

SEN Information Report –Charvil Piggott Primary School (The Piggott School)

<p>1) Types of Special Educational Need that are provided for at Charvil Piggott Primary School</p>	<p>The SEN Department provides support for students across the 4 areas of need as laid out in the SEN Code of Practice 2014</p> <ul style="list-style-type: none">• Communication and interaction• Cognition and Learning• Social, emotional and mental health difficulties• Sensory and/or physical needs
<p>2) Information about Charvil Piggott Primary School’s policies for identification and assessment of students with SEN</p>	<p>Students are identified as having SEN, and their needs assessed through</p> <ul style="list-style-type: none">• Information passed on from pre-school or previous school• Baseline testing, EYFS results, KS1 results and progress data• Feedback from teaching/SEN staff, and observations• Pupil Premium interventions that have proven ineffective• Referrals from parents
<p>3a) Charvil Piggott Primary School’s approach to teaching students with SEN</p>	<p>Provision for SEN students includes</p> <ul style="list-style-type: none">• Quality first teaching with appropriate differentiation in place• TA support in classrooms where appropriate• Access to smaller groups• Individualised short-term intervention programs, such as 5 minute box, precision teaching, etc.• Adapted resources, materials, and interventions• Assistive technology, where appropriate• 1:1 TA support where appropriate

<p>3b) How Charvil Piggott Primary School evaluates the effectiveness of provisions made for students with SEN</p>	<ul style="list-style-type: none"> • Progress and evaluation is reported to the SEN Governor • An Annual Report is made to the Governing Body and the SEN Information Report is posted on the Website (and available to School staff on the School Network) • Annual reviews are held for students with EHCPs or Statements • School Planning Meetings are held termly to track the impact of interventions for vulnerable SEN students • Pupil profile reviews are held termly with parents
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<p>3c) Arrangements for assessing and reviewing students' progress towards outcomes, including available opportunities to work with parents & students as part of this assessment and review</p>	<p>These arrangements include</p> <ul style="list-style-type: none"> • Data tracking and school reports • Annual reviews, IEP reviews, termly pupil profile reviews • Observations and follow up • Parents Meetings • SENCo is present at Parents' Evening, Open Evenings, and Information Evenings • Weekly Staff briefing for teaching staff and support staff
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<p>3d) How adaptations are made to the curriculum and the learning environment of students with SEN</p>	<p>The curriculum/learning environment may be adapted by</p> <ul style="list-style-type: none"> • Groupings that target specific levels of progress • Differentiated resources and teaching styles • Appropriate choices of topics to suit the learner • Access arrangements for controlled assessments, tests, and examinations • Additional TA support in class • Alternative environments for tests, controlled assessments, and examinations • 1:1 support for pupils with physical needs in lessons such as PE • 1:1 academic support as needed • Alternative environments for learning (such as a space away from the classroom) as needed
<p>3e) Additional support for learning available to students with SEN</p>	<p>The Piggott School employs or uses services from various specialists and education professionals including</p> <ul style="list-style-type: none"> • Dr Madeleine Cooper – Educational Psychologist • Celia Mizelli – Teacher for the Hearing Impaired (Sensory Consortium) • Tina Pipkin (Speech and Language therapist) • Penny Carter (Speech and language therapist) • Children’s physiotherapy team • Neurology at John Radcliffe Hospital • Foundry College

3f) How Charvil Piggott Primary School enables students with SEN to engage in activities of the school (including physical activities) together with children who do not have SEN

The Piggott School operates with an inclusion ethos, supported by [medical needs](#) and [Special Educational Needs](#), and students spend the majority of their lessons in the classroom with peers who do not have SEN.

Students with SEN are variously supported (as appropriate to the nature of their SEN) to engage in activities with their peers, such as

- The school is built to accommodate wheelchair and walking frame users – the site is step free and corridors are wide.
- Adjustable tables are used as needed
- Specialist chairs are in place as needed
- TAs within the classroom to support students with SEN to access the learning within a classroom setting
- TAs assigned to school (day) trips to support students with SEN off-site
- Modified and differentiated learning materials, as appropriate to facilitate learning within a classroom setting
- Laptops for students with
 - Dyspraxia/Developmental Co-ordination Disorder, enabling them to stay in the classroom during writing tasks in which they would otherwise struggle
- TAs trained by external specialists to deliver physio as needed
- Purpose built physio room

<p>3g) Support that is available for improving the social, emotional, and mental development of students with SEN</p>	<p>Pupils are supported by</p> <ul style="list-style-type: none"> • Anti-bullying and safeguarding policies that are supported by a specialist trained member of staff (Mrs R Alexander, (Pastoral) Deputy Head and Ms L May (Primary) Deputy Head • An acceptable Internet-usage policy • Targeted support for individual students • Staff trained in running nurture groups • Staff trained in dealing with bereavement • Jigsaw PSHE scheme of work taught throughout the school • Daisy’s Dream
<p>4) The name and contact details of the SEN Co-ordinator, the Inclusion Manager, and the SEN Governor</p>	<p>School Telephone number 0118 932 0033 Mrs Rachel Chopping SENCo ChoppingR@piggottschool.org</p> <p>Ms Louise May Deputy Headteacher Mayl@piggottschool.org</p> <p>Mrs Lucy Walton SEN Link Governor Via Clerk to Governors MarrR@piggottschool.org</p>
<p>5) Information about the expertise and training of staff in relation to children</p>	<p>Mrs Chopping is in the process of qualifying for the SENCo Qualification National Award for Special</p>

and young people with SEN, including how specialist expertise will be secured

Educational Needs Co-ordination

Mrs May holds the national SENCo award

Staff appraisals are held annually and specialist expertise is engaged through the following external services

