

# The Piggott School



## Person Specification Learning Support Assistant For Visually Impaired Students

Professional Attributes:	Essential	Desirable
Have knowledge of the national school curriculum		✓
Have awareness of the causes, nature and impact of childhood visual impairment	✓	
Have knowledge of a range of strategies and approaches to address the challenges of visual impairment in an educational setting	✓	
Have ability to use Braille or Braille technology and be willing to undertake further training if required	✓	
Have good questioning, observation and assessment skills	✓	
Have excellent communication and interpersonal skills	✓	
Ability to work within a team working environment and also able to work independently	✓	
Confidentiality at all times	✓	
Educated to degree level		✓

Personal Attributes:	Essential	Desirable
Be able to support and promote the values of the school and the mission statement 'to be a school which inspires and encourages the highest achievement and attainment'	✓	
Have an optimism in and passion for working with young people	✓	
Have effective organisational and management skills	✓	
Have the ability to prioritise, plan, monitor and evaluate	✓	
Have genuine respect for all members of our school community	✓	
Have enthusiasm for being involved in the life of a busy school	✓	
Have effective interpersonal skills, be positive and approachable	✓	
Be aware of safeguarding children issues and good practice in E-Safety	✓	
Calm under pressure, adaptable and energetic	✓	
A sense of responsibility	✓	
Positive behaviour management	✓	
Flexibility and use of initiative	✓	

