# THE PIGGOTT SCHOOL SIXTH FORM
# EPQ TIMELINE
# YEAR 12

YEAR 12

**MAY**

Introduce EPQ to Year 12 and collate names of pupils interested in completing the qualification

YEAR 12

**JUNE**

EPQ students meet with centre coordinator to discuss requirements of qualification

YEAR 12

**JULY**

EPQ coordinator speaks to pupils who qualify

YEAR 12

**AUGUST**

**Summer holidays**: Students to complete 'Record of Initial Planning' ready for the start of year 13

YEAR 12

# THE PIGGOTT SCHOOL SIXTH FORM
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# YEAR 13

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**SEPTEMBER**

Students submit 'Record of Initial Planning' for discussion with supervisor.

YEAR 13

**OCTOBER**

- Start of October students to have decided on a working title and submit 'Planning Proposal Part A' for Approval from project supervisor and centre coordinator
- Once approved students to complete and submit 'Planning Review' to supervisor and begin intensive research for project. Students are expected to spend at least 2-3 hours per week doing this
- Students attend 'Taught Skills' lessons afterschool to develop necessary skills such as time management, research skills and academic writing

YEAR 13

**NOVEMBER**

- Project Research
- Students attend 'Taught Skills' lessons afterschool to develop necessary skills such as time management, research skills and academic writing

YEAR 13

**DECEMBER**

- Project Research
- Students attend 'Taught Skills' lessons afterschool to develop necessary skills such as time management, research skills and academic writing

YEAR 13

**JANUARY**

Mid- January submit 'Mid Project Review' for discussion with supervisor and begin to write final project

YEAR 13

**FEBRUARY**

Continue to write final project ad submit 'Project Product Review'

YEAR 13

**MARCH**

Complete written project, deliver presentation and complete 'Summary and Reflection'

YEAR 13

**APRIL**

Final EPQ submitted to supervisor for internal marking and moderation

YEAR 13

**MAY**

Project and marks submitted to AQA for moderation