

## Myself, My Class, My School Foundation Autumn Term 1



### Literacy

In Phonics we will be practising listening to different sounds in words and in the world around us. We will basing some of our learning on the story Here We Are: Notes for Living on Planet Earth. During carpet time we will be enjoying nursery rhymes, songs and games to develop our awareness of rhyme and alliteration.

### Mathematics

In Mathematics: Number we will working on numbers to 10, reciting, counting, recognising and ordering, and finding out about the concept of zero.

In Mathematics: Numerical Patterns we will be making repeating patterns and using Numicon to explore patterns within numbers.

We will also be exploring positional language and measuring ourselves on a height chart.

### Religious Education

In RE, we will be learning about the Bible story of Creation and how God made the world and all of us. We will also be beginning to find out about special people in Christianity and Judaism.

### Personal, Social and Emotional Development

This term we will focus on settling into school, learning the routines and rules of the classroom and making friends. Using the story of The Rainbow Fish, we will be thinking about what friendship really is and developing a sense of shared ownership of 'our' class.

### Understanding the World

This term we will be exploring our new school environment, inside and out, and observing the gradual seasonal change from Summer into Autumn.

### Expressive Art & Design

Expressive Art and Design is a part of everything we do in Foundation! This term we will be drawing self-portraits and life-sized pictures of each other. We will also be making our own rainbow fish to put together into a class display, and collaborating on a class friendship quilt.

### Physical Development

Our PE lessons will be on Thursdays and the children should come to school in PE kit suitable for indoor and outdoor activities. We will be developing our agility, balance and co-ordination. Activities such as drawing, cutting and threading will help us to improve our fine motor skills.

### Communication and Language

We will be learning to speak in a group, to listen to each other and to answer questions by sharing our summer holiday posters with the class. We will also be starting to work with a 'talk partner' to share ideas and help each other learn.

### Welly Wednesday

Welly Wednesdays take place on alternate Wednesday afternoons throughout the year, whatever the weather and the children should come to school dressed appropriately! We take our learning outside to explore and work with natural materials. We also enjoy sharing a story and a mug of hot chocolate!

### Character

Children are supported in settling in to school, and into the rules and routines of classroom life, developing an understanding of right and wrong.

### Coaching

Working in small groups and one-to-one with adults or peers, children are supported to express their own ideas and listen to the ideas of others.

### Communities

We are very happy to welcome new families into our school community, and especially into our foundation family, and look forward to getting to know you over the next few weeks.

### Conservation

In the children's first term at school we will be assessing and consolidating prior learning as a firm foundation for future development.

### Curiosity

The children's natural curiosity will be stimulated by the continuous and enhanced provision of the classroom environment, which will encourage exploration, learning and discovery.