

Results 2017 Disadvantaged Pupils

Key Stage4	2015 Results DP	2016 Results DP	National Other 2016	National DP	2017 DP Results	2017 DR results – pupil A	2017 DP results – Pupils A+B
Progress 8	-0.25	+0.26	0.12	-0.38	+0.20	+0.54	+0.80
Attainment 8	43.67	47.89	52.56	41.4 LA (37.13)	42.28	45.06	50.93
English and Maths Threshold 4+/5+	55% N/A	53% N/A	69% N/A		78/33	87/38	100%/43
EBBac % gained	0	12%	29%		12%	12%	12%
EBBac Entries	17%	12%	N/A		2= 24%	2=24%	2=24%
English % 4+	50%	53%	??		89%	87.5%	100%
Maths %4+	83%	82%	75% 82% LA		77%	87.5%	100%
English %5+					87 %	87.5%	100%
Maths %5+					33%	37.5%	100%
Attainment Maths	5.25	9.47 (4.2)	10.39		7.11	7.75	8.86
Attainment English	4.67	9.68 (4.3)	10.95		8.00	9.75	11.14
5A*-C English and Maths	42%	53%			87%	87.5%	100%

Destination KS4

Following excellent results – 5 remain on level 3 courses at The Piggott, 1 Pre Entry Level at BCA – Animal Care – 1 Cranbury College2
Level 3 other school/college



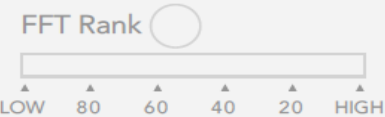
Below is a chart comparing Disadvantaged Pupils (FSM , Ever 6 only) with the national picture - this includes pupil A but will not take into account LAC pupils and Adopted From Care pupils

KS4 Attainment 2017

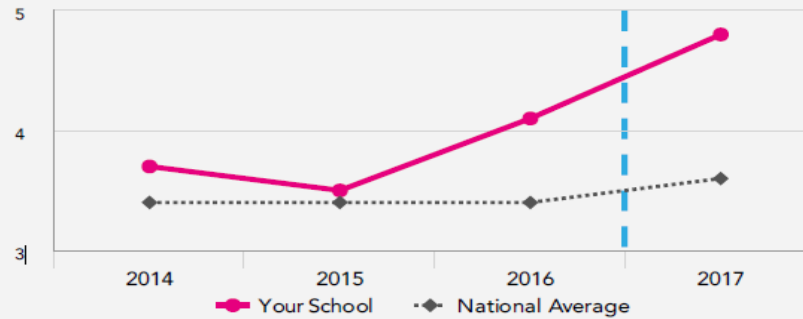
6 pupils

Attainment 8 (Overall)

4.8



In line with the national average (3.6)

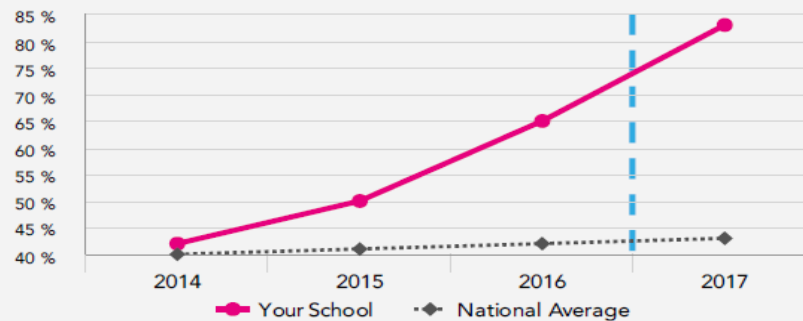


% English & Maths (Grade 4+)

83%



In line with the national average (43%)



Key Stage 5

Value Added	2014	2015	2016	2017 estimate*
Academic	-0.03	-0.04	+0.42	+0.35
A Level	+0.01	-0.02	+0.55	+0.35
Applied General	-	-	-0.39	+0.61

Year 13 Destinations

- Student 1 - CTEC Business Studies DD, HSC D*
- Student 2 67 A*CD – UAL /Fashion
- Student 3 BCC Coventry /Automotive Transport
- Student 4 - ABB – Southampton Politics and International Relations

