

## The Piggott School Accessibility Plan: Action Plan 2020

### Action 1: Improving the physical access

Target/Identified Issue	Action Required	Person Responsible	Timescale	Evaluation and Impact
Adaptations to the main disabled toilet for student use - changing table, hoist and improvements to the disabled toilet.	Quotations to be obtained from suitably qualified specialist companies	SENCo and Premises Manager	Autumn term 2020	
Visual identification of hazards for visually impaired students	Hazards to be identified and then marked appropriately	SENCO/VI Specialist LSA and premises manager	September 2020	
Provision of specialist seating for students	Liaison with occupational therapy to establish requirements for each student Procurement of suitable seating	SENCO	For September 2020	
Clear evacuation/fire procedures for students - wheelchair users or those with mobility issues	Procedures to be shared with all staff and the relevant students	SENCO	For September 2020	
Maintaining the playground to ensure safe use by wheelchair users and those with a visual impairment	Ongoing monitoring	Premises manager	Ongoing	
Ongoing medical/first aid training for staff on current pupils' needs eg anaphylaxis, asthma, diabetes	Staff training and involvement of external professionals	Deputy Headteacher and SENCO	Ongoing - annually or sooner if needed	SARS/Asthma training and diabetes training carried out in October 2020
Ensure up to date	Admissions pack	Deputy Headteacher	Ongoing – reviewed termly	Updated following new

information is held regarding pupils' medical needs	Regular requests for updates to be sent			intake in September
Training on use of hoist	Training to be booked for LSAs and first aid team	SENCO	Autumn term 2020	
Ensure that written information about the school is available in different formats eg large print, different languages, audio etc	The Piggott School will provide information upon request in accessible formats. Identify services available through the LA eg use of EMTAS as required.	Deputy Headteacher	Available on request	

## Action 2: Improving access to the curriculum

Target/Identified Issue	Action Required	Person Responsible	Timescale	Evaluation and Impact
Teachers planning includes as a matter of course opportunities for all pupils to take part and achieve.	All planning will use assessment for learning information to provide accurately for the next steps of each pupil	Class teachers	Ongoing Reviewed termly	
Continue to build on current good practice with regard to liaison between primary feeders and Piggott for all children, especially those with a disability.	Transition meetings have a clear focus on accessibility issues where necessary. SENCo to attend annual reviews in year 6 where possible. Information shared with staff before arrival of new intake.	SENCO	Review procedures as necessary	Transition visits were held for relevant students in July 2020.
To maintain a clear provision map of all SEN support in place to meet individual needs	All relevant pupils will continue to receive access to specific interventions.	SENCO	Ongoing Reviewed termly	Students monitored and achieving in line with expectations to meet targets

<p>Ensure that school trips are accessible to all</p>	<p>Organising staff to visit site prior to trip to ensure that any accessibility/ medical issues are identified.          Disabled students needs to be considered in trip risk assessments          Appropriate accessible transport to be booked well in advance.</p>	<p>EVC          Organising staff</p>	<p>During early planning stages of trips</p>	<p>All school trips are planned with thought given to the needs of each cohort.</p>
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