

Fire, Fire! Year 2 Spring Term 2



Thematic Areas of Learning

As **Historians**, we will learn all about The Great Fire of London and how we know so much about the events. We will discover how the fire started, what devastation the fire brought to London by looking at maps and think about how London was rebuilt.

As **Artists**, we will look at how London used to look during the period of 1666 and the children will create silhouettes of the London skyline as it went up in flames during the Great Fire of London. We will also explore how to represent fire using different media (paint, collage, pastels etc)

English

Performance Poetry

We will use a poem by Paul Porro to discover and retain an understanding of the events of the Fire of London. We will use our understanding of rhyme to change the poem and then perform a stanza from the poem off by heart.

Fire shape poetry

We will use images of fire and flame to develop vocabulary to create our own shape poems.

Diary entries

We will write diary entries about the fire of London, writing in first person in the style of Samuel Pepys.

Maths

Following the AET Maths scheme which follows the National Curriculum for Y2, this term we will be covering:

Investigating Statistics

- Constructing and interpreting tally charts, frequency tables, pictograms and block charts.

Exploring Change

- Comparing and sequencing intervals of time
- Telling and writing the time to intervals of 5 minutes

Describing Position

- Using mathematical vocabulary to describe position, direction and movement.

Religious Education

The Resurrection (Easter)

In RE the children will learn to re-tell the story of Easter. They will learn what the word resurrection means to Christians and will look carefully at the symbolism of new life.

Computing

We are Astronauts

In this unit the children will learn to convert simple algorithms to programs, predict what simple programs will do and then how to spot and fix errors in their programs.

Music

Our focus for this term will be rhythm and pulse. We will use a selection of graphic scores and ways of making sounds to help us develop our skills in keeping time and playing on or off the beat.

Physical Education

This term we will be focusing on Athletics, particularly jumping.

PE lessons will continue to take place on Fridays so please come to school wearing your PE kit.

Handwriting

We will finish practising individual letter joins and move onto joining whole words covering the full range of joins we have already learned.

PSHE

In PSHE the children will learn how to keep their bodies healthy and relaxed. They will learn to understand how to use medicines safely to continue to keep the body healthy too.

Character

We will think about the struggles of those involved in the Great Fire of London and the hardships they faced.

We will think about the story of Easter and the strength of character demonstrated by Jesus.

Coaching

We will reflect on our own performances and those of our friends when reciting our poetry in order to help each other grow in skill and confidence

Communities

We will learn about the different groups of people affected by the Great Fire of London and compare their experiences.

Conservation

We will explore the consequence of fire damage in 1666 and its effect on building today.

Curiosity

We will find out what life was like in 1666 and how it is different to our lives today. We will explore how we find out about the past and how we know what happened long ago.