

Curriculum Map: Spanish GCSE (Y10)

	10_1	10_2	10_3		10_4
Content Declarative knowledge 'I Know'	Theme: Technology and character outside classroom Vocab: Hobbies, sports, adjectives to describe character, saying what apps you use, discussing social media Grammar: Present tense 'ar,er,ir' all persons including irregulars, use of para + inf, frequency phrases, superlative opinions	Theme: Spanish Exchange Vocab: reasons for going on exchange, activities on itinerary, types of exchange partner Grammar: Use of 'lo', back to front verbs with 'te', near future tense, subjunctive after set expressions of wanting, simple future	Theme: School Vocab: 3.1 – Subjects 3.2 – Teachers & facilities 3.3 – School uniform & rules 3.4 – Extracurricular clubs & achievements	Grammar: Extended opinions, range of infinitive phrases, extended back to front verb expressions, imperfect tense, direct object pronouns, passive with 'se' 'estar', conditional tense	Theme: Holidays Vocab 4.1 – Different types of holiday 4.2 – Past holidays 4.3 – Accommodation 4.4 – Restaurant & disastrous holidays Grammar: Preterite tense, imperfect and preterite together, deploying a range of tenses together in three moods (present, past, future)
Skills Procedural Knowledge 'I know how to'	Form all present tense verbs including irregular forms, Use a range of frequency phrases Use 'lo' as a superlative	Use a range of future tense expressions, form the present subjunctive in first person, form the perfect tense	Use a range of sophisticated back to front expressions, comparison and superlative Form and use the imperfect tense to say what your primary school used to be like	form and use direct object pronouns to replace nouns, form and use past participles as passives, form and use the conditional tense	form the preterite tense form irregular preterite tenses use the imperfect to describe / express repetition Using the 'usted' form to order food
Strategies Conditional Knowledge 'I know when to'	use different spelling to protect sound on certain verbs alter syntax for certain frequency phrases	use simple / near future to express a range of future tenses	use imperfect subjunctive to lead into the conditional tense use different moods to use a range of different tenses		change preterite tense irregular verbs use the preterite / imperfect tenses to narrate in the past use the 'tú' 'usted' registers
Key Questions	¿Qué tipo de persona eres fuera del aula? ¿Qué aplicaciones usas? ¿Con qué frecuencia? ¿Cuáles son los positivos y negativos de las redes sociales? ¿Con quien te llevas mejor?	¿Por qué ir de intercambio? ¿Qué vamos a hacer en el intercambio? ¿Qué tipo de pareja quieres? ¿Qué haremos cuando vengas a Inglaterra? ¿Alguna vez has oído de..?	¿Qué estudias en el colegio? ¿Qué asignaturas has elegido? ¿Cuál es tu asignatura preferida? ¿Puedes describir un profe que te gusta? ¿Cómo es tu colegio?	¿Cómo era tu colegio de primaria? ¿Qué cambiarías si fueras director de tu colegio? ¿Qué hiciste ayer en el colegio? ¿Cuáles asignaturas vas a seguir estudiando el ano próximo?	¿Adónde vas normalmente de vacaciones? ¿Adónde ibas de vacaciones cuando eras joven? ¿Adónde fuiste el año pasado? ¿Qué hiciste de día/noche? Describe algo malo que te pasó durante tus vacaciones?
Assessment topics	30 words test 1 minute presentation	30 words test Grammar Test Assessed GCSE writing	30 words tests (3.1, 3.2, 3.3, 3.4) GCSE style listening, reading and translation tests Oral Questions (Green cards)		30 words tests GCSE style listening, reading and translation tests Preterite / imperfect test 4.2 Hotel monologue 4.3
Cross curricular links/Character Education	Cultural:	Cultural: Preparation for Spanish Exchange, discussion on differences in UK/Spain	Cultural: Spanish schools and school systems, school uniform is not compulsory in Spain Cultural:		Cultural: Destinations, Geography of places in Spain, authentic materials (hotel, forms, complaints)
	<ul style="list-style-type: none"> Development of resilience, independence, learning how to learn, revise, fail and improve. 				

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| | <ul style="list-style-type: none">• Development of curiosity and openness towards a range of cultures and the differences in the structure of the language• Development awareness of links and interconnection between different languages (eg. Derivations from Latin, Greek) |
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