Attendance	Year 7	Year 8	Year9	Year 10	Year 11	Totals
------------	--------	--------	-------	---------	---------	--------

- Pupil Premium Impact Review | 2017

Disadvantaged	93.3%	95.5%	88% *94.6%	94%	85% *96.1%	91% *94.5%
Free School Meals	92%	94.9%	95%	92.5%	47% *94%	90% *93%
Non Disadvantaged	97%	96%	96.4%	97.5%	96.8%	96.8%

* indicates a cohort with a pupil with dual registration – data is shown including and excluding that pupils data

Impact & Action Plan Review for 2016/17
 Funding was £93,000
 See also the Spending Review Document 2017

Intervention	Details	Cost	Target	Success Criteria	Impact	Evidence	Next steps
--------------	---------	------	--------	------------------	--------	----------	------------

- Pupil Premium Impact Review | 2017

			group				
The Green Room	In school facility for vulnerable students.	£18,000 from DP funding {£34,000 cost overall}	KS4	Positive P8 Score Attendance DP vs Non DP % (Nat) Positive P8 Score DP cohort Progress data No Permanent Exclusion (DP cohort) Post 16 numbers in 6 th form Post 16 destinations	<ul style="list-style-type: none"> All Year 11 mentored and supported All year 10 pupils had support via the Green Room Bespoke timetables tracked & coordinated Co-ordination of 1:1 support for English and Maths Intervention tutor group for revision period Mentoring from GR Co-ordination of DP support during revision period Equipment bank – To run the DP provision map engagement and making pupils “learn ready” Learn Ready – Counselling Investigate Green Room LSA – One LSA has allocation for Maths Intervention in GR 	See P8 score + .20 Those attending The Piggott TBC when data available Retention to the 6 th form Of the 8 students – 5 remain at the Piggott on Level 3 courses – 2 2 others on Level 3 at other locations	To continue with Key areas of Green Room Support Hub for year 11 support Manages year 11 PP revision To expand support to year 9 where possible – looking to build in GR time for key Year9 students (28 in cohort- a challenge to mentor) To continue with early intervention including all year 10 in timetabled GR Time from Sept 20167 To develop BYOD in the Green room
Green room /DP LSA support	LSA’s to work in either the green room or embedded in key lesson	LSA costs per hour LSA currently has 17 hours per fortnight		Better intervention and liaison GR /Depts			
Revision Support	To support pupils metacognition & ability to learn /revise.	£2000	KS4	Positive P8 score %4+ GCSE E & M %5+ GCSE E & M No Neets - post 16	Activities Days – e.g Exam Busters Revision packs - HODs Pixl Therapy – HODs	See P8 score +0.20 Positive scores across Ebacc/open options	To continue with the same revision

- Pupil Premium Impact Review | 2017

				Build robustness Post 16 University placements for MA DP	PPEs (Pixl) AL Pixl High 5 courses English/Maths for 4/5 borderlines – E learning support – HODs Supervised Revision - GR Support with revision timetables – GR Intervention Evenings – All DP students – HOKS4 Afterschool DP department Intervention monitored via prom passport - NW Exam booster sessions = Dept Reps /HODs Walking Talking Mock/Mark programme HOKS4	Improved Science grades and A8 scores 77% C+ 2 sciences 77% %A*-C Old measures Awaiting 2016 coefficients for P8 scores in each element	programme – to meet Dept Reps October and plan intervention days and key materials required – to plan Intervention Eve 12 th October To focus on MA support 7+ intervention needed for the MA students To consider Tiers of Entri in mathematics
Trainee Heads of Year	5 THOY to assist with the DPs in each cohort.	£7500 5 @£1,500	KS3/4	Attendance data Inclusion data Progress data Parental attendance at parents evenings to match non DP	Duties include Surveys one in Sept one at the end of the year 3 weekly tracking of progress & attendance Behaviour tracking Mentoring Case studies on all pupils managed tracking provision Tracking of inclusion /enrichment /trip Support with basic needs Attendance at parents evenings	Impact was considerable in the engagement pupil and parent.	To train new cohort of THOY To implement the new tracking proforma To build home – school relationships To survey need each Sept and build support plan from there

