

The Piggott School: Contingency Framework – September 2021

Risk Assessment of Outbreak Management Plan	Charvil site for all learners: COVID-19 pandemic
Risk Assessor and Person Responsible	Ken Hillerton

Context :

- The school should continue to operate as normally as possible during the COVID-19 pandemic.
- There is an overarching objective to maximise the number of children in face-to-face education.
- The school risk assessment – September 2021 – outlines normal operational practice on site.
- This is a plan to outline how the school would operate if advised to re-introduce measures to help break chains of transmission.

Thresholds :

- 5 students or staff, who are likely to have mixed closely, test positive for COVID-19 within a 10 day period
or
- 10% of students or staff who are likely to have mixed closely, test positive for COVID-19 within a 10 day period.
- Groups may be friendship groups, tutor groups, subject classes, sports team, after school activity.

When the above threshold has been met, schools should :

- Review and reinforce testing, hygiene and ventilation measures.
- Seek additional public health advice if they are concerned about transmission.
- Review the control measures below and take appropriate action in order to break the chains of transmission

Control Measure	Additional actions to operational risk assessment
Testing	<ul style="list-style-type: none"> • Possibility of increased use of Lateral Flow testing by staff. • Testing could be more frequent at home
Face coverings	<ul style="list-style-type: none"> • It may be advised that face coverings will be worn temporarily by adults – in classrooms and communal areas.
Shielding	<ul style="list-style-type: none"> • In the event of a major outbreak, ministers can re-introduce shielding for individuals on the SPL. • Shielding can only be re-introduced by national government.
Events and off-site learning	<ul style="list-style-type: none"> • In the event of an outbreak, the following events should be limited: Educational visits Open days Transition days Parental attendance at setting Live performances at setting
Attendance restrictions	<ul style="list-style-type: none"> • Attendance restrictions should only be a short-term measure and as a last resort. • Priority should be given to vulnerable children and children of key workers to attend their normal timetables. • If a restriction on attendance is ever needed, leaders are best place to determine the workforce required on site.

Remote Education	<ul style="list-style-type: none"> • High quality remote learning should be provided for all students if on site learning is suspended for individuals, groups or on a larger scale. • On-site provision should be retained for vulnerable students and children of critical workers.
Safeguarding	<ul style="list-style-type: none"> • There should be no changes to local safeguarding arrangements. • The school must continue to have regard to any statutory safeguarding guidance. • Where a trained DSL is not on site, a senior leader should take responsibility for co-ordinating safeguarding on site.
Vulnerable children	<ul style="list-style-type: none"> • Absence of a vulnerable student should be explored promptly. • All vulnerable students should be encouraged to attend on site learning. • Discussions should take place with regard to welfare and access to appropriate education for the student. • Provision provided for remote learning as required.

Additional actions for consideration:

- Whether activities could take place outdoors, including exercise, assemblies, classes
- Additional ways in improve ventilation indoors
- One-off enhanced cleaning focusing on touch points and any shared equipment.

Wokingham Borough Council recommendation: Be cautious, be careful, be kind.

K Hillerton
10th September 2021