

Thematic Areas of Learning

As **Scientists**, pupils will work scientifically to plan lines of enquiry, take measurements with increasing accuracy and communicate their findings clearly. Their scientific work will enable them to answer questions such as: How does the shape of an object affect the speed at which it falls? How does gravity affect us? How could I lift a 1kg weight using a lever?

As **Historians**, pupils will study the cause and effect of both historical and modern-day warfare on the lives of the British people.

As **Artists**, pupils will develop their drawing skills, leading to a composition of their own entitled, 'Lest we forget'.

Year 6 Autumn 1

"I would tell most young people that in life you can go through many difficulties but if you can focus and work, then in the end, you will end up doing it. No matter what happens, if you don't give up, you will still succeed." – William Kamkwamba

English

When learning to write letters, pupils will revise and refine previously learnt writing techniques. Teaching and learning will be focused on ensuring clauses are demarcated correctly and consistently.

Pupils will read *The Lion and the Unicorn* by Shirley Hughes. This will be their stimulus for a piece of historical fiction in which the pupils will learn to punctuate dialogue and to use descriptive language to entertain the reader.

Maths

Pupils will learn how to continue linear sequences and create formulas in order to find the n th term.

They will read, write and compare numbers up to 10 million by identifying the value of each digit. They will also be using negative numbers in context and rounding any whole number.

Pupils will multiply 4 digit numbers by 2 digit numbers and numbers with 2 decimal places by a 1 digit whole number.

Religious Education

Pupils will evaluate the best way for a Muslim to show commitment to God by learning about each of the Five Pillars of Islam.

Physical Education

In Cricket, pupils will learn the correct grip and how to play different strokes. Pupils will perfect their bowling technique and learn to field under pressure.

Computing

Pupils will learn to think critically and evaluate websites, e-mail and other online content. They will learn to protect themselves from online threats including bullying and scams.

French

Pupils will learn one new phonic each week, how to express their preferences, as well as the origin of the Tour de France and associated vocabulary.

Music

Pupils will learn about rhythm and pulse when creating their own compositions using Chrome Music Lab.

PSHE

Pupils will become global citizens by learning about the universal rights of all children. They will reflect upon the consequences of their own actions and the actions of others.

Character

In light of the current situation, pupils will learn how their actions not only have an impact locally but also **globally**. They will develop and communicate good hygiene messages. Each day will begin with a 'quote of the day' to **motivate, shape and inspire**.

Coaching

As the start of the new academic year begins, pupils will set **goals** to support them in having the **courage** to make the most of the **opportunities** presented to them in their last year at primary school.

Communities

As Readers, pupils will learn about the struggles that the **Jewish community** faced during the Second World War. They will reflect upon the **impact** of this brutality and recognise the courage displayed by these individuals.

Conservation

As Readers, pupils will learn about a young Malawian boy, William Kamkwamba, whose community faced **famine and severe shortages** which meant that they had to learn to **conserve energy**, money and food in order to survive. Pupils will enjoy this beautiful story of courage, **determination** and **creativity**.

Curiosity

Pupils will undoubtedly have many questions about the year ahead and will be **encouraged** to ask them by being reminded that there is no such thing as a bad question! This term, we will ask learning questions in order to promote the **importance** of questions and to move our learning forward.