- Pupil Premium Impact Review 2017

							To Mentor and represent the PP pupils
Curricular expansion – Extra English and maths teaching groups	Review the setting and curriculum for all year groups.	To be costed	KS34	Curriculum models maximise student achievement.	Enable 121 in Dept or Groom Small group work English and Maths Data indicates high impact attainment and progress sig + comp national data. GR to help co-ordinate support	See GCSE results 4+English 88% 5+ 77% Maths 77% 4+ 33%5+	To continue with small sets in KS3
Out of hours 1-2-1 or 1-2-small tuition in Maths	DP receive personalised tuition in maths GCSE	£2500	KS4/ KS3	Students make 3 levels of progress/ achieve their attainment 8 grade. <ul style="list-style-type: none"> • % EP • 4+ % 	LSA 121 Green room 121 RG Tutor Time Maths support Teacher lead 121/small group Additional use of Schools Direct and PGCE students Maths to use additional staffing (curricular expansion) to free up key individuals to provide 121 targeted intervention	% 14 + passes	Funding to be reduced Most 121 happens in hours and involves 6 th form mentors and the LSA's embedded in the Maths Dept. Schools direct and PGCE to be offered 121 after hours

- Pupil Premium Impact Review | 2017

Out of hours 1-2-1 or 1-2-small tuition in English	DP receive personalised tuition in English language GCSE	£2500	KS4/ KS3	Students make 3 levels of progress/ achieve their attainment 8 grade.	Intervention organised & lead by English 121 from English LSA team 121 in Green room from overstaffing of English English Dept to use additional staffing (curricular expansion) to free up key individuals to provide 121 targeted intervention Additional use of School Direct & PGCE students	%14 + passes	Funding to be reduced Most 121 happens in hours and involves the LSA's embedded in the Maths Dept. Schools direct and PGCE to be offered 121 after hours Overstaffing of English from Oct ½ term to be used to support Year 11 English DP pupils
Year 12 Learning mentors	DP receive in class support from 6 th Form Mentors	Non Costed	KS34	Students achieve their target grades/ levels each year. Year 12 to support pupils Learn Ready skills and build robustness and engagement	Department HODs and DP Department reps to identify year 12 pupils that can support key DP in lessons No more than one session per fortnight for each year 12.	P8 and A8 scores	To be encouraged again across the school
Mentoring Teacher /LSA and Year 13 Peer mentoring	All DPs have access to a learning mentor Non - contact time for Staff Member 1 period a fortnight Staff Mentors KS3/4 LF/GP/NC/LK/SSc/NP	ARC training Day Teaching mentors 1 hour per fortnight £1000 towards overall costs	All KS	Transition report data positive Year 7 Inclusion data Attendance Data Improved Meta Cognition – learn to learn skills	Train and support the year 13 mentor team – currently around 20 trained mentors Organise training on INSET day for year 13 AHOY to allocate mentors and liaise with CT in year 7/8 6 th Form /Teacher or LSA allocated Intervention group to review mentoring to look at scaffolding successful meetings. Plan and structure 6 th form topics/questions to support		To be continued as a key intervention

- Pupil Premium Impact Review | 2017

					mentoring AHOY to RAG all DP pupils according to need to prioritise support A week each ½ term too be set aside to write up mentoring notes on Sims case /studies		
Basic Needs: Equipment and Resources	DP are provided with essential equipment, resources and materials	£2500	KS34	Pupils can access all areas of the curriculum Barriers to learning removed Robustness and Resilience Attendance and Inclusion Equip marks	Barriers to learning removed Assessment is that the processes involved in basic need support was unclear. Tracking of spending needs to be firmed up	Eventual spend was £4000 + impact is not measurable but evident in inclusion/attendance = uniform purchased transport costs funded – basic barriers to learning were removed DP pupils fitted in with their peers	Increase allocation Review Uniform provision THOY to support as required enabling pupils to attend and belong
Year 11 Reward Scheme	All year 11 pupils attendance in after school support to be tracked using Prom Passport - rewards for attendance could include/engagement include = Prom Ticket /yearbooks/Leavers Hoodies/Gym Membership	£1000	KS4	Incentivise learning & engagement Attainment and progress data Resilience in year 11 P8 /A8	THOY to allocate prom passports plan daily interventions for all year 11 Attendance tracked using Prom Passport Parents given written details on intervention plans AHOY	Provides incentive to attend after school support Also removes any barriers of inclusion for the cohort	To be continued 2018
Learning Packs	Many Departments create learning packs of resources for DP pupils	£2000	All	P8/A8 Incentivise learning Remove barriers	This was £2,138 + and proved to be popular in departments and with pupils – English text books purchased/ revision guides purchased. Primarily Year10/11	Well received by DP pupils A8 score P8 Score	Funding to be increased Dept Reps to be encouraged to consider 7-9 packs English to issue

