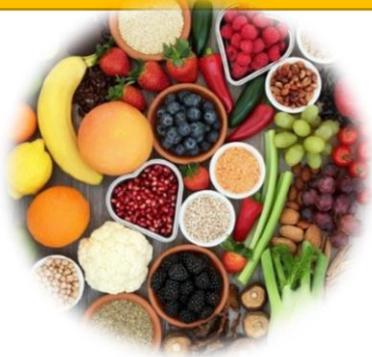


Year 4 Spring 1 Term 1



Thematic Areas of Learning

As **historians**, we will explore our knowledge of British History by investigating Leisure and entertainment in the 20th century.

As **scientists**, we will explore how electricity is generated from and we will develop our understanding of how switches work within circuits.

As **artists**, we will be exploring a range of natural techniques and materials associated with food to create pieces of art inspired by different artists. We will be using dye from natural colourings, print using vegetables and design art for food packaging.

Curiosity

English

Fictional texts – Linking to our food and farming topic, we will be writing stories and letters linked to the book “Charlie and the Chocolate Factory”, by Roald Dahl.

Poetry – we will be exploring a range of poetic structures and learn the features of different poem types, writing a poem in our favourite style

Conservation

Maths

Discovering equivalence – We will be learning about equivalent fractions and the equivalence between decimals, percentages, and fractions.

Statistics – We will be learning about discrete and continuous data, and we will be constructing line graphs and time graphs correctly.

Measure – We will be learning how to measure the area and perimeter of rectilinear shapes.

Religious Education

Our focus religion for this term is Judaism. We will be exploring the significance of Passover, Kashrut rules and features of the Seder meal to better understand how Jewish people celebrate the beginning of Shabbat.

Physical Education

In **football**, we will be developing simple tactics for attacking and defending. We will develop the physical skills needed in **orienteering** – agility, balance, coordination and teamwork.

Coaching

Computing

In computing this term, we will develop our understanding of how digital images can be changed and edited. We will consider the impact that editing images can have and evaluate the effectiveness of our choices.

French

Children will be learning the words for key shapes, learn how to describe where things are in a picture and learn nouns for parts of the face.

Music

We will listen and reflect the orchestral piece, ‘Winter’ from ‘The Four Seasons’ by Antonio Vivaldi. We will create our own piece of music using instruments and our voices, perform as an ensemble and develop our musical vocabulary.

PSHE

We will be learning how we can stay positive and determined to help us and others to achieve their dreams and goals.

Character

Character

Children will develop their awareness of how they can make positive decisions to impact themselves and others.

Coaching

Our class will be coaching each other to identify how we can improve our learning and reflect on how we can overcome challenges.

“It always seems impossible until it's done” - Nelson Mandela.

Communities

We will be continuing to work together to work towards our class goal. The children will aim to reflect on the impact of these changes and set their own linking to our PSHE.

Conservation

Our class will be exploring the ways in which we can use natural products to inspire our work, as well as reusing resources to create something new.

Curiosity

Curiosity will drive our art this term as we investigate different art techniques and how they can influence our work.