

Curriculum Map: German Year 9

	Autumn 1	Autumn 2	Spring	Summer
Content Declarative knowledge 'I Know'	THEME: Healthy living Vocab: breakfast food and drink items; other meal food and drink items; reasons for eating / drinking; opinion phrases; adjectives to describe food; healthy lifestyle; <i>(EXTRA if time allows: how to order food in a restaurant; crockery and cutlery; complaining in a restaurant;)</i> Grammar: present tense of "essen" and "trinken"; revising "gern/lieber / am liebsten" for opinions; saying what you ate / drank in the past tense; forming and using comparisons; using the future tense; revising WO3 (weil / obwohl); using infinitival structures	THEME: The world of work Vocab: Jobs; places of work; language to express advantages and disadvantages of jobs; part time jobs; Grammar: dative case after "in"; masculine and feminine nouns; using a range of subordinating conjunctions; using question words; perfect tense; future tense verbs; connectives	THEME: School Vocab: Subjects; opinions; school report; clothes; primary school; say what you're looking forward to; school day and timetable; clubs; school buildings; school rules; describing a class trip; success at school and celebrating it Grammar: present tense verbs; using connectives that invert the verb; accusative adjective endings; conjugating "tragen"; the imperfect tense; using qualifiers; justifying opinions; telling the time; relative clauses with "wo"; modal verbs; using a range of negatives; future tense; separable verbs in the past	THEME: Free time Vocab: hobbies; types of books; musical instruments; listening to music; TV and film types; describing a film; sports; festivals and cultural traditions Grammar: using qualifiers (higher level); revising gern / lieber etc; nouns and articles; word order; adverbs of frequency; using "seit"; word order in main clauses; range of negatives; using perfect tense; imperfect tense; mögen and its forms; using the conditional; using "-ieren" verbs; dates and ordinal numbers; genitive case (H);
Skills Procedural Knowledge 'I know how to'	Link sentences using complex connectives; conjugate irregular verbs; use transactional language in a restaurant; address someone formally; express future intentions; say what I should do; ask questions in German, compare 2 things;	say what jobs people in my family do and where people work; use "in" plus the correct words; ask questions; use subordinating conjunctions; recognise and use future tense expressions; link sentences together	describe my school report; describe my uniform; present and justify my opinion on uniform; compare my primary school with Piggott; use idiomatic language to say what I am looking forward to; compare German and English schools; write in 3 tenses to describe class trips; explain how we celebrate success in school	create a paragraph; say what I have been doing using the present tense; discuss the pros and cons of different means of reading; describe a cinema trip or film; use descriptive language at a level appropriate for GCSE; use the conditional; complete a role play in German for GCSE
Strategies Conditional Knowledge 'I know when to'	use the formal mode of address; move the verb to the end of the sentence or clause; use "man" to describe what people in general should do	change the noun to describe masculine and feminine jobs; change the word for "a" after "in"; use different tenses	change the position of the verb in German; use different tenses;	adapt my language for different tasks; use different tenses in one piece of writing;
Key Questions	Was isst du zum Frühstück? Was trinkst du gern? Warum magst du Cola?	Was ist dein Vater von Beruf? Wo arbeitet ein Lehrer? Welche Vorteile gibt es, als Lehrer zu arbeiten?	Was lernst du in der Schule? Hast du ein gutes Zeugnis? Beschreibe deine Schuluniform? Ist eine Schuluniform positiv?	Was machst du gern in deiner Freizeit? Was liest du und wie liest du das? Seit wann lernst du Klavier? Hörst du gern Musik?

	Was hast du heute gegessen / getrunken? Isst du lieber Fleisch oder Fisch? Bist du gesund? Wie könntest du gesünder werden? Was machst du, um gesund zu sein?	Hast du einen Teilzeitjob? Was möchtest du in Zukunft machen? Warum willst du diesen Job machen?	Wie war deine Grundschule? Worauf freust du dich? Wie sieht dein Stundenplan aus? Ist deine Schule neu oder alt? Beschreibe die Schulordnung. Gehst du auf Klassenfahrt? Wie feiert man Erfolg in der Schule?	Was für Filme magst du? Beschreib deinen letzten Kinobesuch / den letzten Film, den du gesehen hast. Magst du Sport? Was würdest du ausprobieren? Wie feiert man Weihnachten in Deutschland?
Assessment topics	1. After Unit 2 – translations 2: Short paragraph writing (after Unit 4) 3. Listening & reading (after Unit 7) 4. 30 words test (after Unit 7)	NONE	1: Reading assessment (after Units 1 & 2) 2: Translation into English and into German (after Units 1-4) 3: Listening assessment (after Units 1-7) 4: 80-90 words written assessment (at end of module)	TBC 1. Role plays
Cross curricular links/Character Education	Healthy living – how to eat and drink healthily; German food / meal times; what constitutes a healthy lifestyle	Learning how to express preferences and give reasons for particular job choices	Comparing German and English school system; Learning how to give and justify opinions; discussing how we celebrate success; learning about the benefits of class trips and exchanges	Understanding different festivals and cultural celebrations in Germany; Looking at sports specific to the German speaking world;