- Pupil Premium Impact Review | 2017

							Packs Year9-11 Maths to consider numeracy Mats
<p>Curriculum Enrichment</p> <p>activities, music tuition & trips to support curriculum needs – also includes food for Catering Food and nutrition</p>	DP can apply for funding/support for enrichment activities, music tuition and school trips.	£2000	KS34	<p>Increased engagement & achievement.</p> <p>% attendance on trips and activities to be tracked</p> <p>All KS3 DP to attend trip/visit</p> <p>All KS3 DP to try a club/enrichment activity</p> <p>KS4 all students to have appropriate curriculum support /enrichment</p> <p>Remove aspirational barriers</p> <p>Neet</p> <p>100% of PP pupils to participate</p>	<ul style="list-style-type: none"> Funding/payment support provided for music lessons/residential trips and school trips (FSM) Attendance on enrichment activities to be to be tracked by THOY Trip letters to contain DP/FSM statement 	<p>£2,400.00 music 15 + pupils</p> <p>£230.00 - Ingredients</p> <p>£1,063.00 Kew/China ex/ German ex (both Year10 MA)</p>	<p>Music needs to be separated out in next years budget as it has grown so considerably</p> <p>Over</p> <p>Food has also expanded to be be separate item next year</p>
<p>Enrichment (EEF - Arts+2, Outdoor Adventure +3 Sports +2)</p> <p>Our PP provision covers the costs of some school trips, enrichment activities and visits to broaden the life experiences of disadvantaged students</p>		£12,0000		£12.0036 spent		<p>Normandy 11</p> <p>Holland 15</p> <p>Tirabad 8</p> <p>Tall Ships 1</p> <p>Ski 1</p> <p>New York 1</p>	<p>In an affluent area it is essential that DP pupils feel a sense of belonging to the school. It would be easy for them to become isolated from their peers and the experiences that they have.</p>
<p>Careers Advice</p> <p>IAAG -</p> <p>ADVIZA</p>	Extra time for PP students with the careers advisor	£1000	KS4/KS5	<p>No NEETs at post 16</p> <p>Post 18 - University placements/Apprentiships</p>	<ul style="list-style-type: none"> To offer support in attendance at careers fairs 	<p>See post 18 destinations</p> <p>75% at University</p>	<p>Our Careers provider has changed but the</p>

<p>& In House Support</p>				<p>/work placements organised for all past DP</p>	<ul style="list-style-type: none"> All DP seen more than once Support as required with college visits /University visits All post 16 seen by In house team & given support plans All attend in school careers ACT day Destinations tracked in KS4/KS5 All Receive IAG Support via bursary with University Open Days 	<p>25% appresntiship</p> <p>5/8 Piggot DP pupils on L3 at Piggott 2/8 on L3 elsewhere 1/3 on pre entry level course at college</p> <p>All had careers meetings 2 had visits to local colleges supported by staff LSA's</p>	<p>process build in early support for year 10 DP students as well as year 11</p> <p>We still use in house support to identify work experience placements and work related learning</p> <p>All Year 11/11 have activities day</p> <p>MA DP pupils identified and sent to Wellington College for relevant courses</p>
<p>Literacy</p> <p>Bespoke timetable KS3</p> <p>Accelerated Reader Scheme</p>	<p>To close gaps in KS3</p> <p>Literacy Intervention in year 7</p> <p>All students in Years 7 & 8 and the low attainers in Year 9 have access to accelerated reader. PP funding covers part of this cost.</p> <p>Year 7 intervention supported by English LSA team Year 10 work on a weekly basis with key year 7 students to listen to them read</p>	<p>£7,000 towards cost of £14,000</p> <p>£1000 out of total spend £4000</p>	<p>KS3</p>	<p>Pupils access the curriculum Reading ages rise Removes barrier to learning across the curriculum</p> <p>Increase in reading ages. Increase in reading for pleasure.</p>	<ul style="list-style-type: none"> Pupils with low scaled scores/reading ages to have literacy support in intervention timetable created by limiting language options to 1 and releasing timetable time for literacy lessons 	<p>POP Test results give a positive progress score for the DP pupils</p> <p>AR results greater progress has been seen since change in staffing</p>	<p>English support plan drawn up July 2017</p> <p>Small group to continue with support from embedded team of LSA s</p> <p>Morning Intervention to continue – including Reading Buddies as well as 121 with the LSA team</p>

