

## Farm and Food Foundation Spring Term 2



## Literacy

This term we will be learning different styles of writing for different purposes, including captions for our farm photo posters and instructional writing about how to make a fruit kebab and how to plant a seed. We will be using our knowledge of farm animals to make up alliterative names for some of them. Some of our learning will be based around stories, including Oliver's Vegetables, Lima's Red Hot Chilli, and The Little Red Hen Makes Pizza.

## Mathematics

In Mathematics: Numbers we will be learning how to manipulate numbers to double, halve and share. We will also be using a 100 square to help us grow 100-day potatoes!

In Mathematics: Shape, Space and Measure we will be working on capacity and volume, and learning more about the characteristics and uses of 3D shapes.

## Religious Education

In RE we will be learning about Lent and the events in Jesus' life in the lead up to Good Friday and Easter. We will also be celebrating the Hindu festival of Holi with bright colours and popcorn!

## Personal, Social and Emotional Development

This term we start off by looking after our trip buddies on our trip to Rushall Farm. We will be learning some more playground games to play together, and thinking about the impact of our choices. We will also be learning about how we can keep our minds and bodies healthy.

## Understanding the World

This term we will be exploring where food comes from, starting with our visit to Rushall Farm. We will be growing cress and potatoes, and planting sunflower seeds. We will also be cooking as we find out about healthy eating.

## Expressive Art & Design

Following our visit to Rushall Farm we will be drawing and painting some of the animals we met there, and using recycled materials to build our very own small world farm. As Spring and Easter get closer we will also be taking part in some Easter crafts and learning some Easter songs.

## Physical Development

Throughout this term we will have a focus on keeping healthy. This will include food, rest, and exercise. In PE we will begin to work with a partner and in a team, and discover what happens to our bodies when we exercise.

## Communication and Language

We love to use our communication and language skills every morning at Welcome Time. This term we will also be asking questions about what we may see at the farm, and discussing this when we come back. We will continue to be Word Collectors as we expand our vocabulary.

## Welly Wednesday

On Welly Wednesdays this term we will be helping the birds in the garden survive winter, making seed bombs for our Wild Area, and exploring signs of Spring around our school and village.

## Character

Children are encouraged to 'have a go', developing resilience and understanding that learning comes from tackling difficult things.

## Coaching

Talk To Your Partner' encourages children to express their ideas, listen to and think about the ideas of others, and feedback these thoughts to a group.

## Communities

Rushall Farm is a commercial working farm. Our visit exposes the children to a lifestyle very different to ours in Charvil.

## Conservation

As part of our ethos for Welly Wednesday we are beginning to look at our impact on the world around us, and how we can support the natural world.

## Curiosity

Where does food come from is one of life's big questions, which we will begin to explore this term through our Farm and Food topic.