

Predict	Explain	Retrieve	Vocabulary	Infer	Sequence
Pupils need to be able to predict what they think will happen based on the information they have been given.	Pupils need to be able to explain their preferences, thoughts, and opinions about the text.	Pupils need to be able to identify and explain the key features of fiction and non-fiction texts such as: character, event, information.	Pupils need to draw upon their knowledge of vocabulary to understand the text they are reading.	Pupils need to be able to make inferences from the text.	Pupils need to be able to sequence key events from a story.
Example Questions					
<ul style="list-style-type: none"> • Look at the book cover/blurb – what do you think this book will be about? • What do you think will happen next? What makes you think this? • How does the choice of character or setting affect what will happen next? • What is happening? What do you think happened before? What will happen after? • What do you think the last paragraph suggests will happen next? 	<ul style="list-style-type: none"> • Who is your favourite character? Why? • Would you like to live in this setting? Why/Why not? • Is there anything you would change about this story? • Do you like this text? What did you like/dislike about it? • Why do you think all the main characters in this text are girls? 	<ul style="list-style-type: none"> • What kind of text is this? • Who did? • Where did? • What happened when ...? • Why did ... happen? • How did? • How many? • What happened to? 	<ul style="list-style-type: none"> • What does the word mean in this sentence? • What does this word or phrase tell you about? • Which of the words best describe the character/setting/mood etc? • Why do you think the word is repeated in this section? • Which word in this section do you think is the most important? Why? • Can you think of any other words the author could have used to describe this? • Find and copy a word which means 	<ul style="list-style-type: none"> • Why was feeling • Why did happen? • Why did say • Can you explain why • How does make you feel? • What do you think the author intended when they said 	<ul style="list-style-type: none"> • What was the first thing that happened in the story? • What happened after? • Can you summarise in a sentence what happened in the opening/middle/end of the story? • Can you number these events 1-5 in the order that they happened? • In what order do these chapter headings come in the story?



Styles of Questions for Children in Foundation Stage and Key Stage 1

It is important that in Foundation Stage and Key Stage 1, we support our children to not only apply phonics to their reading so that they can blend words together for meaning but that we also begin to develop their understanding of a text through different styles of comprehension questions.