

Year 6 Autumn 2

No act of kindness is too small. The gift of kindness may start as a small ripple that, over time, can turn into a tidal wave affecting the lives of many.

Thematic Areas of Learning

As **Scientists**, pupils will learn to use symbols to represent a circuit in a diagram and to understand how components function. They will work scientifically to plan scientific enquiries and present their findings.

As **Readers**, pupils will continue to use the strategies learnt in Autumn 1 to retrieve and record key details from texts, including poetry. They will spend more time analysing how meaning is enhanced through choice of words and phrases and to be able to explain how content contributes to meaning as a whole.

As **Geographers**, pupils will learn how and why trade has become global; to use maps and atlases to locate the source of food products; compare the human and physical characteristics of communities and learn the impact that global trade has on the geography of a country.

As **Design Technologists**, pupils will research and develop design criteria to inform the design of a product which is fit for purpose. Pupils will cut, shape and join materials with precision.

English

The focus of our learning this term will be to experience a wide range of text types. The texts will be carefully chosen to develop character and curiosity as well as supporting pupils' learning of communities and conservation. Through a study of each text type, pupils will learn the specific language, grammar and punctuation needed to suit the audience and purpose. Pupils will then have the opportunity to apply their learning independently.

Religious Education

Pupils will learn some of the ways in which Christians choose to celebrate Christmas and will evaluate whether current Christmas celebrations and traditions enable Christians to understand who Jesus was and why he was born.

Computing

Pupils will use Google to search and Google Docs to present research. Pupils will learn about the credibility of sources and how to choose the correct information to include in their own research project.

Music

In Music, pupils will improvise and compose music for a range of purposes. They will listen to music with attention to detail and recall sounds with increasing aural memory.

Maths

Pupils will learn how to be dedicated and resilient problem solvers. This term, pupils will learn formal methods for division, the order of operations using BIDMAS, how to calculate the volume of 3D shapes and how to compare and classify geometric shapes.

Physical Education

In Dance, pupils will develop flexibility, strength, technique, control and balance. They will compare their performances with previous ones and demonstrate improvement to achieve their personal best.

French

French will continue to be taught virtually by Madame Rawlings. Pupils will learn a new phonic each week and use it in their writing. They will continue to develop their pronunciation through weekly practice.

PSHE

Learning in PSHE will be focussed on celebrating difference. Pupils will learn how to include others when working and playing, as well as how to give and receive compliments.

Character

"Character makes trust possible and trust is the foundation of leadership." In developing their leadership roles, pupils will learn how to compromise and negotiate. Pupils will be taught to take ownership of their actions and express their needs with words rather than through behavioural reactions.

Coaching

"Coaching is one of the most powerful tools for unlocking a person's potential." The role of the coach will be to *ask* rather than *tell*. This means asking effective questions and providing pupils with opportunities to reflect and grow.

Communities

"For a community to be whole and healthy, it must be based on love and concern for each other." This term, pupils will be taught and encouraged to ensure that their actions and behaviour are rooted in kindness and mutual respect.

Conservation

"Food shortages are already causing young birds to starve to death resulting in dramatic population declines." Pupils will design and build bird houses in their fight against the devastating effects of climate change.

Curiosity

"Curiosity is the engine of achievement." As readers, pupils will be encouraged to 'read between the lines' and to question the information that is presented to them. As scientists, pupils will generate questions which can be answered through enquiry-based learning.