- Pupil Premium Impact Review | 2017

Reading Buddies	Year 10 pupils work with Year 7 pupils with low reading ages to boost confidence and love of reading	LSA time		Transition and Resilience for year 7 & Year 10 DP pupils who support if appropriate	DP Pupils on Reading Buddies and AR show improved reading ages	LSA team to run and manage Reading Buddies 2017	The school to continue with AR 2017/18 and to
English LSA Mentors	The team work on 121 throughout the day /group work /literacy support as well as well as Tutor time 121			The LSA team in English have a considerable impact on those DP pupils with low prior attainment and Scaled Scores significantly below 100.			LSA team to continue 2018 English also keen to set up Reading Group for year 7 Parents and pupils DP money to fund books in 2017/18
Counselling & Mental Health service ARC In House Support 121 wellbeing and Anxiety	Extended counselling provision for PP students To build resilience in DP and try to make them “ready to Learn	£1000 £1000 – towards costs	KS345 KS345	Priority service Better mental health for all DPs Attendance data PA Data Robustness at key times Neet Data Post 16 Destinations	ARC services purchased In House provision is ongoing SLT lead To track DP access and attendance at this support	12/28 pupils seen regularly in 2016/17 DP This is a keen early intervention service to build resilience/ offer support and encourage pupils to keep attending ARC also train our Year 13 mentors	To continue 2018
Behaviour management	Extended support for DPs with complex needs		KS34	Priority Service Better mental health for all DP Zero Perm Exclusion DP	KTN to track DP access and attendance	6 DP pupils were supported on a priority service last	This service is a vital aspect of our support package

- Pupil Premium Impact Review | 2017

121 – Offered by External Support Reading FC engagement programme	To build resilience in DP and try to make them “ready to Learn” 3 week engagement programme offered by Reading FC	£1000 contribution £750 Per pupil per course		Zero Fixed term Exclusion DP Aim to resilience required to learn GR to track W/unit data Behaviour marks tracked by THOY		year	for the most vulnerable pupils To continue funding 2017/18
Parental engagement programme	Co-ordinated parental engagement programme led by the THOY	Non Costed	KS34	Parents aware of support strategies for students.	Additional parents evenings in place in Key stage 4 All parents contacted with welcome letter by THOY All parents contacted at each parents evening	All DP pupils see on this evening or on alternative evenings so as to ensure engagement/attendance – these are very positive and now run twice a year in year 11	THOY are key in the home /school links with DP pupils and parents – they see all parents at parents evening for additional meetings to discuss support - to continue .
Feedback loops & Learning to learn (Metacognition and self-regulation) PSHE	Whole staff focus on feedback loops integrating this into our everyday practice Pupils are equipped with learning to learn and self-review skills	Non costed	KS345	Developing staff professional skills. Pupils are equipped with learning to learn and self-review skills	T&L group clear emphasis on good quality feedback to students DIRT and FIT training for all staff at INSET T&L briefings DIRT & FIT time embedded into curriculum in new PSHE curriculum Self = review and mentoring built into PSHE programme	P8/ A8 both positive	Both remain a whole school priority
Homework monitoring	Whole staff focus on homework setting, completion, marking, feedback.		KS345	Appropriate, challenging homework is integral to every day at TPS.	Depts to set accessible homework tasks Show my Homework		Staff reminded each year about assessable

