



THE PIGGOTT SCHOOL

'...to be a school which inspires and encourages the highest achievement'

Charvil Piggott Primary School Curriculum Policy

The Primary Curriculum

The Charvil Piggott Primary School curriculum is designed to encourage a lifelong love of learning through inspiring and stimulating teaching of the subjects in the 2014 National Curriculum.

We aim to provide a curriculum which:

- ✓ fulfils all NC 2014 requirements
- ✓ uses a variety of learning and teaching strategies which develop independent and curious learners
- ✓ has an imaginative approach within a stimulating learning environment
- ✓ is designed to meet the needs of each individual pupil
- ✓ promotes cross-curricular skills and knowledge

Key Stage 1

In **English** our pupils work in four areas: spoken language, reading, writing and spelling, punctuation and grammar. They learn to speak confidently and listen to what others have to say. They learn to read and write independently and with enthusiasm. In **Mathematics** our pupils develop their knowledge and understanding through practical activities, exploration and discussion. They learn to count, read, write and order numbers to 100. They learn a range of mental calculation skills and how to use these confidently. They learn about shape and space through practical activities and they develop their understanding of mathematical language. In **Science** our pupils learn about plants, animals and themselves; they learn about materials their properties and how to classify them; they learn about seasonal changes and they also learn how to work scientifically. In **History** our pupils learn about historical changes that have happened in living memory, about the lives of significant historical figures and about key events of local importance. In **PE** our pupils are taught the importance of an active lifestyle and develop the knowledge, skills and understanding needed to



develop in dance, games and gymnastics. In **Music** our pupils learn to listen carefully and respond to live and recorded music. They learn to play percussion instruments, to sing a variety of songs from memory and to create short compositions. In **Geography** our pupils learn to name and locate the four countries and capital cities of the United Kingdom using atlases and globes. They study the seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world. In **Design and Technology** our pupils learn to design purposeful, functional and appealing products using a range of tools & materials. They evaluate existing products as well as their own. In **Art and Design** our pupils learn to use a range of materials, to develop drawing, painting and sculpture skills. They also learn about a range of artists, craftsmen and designers. In **RE** our pupils learn about Christianity and other world religions, considering the role faith plays in the lives of individuals and communities, as well learning about important religious stories and festivals. In **Computing** our pupils learn what algorithms are and how they are implemented. They learn to create and debug simple programs and to use technology safely and respectfully, keeping personal information private, identifying where to go for help and support when they have concerns about content or contact on the internet or other online technologies. We have a robust set of policies and practices to ensure that our pupils are safe. Our pupils are taught about online safety in a child-friendly engaging manner.

In **Personal, Social and Health Education** our pupils learn about themselves as developing individuals and as members of their communities, building on their own experiences and on the early learning goals for personal, social and emotional development. They learn the basic rules and skills for keeping themselves healthy and safe and for behaving well. Opportunities for relationships and sex education often arise incidentally. Both information and answers will be simple, using age appropriate language and given in a factual manner. Parents have the right to withdraw their children from all or part of the relationships and sex education provided at school, except for those parts included in the statutory science curriculum.

Throughout KS1 our pupils will learn the fundamental **British Values**, including democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. Our pupils will develop an understanding of themselves and their place and value in British Society, in order to respect themselves and to help them build positive attitudes and relationships with others. We celebrate achievements both in and out of school in assemblies, through certificates and a house point system. Our pupils will develop a strong sense of right and wrong, being able to identify good choices and bad choices within the safe, caring and supportive school environment.



Key Stage 2

In **English** our pupils work in four areas: spoken language, reading, writing and spelling, punctuation and grammar. They learn to read and write independently, building on the skills taught in Key Stage 1 by developing the range of punctuation used and the variety of books given. In **Mathematics** our pupils develop efficient written methods to solve calculations. They learn to solve real life problems and to apply this learning to everyday life. Pupils learn mental arithmetic skills and how to use these confidently. They learn about shape and space and apply this in practical activities. Mathematical language is developed throughout the curriculum and children are encouraged to use the correct mathematical vocabulary throughout. In **Science** our children learn about rocks and soils and solids liquids and gases (Chemistry). They learn about how we see, living things and healthy eating (Biology). They learn about light sources, forces and magnets and electricity (Physics). They also study famous scientists and a variety of different scientific processes.

In **History** our pupils learn about the Stone Age, Bronze Age and Iron Age. They also study the Romans and Celts and the history of a local town by studying the lives of historical people at the time and how these groups of people have influenced our lives. In **PE** our pupils are taught the importance of an active lifestyle and develop the knowledge, skills and understanding to develop in dance, invasion games and gymnastics. In **Design and Technology** our pupils learn to design and create purposeful, functional and appealing products such as pop-up mechanisms and shadow puppets. They evaluate their designs and final products as well as comparing these to existing products. In **Art and Design** our pupils learn to use a range of materials to develop drawing, painting and sculpture skills. They also learn about a range of famous artists, craftsmen and designers, using these as inspiration for their work. In **RE** our pupils learn about Christianity, Hinduism, Sikhism, Judaism and Buddhism, considering the role faith plays in the lives of individuals and communities, as well as learning about important religious stories and festivals.

In **MFL** our pupils learn how to speak about a variety of different subjects including counting, greetings, days, months, animals and food; we currently teach French. In **Computing** our pupils learn how to use electronic devices safely by keeping personal information private; identifying where to go for help and support and understanding what to do if they are concerned by content or contact they have had on the internet or through other electronic devices. We have a robust set of policies and practice to ensure that our pupils are safe. Our pupils are taught about online safety in a child-



friendly, engaging manner. They also learn about algorithms, programming, word processing and presentation skills. In **Personal, Social and Health Education**, our pupils learn about themselves as individuals and as members of their communities, building on their own experiences. They learn about how to stay healthy and safe and how to build strong relationships with their peers.

Opportunities for sex education often arise incidentally. Both information and answers will be simple, using age appropriate language and given in a factual manner. As children progress through the school, discrete sex and relationship education lessons will be offered to the pupils. Parents have the right to withdraw their children from all or part of the sex and relationship education provided at school, except those parts that are included in the statutory science curriculum.

Throughout KS2 our pupils will learn the fundamental **British values**, including democracy, the rule of law, individual liberty, mutual respect, tolerance of different faiths and beliefs and freedom of speech. Our pupils will develop an understanding of themselves and their place and value in British Society, in order to self-respect, respect others and to help them build positive attitudes and relationships with others. We celebrate achievements both in and out of school in assemblies, through certificates and a house point system. Our pupils will develop a strong sense of right and wrong, being able to identify good choices and bad choices within the safe, caring and supportive school environment.

Throughout Key Stage 2 pupils will learn about different mind-sets and how the brain works. They will be encouraged to work independently and to persevere even if they find the learning challenging.