



THE PIGGOTT SCHOOL: Charvil Primary

'Go and do Likewise' Luke 10:25, The Parable of the Good Samaritan
We live with love and compassion, seeking help in times of need.

POLICY WITH REGARD TO MEDICAL NEEDS

Date last reviewed: Summer term 2021

Responsibility: Deputy Head (Primary), and Lead Governor for Safeguarding

Review Period: Annual

THIS POLICY WILL HELP THE SCHOOL TO FULFIL ITS AIMS BY:

1. Enabling all pupils to acquire knowledge and to develop skills and concepts to the best of their ability
2. Developing lively, enquiring minds, ensuring that all pupils are capable of independent thought
3. Helping all pupils prepare for adult life
4. Fostering a spirit of co-operation which appreciates individual differences

THE OBJECTIVES OF THIS POLICY WILL BE TO:

1. Promote appropriate provision for all pupils who have medical needs
2. Support a partnership with parents/carers, valuing their views and contributions and keeping them fully involved in their child's education.
3. Offer a whole school approach towards the provision of an effective education for pupils with medical needs, which is endorsed enthusiastically by all staff
4. Promote equal opportunities for all pupils to engage in a broad and balanced curriculum.
5. Involve the child in the decision making about his/her medical needs provision as appropriate.
6. Ensure that the success of all Piggott pupils is celebrated.

TO FULFIL THIS POLICY THE LEADERSHIP TEAM AND GOVERNORS OF THE SCHOOL WILL:

1. Ensure that the Admissions Policy of the school does not discriminate against pupils with medical needs.

Version 5:

Reviewed by the Lead Governor for Safeguarding: Summer term 2021

Approved by FGB: 5th October 2021

Page 1 of 3



2. Make every effort to meet pupils' individual medical needs.
3. Seek to ensure that pupils with medical needs are identified through external agencies, parents and school staff.
4. Ensure that procedures are followed, in order to review and adapt provision appropriately

ASSOCIATED POLICIES: MEDICAL NEEDS PROCEDURES; CURRICULUM COMPLAINTS PROCEDURES; EQUALITIES POLICY:

PROCEDURES TO SUPPORT PUPILS WITH MEDICAL NEEDS

Pupils with medical needs are regarded as valued and full members of our school community. They have **medical needs** if they have a *medical condition*, which calls for *reasonable adjustments* to be made for them. Such provision is *additional to or otherwise different from* the educational provision made generally for pupils of their age.

1. The SENCo also acts as the school's medical needs co-ordinator.

2. Identification, assessment, provision and review.

- Pupils with medical needs will be identified through early years liaison, external agencies, parents, and school staff.
- For a medical condition which is anticipated to last for more than three weeks a support plan with strategies will be agreed with parents, pupil and relevant professionals. If a pupil has an Education and Health Care Plan (EHCP), this will replace the support plan.
- Any reasonable adjustments needed within school will be made to support the pupil.
- A review date for the Support Plan will be set at the meeting.
- In the case of hospitalisation, the school will maintain close links with the family, including use of the school's online learning resources.
- Liaison with staff about pupils with medical needs will occur regularly and extra support will be timetabled where needed.
- In the case of long-term absence work and materials will be provided by the school.
- If a pupil is absent due to medical needs for more than fifteen days, the school will inform the School's Educational Welfare Officer who in turn will inform the Local Authority.
- For absences of less than fifteen days it will be the responsibility of the parents to obtain work from school, if appropriate.
- External agency support will be sought as required and any advice from external agencies will form part of the support plan.

3. Specialist facilities:

- there is step free access to the whole site.
- the school has a physiotherapy room
- there are two disabled toilets and one disabled shower



- a small medical room is manned by First Aiders during break and lunchtime. A log of pupils seen and treated is kept and parents informed if necessary.

4. The responsibilities of class teachers:

Pupils with medical needs are taught within mainstream classrooms wherever possible. Some small group withdrawal work may occur where this is appropriate. In liaison with the SENCo at Charvil, class teachers will ensure that:

- There are appropriate resources in their classroom
- All the pupils in the class are taught in a suitable physical environment in terms of lighting, seating, board position, furniture height, noise level, room temperature and acoustics.

5. Possible adjustments and provision by the school for pupils with medical needs:

- Part-time timetable
- Later morning start or early finish
- Examination concessions
- Assemblies informing other pupils about the condition, if appropriate
- Named adrenaline auto-injectors are kept in the first aid cupboard as well as in the relevant classroom. All asthma inhalers are stored in the first aid cupboard.
- Quiet resting place identified for breaks
- TA support
- Adapted PE curriculum
- Physio exercises
- OT exercises
- Nurture support
- Specialist equipment (such as adjustable tables or chairs) purchased where appropriate.

6. Arrangements for parental concerns and complaints concerning the provision.

There is a general complaints procedure, available for viewing on the school's website. However, it is highly recommended, due to the sensitive and emotive nature of medical needs, that any complaints are addressed to the SENCo, SEN Governor (named on website) or a senior member of staff, who will meet with the parents/carers to discuss the situation. If this does not resolve the issue, the complaint will pass to the first level of the general complaints procedure.

7. The role of the parents.

If a support plan is required, parents will receive a copy and the targets will be reviewed as agreed. Parents are encouraged to telephone or meet with the SENCo to discuss concerns as they arise. The school welcomes such interaction, as parents are valued for their perspective and knowledge of their child.

It is the responsibility of parents to inform and update the school regarding changes to medication or exercise routines.