



## THE PIGGOTT SCHOOL: CHARVIL PRIMARY

*'....to be a school which inspires and encourages the highest achievement*

### POLICY WITH REGARDS TO PUPILS' SPIRITUAL DEVELOPMENT

**Date last reviewed:** Autumn term 2019  
**Responsibility:** Deputy Head (Pastoral) and SMSC Committee  
**Review Period:** Biennial

#### **THIS POLICY WILL HELP THE SCHOOL TO FULFIL ITS AIMS BY:**

1. Enabling pupils and staff to develop to the fullest possible extent within a community based upon a Christian foundation.
2. Developing lively, inquiring minds which are capable of independent thought
3. Helping all pupils prepare for adult life
4. Fostering a spirit of co-operation which appreciates individual differences

#### **THE OBJECTIVES OF THIS POLICY WILL BE TO PROMOTE:**

1. A Christian vision and a set of Christian values, principles and beliefs which can inform pupils' perspective upon life
2. A climate where all pupils can flourish, showing respect for others and for themselves
3. A readiness to challenge all that constrains the human spirit, e.g. injustice, inequality and poverty
4. An appreciation of beauty, truth and care
5. Moments of stillness and reflection

#### **TO FULFIL THIS POLICY THE LEADERSHIP GROUP AND GOVERNORS OF THE SCHOOL WILL:**

1. Promote the ethos and Christian values of the school to all its stakeholders
2. Encourage teaching styles which allow pupils to develop their own thoughts, ideas and concerns
3. Encourage and listen to the 'Student Voice' with respect
4. Allow time for reflection each week through Acts of Collective Worship
5. Celebrate success and achievement within the school.
6. Use displays throughout the school to promote spiritual development
7. Provide an opportunity for spiritual development through acts of collective worship
8. Enable pupils to explore issues in their lives and ask questions about their own identity and experiences.
9. Monitor the policy through the processes of self evaluation and lesson observations
10. To encourage and empower pupils in prayer

**ASSOCIATED POLICIES/DOCUMENTS:** Curriculum; Equalities; Collective Worship; SMSC