

Year 6 Spring 2



Thematic Areas of Learning

As **Scientists**, pupils will learn what the main parts of the human circulatory system are and to describe the functions of the heart, blood vessels and blood. In doing so, they will learn the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

As **Readers**, they will read and comprehend texts which are linked to the class text: 'I am Malala'. Pupils will revisit previously taught strategies and continue to read a wide range of texts in order to broaden their vocabularies.

As **Geographers**, pupils will learn the names and location of counties and cities in the UK. They will create their own topological maps and learn the difference between human and physical geography.

As **Design Technicians**, pupils will learn the steps which are integral to a successful design process. They will learn that they need to identify a problem and then design a solution. They will evaluate existing products and create prototypes which they will then have to present to the class.

English

Pupils will revisit their learning about newspaper reports. They will learn the key differences between journalistic and non-journalist writing and use this knowledge to write reports, opinion-based pieces and blog posts.

They will be taught strategies to enable them to peer and self-assess their work so that they are independently able to identify how to move forward in their learning.

Maths

This term, pupils will focus their learning on data handling. They will learn the difference between mode, range, mean and median and will use this data in order to generate different types of charts and graphs.

Religious Education

Pupils will be exploring and evaluating viewpoints which suggest whether Christianity is a strong religion. They will reflect upon who and what they are influenced by and how this affects what they consider to be important.

Computing

Pupils will be introduced to websites. They will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites.

Music

This term's learning focuses on learning about the history of music. Pupils will be given opportunities to listen to music drawn from different traditions and composers.

Physical Education

Pupils will learn the 'Three Cs' when it comes to Tag Rugby: control, communication and correct technique.

French

Pupils will continue to learn new sounds and revisit previously learnt phonic knowledge. They will continue to learn language which will allow them to have basic conversations in French.

PSHE

Pupils will learn how to stay healthy, both physically and mentally. They will learn what it means to be 'emotionally well' as well as strategies for managing stress.

Character

This term's focus is one of teamwork. Pupils will not only be given the opportunity to work as part of a team but they will learn what makes a good team player and to evaluate how they can become a more co-operative team mate.

Coaching

At its core, coaching is about taking responsibility for action. This term, pupils will be encouraged to take responsibility for their learning by taking their learning 'outside the classroom' whether that be an extra piece of research or competition entry.

Communities

Pupils will learn that communities may face conflict and the effect that this has on the people living there. They will be encouraged to reflect on the opportunities that are presented to them and how this may be different to other communities globally.

Conservation

Pupils will begin to learn how Christian charities respond to global environmental issues and reflect upon their own response to the same issues.

Curiosity

Pupils will use Science lessons to work scientifically to ask further questions arising from their results.