

From Farm to Fork Year 4 Spring 1



Thematic Areas of Learning

As geographers, we will be learning about the location and geographical features of farms around the world how they have changed over time. We will also explore food miles and the impact they have on the world.

As artists, we will be exploring a range of natural techniques and materials associated with food to create art pieces inspired by different artists. We will be using dye from natural colourings, print using vegetables and design art for food packaging. We will explore the works of William Morris and his use of natural dyes.

Curiosity

As scientists, we will explore where electricity comes from and we will use circuits to develop our understanding of switches.

English

Fictional texts – Linking to our food and farming topic, we will be writing stories and letters linked to the book “Charlie and the Chocolate Factory” by Roald Dahl.

Poetry – we will be exploring a range of poem structures and learn the features of different poem types, writing a poem in our favourite style

Conservation

Maths

Discovering equivalence – We will be learning about equivalent fractions and the equivalence between decimals, percentages and fractions.

Statistics – We will be learning about discrete and continuous data and we will be constructing line graphs and time graphs correctly.

Measure – We will be learning how to measure the area and perimeter of rectilinear shapes.

Religious Education

Our focus religion for this term is Judaism. We will be exploring the significance of Passover, Kashrut rules and features of the Seder meal to better understand how Jewish people celebrate the beginning of Shabbat with a special meal.

Communities

Computing

Using Scratch, the children will learn to use code to join text. They will know that variables can be used to store user input and use conditional selection to respond to user input in Scratch

Physical Education

In Netball, we will be developing our running, jumping, throwing and catching skills, both in isolation and in combination. We will play competitive games to improve our skills of attacking and defending.

Coaching

French

Children will be learning the words for key shapes, learn how to describe where things are in a picture and learn nouns for parts of the face.

Music

Our music lessons will focus on exploring body percussion. We will be evaluating techniques to compose our own body percussion pieces.

PSHE

We will be learning how we can stay positive and determined to help us and others to achieve their dreams and goals.

Character

Character

Children will develop their awareness of how they can make positive decisions to impact themselves and others.

Coaching

Our class will be coaching each other to identify how we can improve our learning and reflect on how we can overcome challenges.

“It always seems impossible until it's done” - Nelson Mandela.

Communities

We will be continuing to work together to work towards our class goal. The children will aim to reflect on the impact of these changes and set their own to link to our PSHE.

Conservation

We will be learning about how we can make positive changes to our shopping habits to support farms and reduce our food miles.

Curiosity

Curiosity will drive our art this term as we investigate different art techniques and how they can influence our work.