

### Curriculum Map: Chinese Year 8

	8_1	8_2	8_3	8_4	8_5
<b>Content</b> Declarative knowledge 'I Know'	<b>Theme: School.</b> <b>Target language:</b> Spend a few lessons for practice and study these, using them in class and school <b>Vocab:</b> Say all the school study subjects, knowing how to ask each other what is your favour subject. <b>Writing:</b> knowing how to write 3-5 subjects by memory. <b>Grammar:</b> Knowing these question words when, where, why & how are opposite order compared with English.	<b>Theme: Food &amp; drink</b> <b>Vocab:</b> Say most popular 10 words in Chinese food 5 words in English food, 6-10 common words for drink. <b>Grammar:</b> Complex and compare sentence order more and more using from now on.	<b>Theme: Holidays</b> This topic needs to cover weather, places, transports and countries. <b>Vocab:</b> 6-8 main words for each topic. <b>Grammar:</b> Well remember the three tense.	<b>Theme: All about me</b> This an extend study from Year 7's "Me and my family" <b>Vocab:</b> Lots of describe words for people's appearance. <b>Grammar:</b> Short phrases will start using and practice from now on. E.G. 又....又.... 除了....也....	<b>Theme: Where do you live?</b> (Detailed study about places) <b>Vocab:</b> Main words for house layer, describe the place you live, jobs people doing. <b>Grammar:</b>
<b>Skills</b> Procedural Knowledge 'I know how to'	Introduce yourself with more detailed information. Focus on school life. Say the correct pronunciation of these topic.	Compare different objects. Talk about the different food and drink all around the world.	Make a sentence use past, present and future tense. Make a presentation about your holiday. Talk about the place's weather, food and how you get to there.	Talk about myself and others and describe them.	Learn how to give directions and string together a sequence of directions. Describe the location of a place relative to other places.
<b>Strategies</b> Conditional Knowledge 'I know when to'	Use the appropriate interrogative word to form questions	Use the comparison structure to compare different objects with similar qualities. Restaurant, order food.	Use the appropriate tense to describe an experience that has/is/will happened/ing	Use the correct pronouns and adjectives that are appropriate for describing people. Omit the possessive "的" when describing close family members	Combine shorter sentences together to create more fluid sounding Chinese.
<b>Key Questions</b>	说说你的学校好吗? 你喜欢什么科目? 你最喜欢什么科目? 你觉得(subject) interesting 还是(subject) interesting?	除了喜欢吃面条, 你还喜欢吃什么? 你喜欢去饭店吃饭还是喜欢在家吃饭? 为什么?	你去过.....吗? 你怎么去.....? 明年你打算去哪里旅游?	你的爸爸高不高? 你的房间有什么? 我喜欢白色, 你呢? 你每天早上几点起床?	你家附近有公园吗? 周末你想做什么? 你家有几个房间? 将来你想做什么工作?
<b>Assessment topics</b>	Fully remember how to say the most common 30 classroom target language.	30 words test Listening, reading, translation	30 words test Listening, reading, translation	30 words test Listening, reading, translation 1 min presentation.	Official four skills MEP Hurdle test from Jinbu one unit 4-5 & Jinbu two unit 1-3.
<b>Cross curricular links/Character Education</b>	<b>Cultural:</b> School timetable and study subjects in China	<b>Cultural:</b> Tea performance and different way to celebrate Chinese festivals.	<b>Cultural:</b> Check when is the best date to travel based on Fengshui.	<b>Cultural:</b> : Life style in China, some colour code in different cities.	<b>Cultural:</b> Fouth building or door number should avoid, but number 6 & 8 are very welcomed in China.