

Curriculum Map: German Year 7

	Autumn	Spring	Summer
Content Declarative knowledge 'I Know'	THEME: Introductions / Describing self and others Vocab: Introductions, alphabet, numbers (age), months, where you live, characteristics, size and description, likes and dislikes, siblings, family members, pets, Christmas vocabulary in German Grammar: present tense of "sein" and "haben" and other regular present tense verbs, gender of nouns, intensifiers, adjectives, connectives (WO1), pronouns (er / sie), ordinal numbers, nominative and accusative case, possessive adjectives (mein / dein), comparisons, negatives	THEME: My free time: sports, hobbies and weather Vocab: weather phrases, seasons, months, sports indoor and outdoor, likes and dislikes, favourite things, adverbs of time, adverbs of frequency, qualifiers, opinion phrases Grammar: "es" as impersonal verb, negatives, gehen and spielen – all forms, regular and irregular verbs in the present tense, starting with a time phrase (WO2), using "wenn" and WO3, adverbs of liking (gern / lieber / am liebsten), question formation, plural of nouns, possessive adjectives (sein / ihr), comparisons	THEME: School life Vocab: classroom items and colours; school subjects; adjectives to describe school subjects; adjectives to describe people; days of the week; telling the time; daily routine phrases; items of clothing; basic future plans Grammar: Das ist + nominative; ich habe + accusative; lernen – conjugate; expressing likes and dislikes with nouns and verbs; comparing school subjects and teachers; using adverbs of frequency; conjugation of "tragen"; giving reasons for opinions; expressing basic future intentions; using WO1, WO2 and WO3
Skills Procedural Knowledge 'I know how to'	Pronunciation, spelling rules, using cognates, link sentences using basic connectives, some conjugation of verbs, ask questions in German, compare 2 things / people, count in German, learn vocabulary	say what I do, when and how often; link sentences together using a range of connectives; use correct word order; include questions in my writing	compare 2 things in German; give a range of opinion with justifications; express future intentions; read and understand longer texts in German; write longer pieces of work
Strategies Conditional Knowledge 'I know when to'	change verb endings (conjugation); change the definite / indefinite article;	change the position of the verb in German; change the definite / indefinite article to say where to meet	change the position of the verb in more complex sentences; when to use time phrases to indicate which tense to use
Key Questions	Wie geht's? Wie heißt du? Wo wohnst du? Wie alt bist du? Wann hast du Geburtstag? Kannst du dich beschreiben? Wie groß bist du? Wie siehst du aus? Was magst du? Hast du Geschwister? Hast du Haustiere?	Wie ist das Wetter im Sommer; Bist du sportlich; Was für Sport treibst du; Was machst du in deiner Freizeit; Wann spielst du Tennis? Wie oft gehst du reiten? Was machst du, wenn es sonnig ist; Was machst du gern am Wochenende? Ist Fußball besser als Rugby? Hast du einen Lieblingssport? Möchtest du ins Kino gehen?	Hast du einen Bleistift; Was lernst du; Hast du ein Lieblingsfach; Ist Englisch besser als Mathe; Wann hast du Deutsch; Wann stehst du morgens auf; Kannst du deine Schuluniform beschreiben; Was möchtest du später lernen?
Assessment topics	Snapshot 1: Listening and dictation Snapshot 2: Reading and translation into English Snapshot 3: 30 words 1 Snapshot 4: Translation into German Snapshot 5: 30 words 2	Snapshot 1: Reading Snapshot 2: Listening and dictation Snapshot 3: Reading and translation into English Snapshot 4: 30 words 1 Snapshot 5: Translation into German	Mid module snapshot 1 Translation exercises (after Unit 3) Mid module snapshot 2 Listening and Dictation (after Unit 5) Mid module Test 3 (after Unit 5) 30 words 1

		Snapshot 6: Speaking (informal) Snapshot 7: 30 words 2	Mid-module snapshot 4 Reading (after Unit 6) Mid-module snapshot 5: Listening and reading (after Unit 7) Module Test 6 (after Unit 9) 30 words 2
Cross curricular links/Character Education	Literacy: General communication strategies; spellings – phonic links, cultural awareness of another country; geographical awareness of German-speaking countries	German sports communication skills – making arrangements	Describing different types of school; comparing German and English schools