- ASSIST
- CAMHS
- CYPIT
- SENDIAS
- Children's Services
- Local Authority (Educational Psychologist, Assistive Tech Support, Adviza, etc.)
- Autism Berkshire
- Sensory Consortium

<p>6) Information about how equipment and facilities to support children and young people with SEN will be secured</p>	<p>Equipment and facilities are funded through</p> <ul style="list-style-type: none"> • The Local Authority • Donations • SEN Departmental Budget
<p>7) The arrangements for consulting parents of students with SEN about, and involving parents in, the education of their child.</p>	<p>Parents are able to contact or be contacted by a named point of contact, their child’s teacher or SEN staff by</p> <ul style="list-style-type: none"> • Telephone via school switchboard • Email • Parents’ Evenings • Open Evenings
<p>8) Arrangements for consulting young people with SEN about, and involving them in, their education</p>	<p>Students have the opportunity to voice their opinions or concerns about their own education in the following arenas</p> <ul style="list-style-type: none"> • Pupil voice in pupil profile reviews and annual reviews • School Council • 1:1 sessions with staff or external professionals (listed in Section 3e)
<p>9) Arrangements made by the governing body or the proprietor relating to the treatment of complaints from parents of pupils with SEN concerning provisions made by the school</p>	<p><u>School Complaints Procedure</u></p>
<p>10) How the governing body involves external organisations, including Health and Social Services, Local Authority support services, and voluntary organisations, in meeting the needs and supporting the families of students with SEN</p>	<p><u>Applying for a Place at The Piggott School</u></p>

11) The contact details of support services for the parents of pupils with SEN, including those for arrangements made in accordance with Section 3.2 of the SEND Code of Practice

CAMHS – Reading

CAMHS Royal Berkshire Hospital Mate
Craven Road
Reading
RG1 5LF
Tel: 0118 9315800
Fax: 0118 9750297

Contact details of support services for the parents of pupils with SEN, including those for arrangements made in accordance with Section 3.2 of the SEND Code of Practice continued...

CAMHS – Wokingham

CAMHS Wokingham Community Hospital
41 Barkham Road
Clinic Building
RG41 2RE
Tel: 0118 9495060/5177
Fax: 0118 9492944

ASSIST

Learning Difficulties & Disabilities Service
– WBC
Highwood Annexe Fairwater Drive
Woodley RG45
3RU
assist@wokingham.gov.uk

Autism Berkshire

Autism Berkshire
Unit 7
Richfield Place
Richfield Avenue
Reading RG1
8EQ
contact@autismberkshire.org.uk

SENDIAS

SENDIASS
Wokingham Youth Centre
35 Reading Road
Wokingham
Berkshire RG41
1EG
sendiass@wokingham.gov.uk

Dyslexia Action – Winchester

Dyslexia Action Winchester Learning
Centre
Basepoint Business Centre
1 Winnall Valley Road
Winchester SO23
0LD
winchester@dyslexiaaction.org.uk

Contact details of support services for the parents of pupils with SEN, including those for arrangements made in accordance with Section 3.2 of the SEND Code of Practice continued...

Dyslexia Action – Egham

Dyslexia Action Egham Learning Centre
7 High Street
Egham
Surrey
TW20 9EA
egham@dyslexiaaction.org.uk

CYPIT – Royal Berkshire NHS

(Through Berkshire Healthcare Health Hub)
Tel: 0300 365 1234
Fax: 0300 365 0400
Bks-tr.healthhub@nhs.net

Children's Services – Wokingham

[Wokingham Children's Services Directory \(PDF\)](#)

Sensory Consortium (Berkshire)

Sensory Consortium Service Central Office
Children's Services
Town Hall
St. Ives Road
Maidenhead
Berkshire
SL6 1RF
Tel: 01628 796786
Fax: 01628 796907
[E-mail via webpage](#)

The Special Educational Needs Service (Wokingham)

SEN Team
Highwood Annexe
Fairwater Drive
Woodley
RG5 3RU
Tel: 0118 974 6216
sen@wokingham.gov.uk

<p>12) Arrangements for supporting students with SEN in a transfer between phases of education or in preparation for adulthood and independent living.</p>	<p>Students with SEN receive the following forms of support through transition phases</p> <ul style="list-style-type: none"> • Pastoral Support Teams according to Key Stage • Supported visits (to The Piggott School for incoming students and to colleges for leavers) • Year 6 Transition Group for vulnerable students • 1:1 school visits (with parents) • Teachers liaise with Primary Schools on “Primary Visits” • Inter-school liaison by Inclusion Manager • Careers guidance • Options Evenings/Interviews (Year 8) • Work Experience • PSCE/Citizenship • CoPE • SEN mentoring for 6th Formers
<p>13) Information about where the Local Authority’s offer is published</p>	<p>Local Offer (Wokingham)</p>