaking; change the word order from English when describing where / when / how	move the position of the main verb in the sentence; use the formal mode of address in a number of contexts; add an umlaut to the verb to make it conditional / subjunctive;
Key Questions	Wie siehst du aus? Kannst du das Foto beschreiben? Wie ist ein guter Freund? Sind deine Eltern geschieden? Wie verstehst du dich mit deinem Bruder? Worauf streitest du zu Hause? Was machst du am Wochenende? Wie war deine Kindheit? Hast du ein Vorbild?	Kannst du dein Haus beschreiben? Was machst du zu Hause? Wie ist dein Zimmer? Was isst du zum Frühstück? Kaufst du gern online? Wie findest du deutsches Essen? Wann stehst du morgens auf? Wie war deine Routine gestern?	Wie ist das Wetter heute? Hast du eine Lieblingsjahreszeit? Wie wird das Wetter morgen sein? Wohin fährt der Deutsche im Urlaub? Was für ein Urlaubstyp bist du? Kann ich ein Zimmer reservieren? Möchtest du in diesem Hotel übernachten? Wie war dein letzter Urlaub? Was hast du gemacht? Wohin wirst du nächstes Jahr fahren? Beschreib deinen Traumurlaub.	Wie fährst du zur Schule? Fährst du lieber mit dem Zug oder mit dem Bus? Wann fährt der nächste Zug ab? Wie komme ich am besten zum Bahnhof, bitte? Kann ich das T-Shirt anprobieren? Was ist los mit dir? Wie sieht der Rucksack aus? Wohnst du in einem Dorf oder in einer Stadt? Was gibt es in deiner Stadt? Welche Vorteile und Nachteile hat deine Stadt? Wie würdest du deine Stadt verbessern?
Assessment topics	1. Listening and Reading 2. Speaking: describe a photo (30 secs – 1 min) 3. Translation into German 4. 80-90 word writing	1. 40-50 word task on home 2. 80-90 word task on food 3. Translation task on daily routine 4. Listening and reading – whole module	TBA	TBA
Cross curricular links/Character Education	Awareness of different family models; understanding causes of stress at home; talking about who we admire and reasons for that; understanding the role of Ghandi and organisations like the Red Cross; time to reflect on who is important to us and why	Food – understanding of cultural specialities for German foods Cultural: Using a formal mode of address when talking to exchange partner's family Healthy eating	Understanding weather forecasts; understanding a little German Geography and popular German holiday destinations; personal transactions – booking hotel rooms;	Life skills: Buying a train ticket; ordering in a restaurant; writing a letter of complaint; trying to buy an item of clothing; going to the doctor and buying medicine; reporting something lost; formal writing skills
	<ul style="list-style-type: none"> • Development of resilience, independence, learning how to learn, revise, fail and improve. • Development of curiosity and openness towards a range of cultures and the ability to identify differences in the structure of the language • Development of awareness of links and interconnection between different languages (e.g. Derivations from Latin, Greek) and link to English 			

