

**Go Wild**  
**Year 1 Spring Term 2**



**Thematic Areas of Learning**

As **Scientists**, we will be identifying living and non-living things, identifying and naming common plants and their structure, and learning how plants adapt to survive their different surroundings.

As **Geographers**, the children will learn where rainforests can be located around the world. They will learn about the weather experienced in rainforests, in relation to the Earth's equator and how this affects the biodiversity found in the plants and animals living there. They will also begin learning about the different layers of the rainforest and what they are called.

As **Design Technologists**, we will be creating dioramas of the rainforest to help us learn about the different layers in the rainforest.

**English**

*Information Text*

We will be looking at an Information text about Sloths and then writing our own information text full of facts about the toucan bird.

*Grandad's Island*

We will be exploring the story of Grandad's Island through sentence stacking by investigating the language used throughout. We will plan, map out and write our own stories based upon this book.

**Maths**

*Fractions*

Through this unit the children will be introduced to a half and a quarter of an object.

*Measurement*

We will learn how to measure and compare weight, mass, volume and capacity.

*Counting in 10s*

Children will explore counting in 10s and challenge themselves with greater depth questions.

**Religious Education**

In this unit the children will think about celebrities and famous people of today and how they are greeted by the public. They will compare this to Jesus on his journey into Jerusalem. They will learn the Easter story and be able to sequence it.

**Art and Design**

In Art the children will focus on the life and works of Henri Rousseau. They will find out about his life as an Artist and the different places which influenced his work. They will also learn about the different techniques and skills he used.

**Computing**

The children will have the opportunity to learn how to use the internet safely to retrieve photographs and factual information. They will practise presenting this in an appealing way using PowerPoint.

**Handwriting**

The children will be practising the joins within tricky words and how to form capital letters, punctuation and symbols. We will also be focussing on securing our number formations and writing numbers as words.

**Music**

We will be using various instruments to recreate different sounds from the rainforest.

We will be using instruments and movement to explore changes in pitch.

**PSHE**

The children will be learning ways to keep themselves healthy. They will learn about germs and illnesses and how medicines can be used safely to help the sick. We will also discuss road safety and people who can help us to stay safe.

**Character**

Throughout this term we will be developing our oracy skills by considering the purpose, tone and projection of our voices. We will be exploring persuasive speeches to raise awareness to save the rainforest.

**Coaching**

Throughout this term we will be identifying how we, as individuals, enjoy and are able to learn. We will be considering how we can improve the quality and presentation of our work and how we can challenge ourselves.

**Communities**

We will be identifying features of our community and comparing our culture and lifestyle with tribal communities that can be found in the rainforest.

*"Forests are the world's air-conditioning system – the lungs of the planet – and we are on the verge of switching it off" Prince Charles*

**Conservation**

Through the text 'The Lorax' by Dr Seuss, we will explore the impact of deforestation. Within our science lessons we will be planting seeds and considering the responsibilities needed to nurture and grow these into plants. We will consider the impact this will have on our school environment.

**Curiosity**

We will be sharing with the children some amazing facts about the Amazon and other rainforests around the world, from the National Geographic, to spark their curiosity and ask some 'big' questions about the world in which we live.