

## The Piggott School: Contingency Framework – October 2021

<b>Risk Assessment of Outbreak Management Plan</b>	Wargrave site for all learners: COVID-19 pandemic
<b>Risk Assessor</b>	Rebecca Alexander

### **Context:**

- The school should continue to operate as normally as possible during the COVID-19 pandemic.
- There is an overarching objective to maximise the number of children in face-to-face education.
- The school risk assessment – October 2021 – outlines normal operational practice on site.
- This is a plan to outline how the school would operate if they were advised to re-introduce measures to help break chains of transmission.
- This plan would be activated following the completion of two LFT tests (3-5 days apart) on the return to school after the summer break.

### **Thresholds:**

- 5 students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10 day period  
**or**
- 10% of students or staff who are likely to have mixed closely, test positive for COVID-19 within a 10 day period.
- Groups may be friendship groups, tutor groups, subject classes, sports team, after school activity.

### **When the above threshold has been met, schools should:**

- Review and reinforce testing, hygiene and ventilation measures.
- Seek additional public health advice if they are concerned about transmission.
- Review the control measures below and take appropriate action in order to break the chain of transmission.

<b>Control Measure</b>	<b>Additional actions to operational risk assessment</b>
Testing	<ul style="list-style-type: none"> <li>• Possibility of increased use of Lateral Flow testing by staff and students.</li> <li>• Testing could be more frequent at home</li> <li>• Re-introduction of ATS within school – this must not negatively impact the education provision</li> </ul>
Face Coverings	<ul style="list-style-type: none"> <li>• It may be advised that face coverings will be worn temporarily – in classrooms and communal areas.</li> </ul>
Shielding	<ul style="list-style-type: none"> <li>• In the event of a major outbreak, ministers can re-introduce shielding for individuals on the SPL.</li> <li>• Shielding can only be re-introduced by national government.</li> </ul>
Events and off-site learning	<ul style="list-style-type: none"> <li>• In the event of an outbreak, the following events should be limited.</li> <li>• Educational visits, open days, transition days, parental attendance to settings, live performances in settings.</li> <li>• Assemblies to move online.</li> <li>• Sports fixtures postponed.</li> <li>• Peer mentoring suspended.</li> </ul>
Attendance restrictions	<ul style="list-style-type: none"> <li>• Attendance restrictions should only be a short-term measure and as a last resort.</li> <li>• Priority should be given to vulnerable children and children of key workers to attend their normal timetables.</li> </ul>

	<ul style="list-style-type: none"> <li>• If a restriction on attendance is ever needed, leaders are best place to determine the workforce required on site.</li> <li>• Sixth-form students to attend school only for their lessons.</li> <li>• Siblings of positive cases asked to self-isolate whilst awaiting results of day 3-5 PCR test.</li> </ul>
Remote Education	<ul style="list-style-type: none"> <li>• High quality remote learning should be provided for all students if on site learning is suspended.</li> <li>• On-site provision should be retained for vulnerable students and children of critical workers.</li> </ul>
Safeguarding	<ul style="list-style-type: none"> <li>• There should be no changes to local safeguarding arrangements.</li> <li>• The school must continue to have regard to any statutory safeguarding guidance.</li> <li>• Where a trained DSL is not on site, a senior leader should take responsibility for co-ordinating safeguarding on site.</li> </ul>
Vulnerable children	<ul style="list-style-type: none"> <li>• Absence of a vulnerable student should be explored promptly.</li> <li>• All vulnerable students should be encouraged to attend on site learning.</li> <li>• Discussions should take place in regard to welfare and access to appropriate education for the student.</li> <li>• Provision provided for remote learning as required.</li> </ul>

Additional actions for consideration:

- Whether activities could take place outdoors, including exercise, assemblies, classes
- Additional ways in improve ventilation indoors
- One-off enhanced cleaning focussing on touch points and any shared equipment.

Wokingham Borough Council recommendation: Be cautious, be careful, be kind.

**R Alexander**  
**19<sup>th</sup> October 2021**