

Curriculum Map: History Year 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Content Declarative knowledge 'I Know'</p>	<p style="color: red;">How have people suffered persecution during the 20th century?</p> <ul style="list-style-type: none"> - independence in India - Windrush generation - Scarman Report - apartheid in South Africa - genocide in Armenia, Rwanda, Bosnia, Darfur and Cambodia 	<p style="color: red;">GCSE: The USA, 1954-75: conflict at home and abroad</p> <ul style="list-style-type: none"> - segregation, discrimination and voting rights in the Southern states - the work of NAACP and CORE - the Brown case - Little Rock - the Montgomery Bus Boycott - the 1957 Civil Rights Act - the setting up of the SCLC - the KKK and violence - the significance of Greensboro and the sit-in movement - the Freedom Riders - the James Meredith case - the 1963 marches - Freedom Summer - the 1964 Civil Rights Act - Selma and the 1965 Voting Rights Act 	<p style="color: red;">GCSE: The USA, 1954-75: conflict at home and abroad</p> <ul style="list-style-type: none"> - Malcolm X - the Black Power movement - the Black Panthers - the 1965-67 riots - the assassination of Martin Luther King - the extent of progress by 1975 	<p style="color: red;">GCSE: The USA, 1954-75: conflict at home and abroad</p> <ul style="list-style-type: none"> - the Battle of Dien Bien Phu and the end of French rule in Vietnam - reasons for greater involvement under Eisenhower, including the domino theory - greater involvement under Kennedy, including the overthrow of Diem and the Strategic Hamlet Program - the increasing threat of the Vietcong - Search and Destroy, Operation Rolling Thunder and chemical weapons - the Tet Offensive - Vietnamisation - the Nixon Doctrine - attacks on Cambodia, Laos and the bombing of North Vietnam - reasons for the growth of opposition - the My Lai Massacre - the 'hard hats' and the 'silent majority' - the peace negotiations of 1972-3 	<p style="color: red;">GCSE: The USA, 1954-75: conflict at home and abroad</p> <ul style="list-style-type: none"> - The Paris Peace Agreement - the economic and human cost of the Vietnam War - the strengths of North Vietnam - the failure of US tactics - the impact of opposition to the war <p style="color: red;">GCSE: Early Elizabethan England 1558-88</p> <ul style="list-style-type: none"> - society and government in 1558 - problems of legitimacy, gender and marriage for Elizabeth - the French threat - financial weaknesses - religious divisions in 1558 - the religious settlement 	<p style="color: red;">GCSE: Early Elizabethan England 1558-88</p> <ul style="list-style-type: none"> - The role of the Church of England - the Puritan challenge - the Catholic challenge - Mary Queen of Scots - the Revolt of the Northern Earls - the Ridolfi, Throckmorton and Babington plots - the execution of Mary Queen of Scots - political and religious rivalry with Spain - commercial rivalry with Spain

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Skills Procedural Knowledge 'I know how to'	Key concepts - significance - democracy - protest - turning-point - causation - chronology - persecution Key processes - explaining the role of causes explaining consequences - using evidence - evaluating interpretations - using criteria to judge significance	Key concepts - persecution - protest - causation Key processes - explaining the role of causes - using evidence - evaluating interpretations	Key concepts - change and continuity - racism - equality - causation Key processes - explaining the role of causes - using evidence - evaluating interpretations	Key concepts - causation - conflict Key processes - explaining the role of causes - using evidence - evaluating interpretations	Key concepts - causation - conflict - power - monarchy - significance Key processes - using evidence - evaluating interpretations - using criteria to judge significance - defining features of past societies - explaining the role of causes	Key concepts - power - monarchy - conflict causation Key processes - defining features of past societies - explaining the role of causes
Strategies Conditional Knowledge 'I know when to'	I know when to use sources and contextual knowledge to judge the validity of an interpretation I know when to categorise and link causes I know when to use own knowledge to explain consequences	I know when to use sources and contextual knowledge to judge the validity of an interpretation I know when to use contextual knowledge and provenance to judge the accuracy of a source I know when to explain the relative importance of causes	I know when to use sources and contextual knowledge to judge the validity of an interpretation I know when to use contextual knowledge and provenance to judge the accuracy of a source I know when to explain the relative importance of causes	I know when to use sources and contextual knowledge to judge the validity of an interpretation I know when to use contextual knowledge and provenance to judge the accuracy of a source I know when to explain the relative importance of causes	I know when to use sources and contextual knowledge to judge the validity of an interpretation I know when to use contextual knowledge and provenance to judge the accuracy of a source I know when to explain the relative importance of causes I know when to identify and support features	I know when to explain the relative importance of causes I know when to identify and support features

