

## Ancient Greece Year 4 Summer 1



## Thematic Areas of Learning

As **Historians**, we will be learning about the different aspects of life during Ancient Greece. We will use a range of sources of evidence and make links to our understanding of life during the Ancient Greek period compared to the modern day. **Communities**

As **Design Technologists**, we will design, create and evaluate our own Symbol based on an Ancient Greek God or Goddess. We will explore how different symbols can represent different characteristics and explore different textile techniques.

As **Scientists**, we will revisit and recap previous learning. We will devise our own investigations to answer our questions and carry out fair tests. **Curiosity**

### English

In our first week, our writing will be based around our class book 'Who let the Gods out'.

**Ancient Greek myths** – Using the texts The Orchard Book of Greek Myths and Marcia Williams Greek Myths, the children will write their own myths. The children will explore and understand the meaning behind different Greek myths and lead up to writing and retelling their own.

**Greek Play scripts**- Using the learning from Greek myths we will look at why the theatre was important to ancient Greeks and then develop our own playscripts. We will also use drama to perform these scripts.

### Maths

Following the AET mathematics scheme we will be learning:

- identify lines of symmetry in 2-D shapes presented in different orientations
- describe positions on a 2-D grid as coordinates in the first quadrant
- describe movements between positions as translations of a given unit to the left/right and up/down
- Convert between different units of measure [for example, kilometre to metre; hour to minute]

### Religious Education

This term we will be learning how Jews show commitment to God. This will include learning what happens at a Bat/Bar Mitzvah as well as the Jewish ceremony of Tu B'Shevat. **Communities**

### Computing

Pupils will consider how and why data is collected over time. Pupils will consider the senses that humans use to experience the environment and how computers can use special input devices called sensors to monitor the environment. **Curiosity**

### Music

In music this term, we will use Mason Bates (the American DJ and composer) and his 30-minute orchestral symphony Anthology of Fantastic Zoology in 2015 as inspiration. We will create our own music, listen and reflect on the music we hear and perform as an ensemble.

### Physical Education

In handball, we will be learning to develop our moving into space skills, our control of our bodies and the ball and learn the rules of the game. We will use games to introduce new concepts. **Coaching**

### French

Pupils will be learning the names of family members, learning the alphabet and how to spell names using this and describing hair and eye colours. **Communities**

### PSHE

We will be learning about the different relationships we have and how they can make us feel. We will explore what can make a relationship with someone positive and negative. **Character**

### Character

We will reflect on the characteristics of different Gods and Goddesses and what characteristics made them admirable. We will reflect on our own characteristics to inspire to continue learning and improving in all our lessons.

### Coaching

Our class will be coaching each other to acknowledge and overcome challenges with both our peers and learning.

### Communities

We will discuss how communities operated during Ancient Greek times and why. We will compare and contrast this to life today and discuss how communities develop and progress through time.

*"Quality is not an act, it is a habit."--Aristotle*

### Conservation

We will reflect on the environmental impact of the Ancient Greek lifestyle and compare it to ours today. We will discuss whether aspects of Ancient Greek living were better or worse in terms of conservation.

### Curiosity

We will be asking questions of historical sources to infer information about the past.