

Curriculum Map: Religious Studies Year 12

	A1	A2	Spring 1	Spring 2	Summer 1	Summer 2		
Content Declarative knowledge 'I Know'	Philosophy: Ancient Greek influences Soul, Mind and Body Arguments for God from observation Arguments for God from reason		Philosophy: Problem of evil Religious Experience		Development in Christian Thought Foundations: <ul style="list-style-type: none">- Augustine's teachings on human nature- Death and the afterlife Insight <ul style="list-style-type: none">- Knowledge of God's existence- The person of Jesus Christ Living <ul style="list-style-type: none">- Christian moral principles- Christian moral actions			
	Ethics: An introduction to ethics. Normative Ethics <ul style="list-style-type: none">- Utilitarianism- Natural Law- Situation Ethics		Ethics: Normative ethics continued: <ul style="list-style-type: none">- Kant Applied Ethics <ul style="list-style-type: none">- Business Ethics- Euthanasia					
Skills Procedural Knowledge 'I know how to'	AO1 Skills for knowledge and understanding: <ul style="list-style-type: none">- fully comprehends the demands of, and focusses on, the question throughout excellent selection of relevant material which is skilfully used- accurate and highly detailed knowledge which demonstrates deep understanding through a complex and nuanced approach to the material used- thorough, accurate and precise use of technical terms and vocabulary in context- extensive range of scholarly views, academic approaches, and/or sources of wisdom and authority are used to demonstrate knowledge and understanding							
Strategies Conditional Knowledge 'I know when to'	AO2 Skills for analysis and evaluation: Students can show an excellent line of reasoning, well-developed and sustained, which is coherent, relevant and logically structured. <ul style="list-style-type: none">- excellent, clear and successful argument- confident and insightful critical analysis and detailed evaluation of the issue- views skilfully and clearly stated, coherently developed and justified- answers the question set precisely throughout- thorough, accurate and precise use of technical terms and vocabulary in context- extensive range of scholarly views, academic approaches and sources of wisdom and authority used to support analysis and evaluation							
Assessment	40 Mark Essays							
Cross curricular links/Character Education	Philosophy: Music – religious experience History – Ancient Greeks Psychology – Problem of evil etc.		Ethics: Business: Looking at corporate social responsibility, whistle blowing and globalisation. Science and medicine: Studying euthanasia.		Development of Christian Thought: Art – works of art discussed and evaluated. Sociology – studying society and the changing thought influence on it. History – Holocaust, events in history etc.			