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Questions	<p>Should Gandhi lose its Oscars?</p> <p>What happened during the Salt March?</p> <p>Was London the place to be?</p> <p>Did the Scarman report make a difference to the lives of black Britons?</p> <p>Can we get a Bird's Eye view of South African history?</p> <p>How did apartheid affect the lives of black South Africans?</p> <p>Was Nelson Mandela a History Maker?</p> <p>How significant were the anti-apartheid heroes?</p> <p>What is genocide?</p> <p>Where has genocide taken place?</p> <p>Why has genocide taken place?</p> <p>Who is responsible when genocide occurs?</p>	<p>How were black Americans treated in the early 1950s?</p> <p>How did civil rights organisations develop during the 1950s?</p> <p>What were the key features of the Brown v Topeka case?</p> <p>How did the Brown case contribute to further progress in education?</p> <p>What happened during the Montgomery Bus Boycott?</p> <p>What was the impact of the Montgomery Bus Boycott?</p> <p>How did people oppose the civil rights movement?</p> <p>How much progress was made between 1960 and 1962?</p> <p>What impact did peaceful marches have on the civil rights movement?</p> <p>What happened during Freedom Summer?</p>	<p>What was the impact of Malcolm X?</p> <p>Why did Black Power emerge?</p> <p>Why did Black Power emerge?</p> <p>How did the civil rights movement develop between 1965 and 1975?</p> <p>Was Black Power a help or a hindrance to civil rights?</p> <p>To what extent did the civil rights movement achieve equality for black Americans?</p>	<p>What were the origins of the Vietnam War?</p> <p>Why did the USA get involved in Vietnam?</p> <p>How did the conflict escalate under Johnson?</p> <p>How did the Vietcong use guerrilla tactics?</p> <p>What were the main methods used by the USA?</p> <p>What was the significance of the Tet Offensive?</p> <p>Why did Vietnamisation fail?</p> <p>How did the war change under Nixon?</p> <p>Why did opposition to the Vietnam War grow?</p> <p>How did the public react to the My Lai massacre?</p> <p>Why did some people support the war?</p> <p>Why did some people support the war?</p> <p>What were the key features of the peace negotiations?</p>	<p>What was the significance of the Paris Peace Agreement?</p> <p>Why did the USA fail in Vietnam?</p> <p>How is the outcome of the Vietnam War interpreted?</p> <p>How was Elizabeth's character and reign shaped by events in her early life?</p> <p>What was society and government like in 1558?</p> <p>What issues did Elizabeth face on becoming queen?</p> <p>What challenges did Elizabeth I face in 1558-59?</p> <p>What kind of church did Elizabeth choose in 1559?</p> <p>What was the impact of Elizabeth's religious settlement?</p>	<p>What was the role of the Church of England?</p> <p>To what extent did the Puritans challenge Elizabeth I?</p> <p>To what extent did the Catholic Church threaten Elizabeth I?</p> <p>To what extent did foreign powers threaten Elizabeth I?</p> <p>Did Mary, Queen of Scots have a claim to the throne?</p> <p>What happened during the Revolt of the Northern Earls?</p> <p>How important were the Ridolfi, Throckmorton and Babington Plots?</p> <p>Was Walsingham Elizabeth's James Bond?</p> <p>How much commercial rivalry was there between England and Spain?</p> <p>How did the Netherlands give Elizabeth a headache 1567-84?</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Assessment topics	<p>What happened during the Salt March?</p> <p>How did apartheid affect the lives of black South Africans?</p> <p>Why has genocide taken place?</p>	<p>How useful are Sources A and B for an enquiry into the treatment of black Americans in the early 1950s?</p> <p>Give two things that you can infer from Source A about the problems facing black Americans</p> <p>Give two things that you can infer from Source A about civil rights for black Americans in the 1950s</p> <p>Brown case - 4 mark interpretations question x2</p> <p>Explain why there was progress in the civil rights movement in the years 1954-60</p> <p>Give two things you can infer from Source A about civil rights for black Americans in the 1960s.</p> <p>How useful are Sources A and B for an enquiry into those involved in the 'Freedom Summer'?</p>	<p>Explain why there was progress in the civil rights movement in the years 1961-65</p> <p>Black Power - Interpretations (16) + 4SPAG</p> <p>End of Key Issue 2 Exam</p>	<p>Explain why the USA became involved in Vietnam.</p> <p>How useful are Sources A and B for an enquiry into the methods used by the Vietcong?</p> <p>Give two things you can infer from Source A about Nixon's policy towards the Vietnam War</p> <p>Explain why opposition to the war in Vietnam grew in the USA.</p> <p>Support for war - Interpretations 2x4</p>	<p>Outcome of Vietnam War - Interpretations (20)</p> <p>End of unit exam</p> <p>Describe two features of the issues facing Elizabeth on becoming queen</p> <p>Describe two features of the Elizabethan religious settlement</p>	<p>Explain why the Catholic threat to Elizabeth I increased after 1566</p> <p>End of Key Issue 1 Exam</p> <p>Describe two features of the plots against Elizabeth I in the years 1571-86</p> <p>The decline in Anglo-Spanish relations in the years 1569-85 was caused by Elizabeth I.' How far do you agree?</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cross curricular links/Character Education	Understanding of different cultures Understanding of prejudice and discrimination	Understanding of development of rights Understanding of different cultures	Understanding of different cultures Understanding of prejudice and discrimination Technology – designing board game	Understanding of conflict	Understanding of conflict	Understanding of different cultures Understanding of conflict