



**THE PIGGOTT SCHOOL**

***'....to be a school which inspires and encourages the highest achievement***

**SOCIAL, MORAL, SPIRITUAL AND CULTURAL POLICY**

**Date last reviewed:** Spring Term 2019

**Responsibility:** Deputy Head (Pastoral) and Lead Governors for SMSC

**Review Period:** Annually

**THIS POLICY WILL HELP THE SCHOOL TO FULFIL ITS AIMS BY:**

1. Enabling pupils and staff to develop to the fullest possible extent within a community based upon a Christian foundation.
2. Developing lively, inquiring minds which are capable of independent thought
3. Helping all pupils prepare for adult working life
4. Fostering a spirit of co-operation which originates in a greater understanding of people, their beliefs, cultures and values
5. Helping pupils to develop their own set of values

**THE OBJECTIVES OF THIS POLICY WILL BE TO PROMOTE:**

1. A set of values, principles and beliefs which can inform a perspective upon life, including an understanding of British values.
2. A climate where everyone can flourish, showing respect for others and for themselves
3. A readiness to challenge all that constrains the human spirit, e.g. injustice, inequality and poverty
4. A sense of wonder about the world
5. Moments of stillness and reflection and a space for children and young people to express their reflections in a way that is appropriate in a church school setting.

**TO FULFIL THIS POLICY THE LEADERSHIP GROUP AND GOVERNORS OF THE SCHOOL WILL:**

1. Promote the Christian ethos and values of the school
2. Encourage teaching styles which allow pupils to develop their own thoughts, ideas and opinions
3. Encourage and listen to the 'student voice' with respect

4. Provide opportunities for spiritual development through acts of collective worship and a broad curriculum
5. Provide Collective worship that:
  - I.) is of a broadly Christian character
  - II.) includes time for reflection through 'Theme of the week'
  - III.) is appropriate, in terms of the age, aptitude and background of the children and young people involved
  - IV.) respects the faith background of both staff and students
6. Celebrate success and achievement within the school.
7. Use displays throughout the school to promote spiritual development
8. Monitor the policy through the processes of school self evaluation

**ASSOCIATED POLICIES/DOCUMENTS:** Curriculum; Equal Opportunities; Collective Worship, Promoting British Values Document