- Pupil Premium Impact Review | 2017

				Homework scrutinies show consistent practice.	purchased – which is much easier to work with than Frog		homework
Homework Club	Students have a facility to undertake homework at school	5 hours per week = £3500pa	KS34	Reduction in homework defaults leading to greater engagement and increases in results.	Homework support run by Green room to KS4 KS3 - library support Homework set should be inclusive & department clubs/support to be available Is LSA support available for KS3? SLT lead to investigate options	Homework remains an Issue for many Pp students – In Key Stage 4 the green room and reduced timetables offer support – the library and KS3 homework support also offer alternatives	Departments to be encouraged to run their own supported homework clubs Other support to continue
Bespoke Curriculum Interventions	ECDL offered to key year 11 pupils	Tuition and resit fees £2000 contribution	KS4	Positive P8 scores in subjects offered Bucket 3 scores improved Improved points scores and post 16 options	Pupils gain higher grade in new option than indicated by predations from final year 10 reports /year 10 PPE data - fresh start for some disaffected by less successful option choices Review P8 Scores of year 11 Identify pupils in need of points boost Plan and Deliver ECDL to key Pupil Plan and deliver Photography GCSE	1 Pass 2 Distinctions 2 Distinction * Photography 4 followed the course 2 A* 1A 1B 3 pupils continued to take A Level Pupils motivated self belief and aspirations improved- pupils chose to stay into 6 th form.	New year 11 intervention group to be organised Year 10 intervention group arranged
121 subject support	Photography GCSE offered to ½ of DP Year 11 cohort to boost Progress and Engagement in a very small class size	Teaching time 5 hours a fortnight + set up cost of course £2000 +£5000 (5 hours per fortnight)					

- For a more detailed cost breakdown please see Spending Review – 2017

Pupil Premium, LAC & Service Children Provision – Disadvantaged Students Action and Impact Plan 2016-17
January update

The Piggott School

Funding Allocation for 2016/17: £97,970
(EEF = Education Endowment Fund)

The Green Room:

This facility supports disadvantaged and vulnerable students, especially those in Key Stage Four (KS4), who are at risk of underachievement, disengagement and non-completion of their GCSE courses. The Green Room is the central hub for the support of disadvantaged students. It enables students to have additional support (e.g. with coursework, preparation for assessments, Maths and English intervention) whilst also accessing some aspects of their GCSEs in class. Many of the students using this facility are on reduced timetables. The Green Room is staffed by a full time member of support staff who has significant experience of working with vulnerable and sometimes challenging students. Teaching staff from key subject areas or those with specific skills working with challenging students are timetabled for some lessons in the Room. The Green Room is open from 8am to 4.15pm (3.30pm on Fridays) including break times.

Costs: The Green Room is for all students at risk and not purely for disadvantaged students. That said, without a contribution from PP funding this facility would not be possible. PP funding therefore contributes £18,000 per annum to the overall cost of £34,000.

Revision Support

Every opportunity is found to support the disadvantaged pupils with revision this includes
Activities Days – Year 10 & Year 11 Super Skills Study Day and Exam Busters
Revision Pack & Guides are provided for pupil premium pupils in many subject areas.
E Learning – Apps such as Pixl Lit, Pixl Maths amongst many others are available
Pixl High 5 courses for borderline 4/5 candidates are being considered as an option for all year 11 DP pupils

Budget: £1,500

Learning Packs

Many departments make learning packs available to boost engagement and inclusion.
e.g Year 10 English Pack
Budget: £2000

Trainee Head of Year Posts (THOY)

Five of our teaching staff have been appointed as Assistant Heads of Year (AHOY) – each having oversight of the disadvantaged pupils within their year group. This is an expansion of the Pupils Premium Champion role. THOY have responsibility for mentoring, tracking of the progress, attendance as well as the wellbeing and conduct of their cohorts. They conduct surveys to assess need and will liaise between school and home to ensure our pupils have the best support possible.

Budget: 5 @ £1500 p.a= £7,500

Mentoring (EEF - +1)

Mentoring is co-ordinated by the AHOY – all disadvantaged pupils are offered a mentor and are seen according to need either on a weekly, fortnightly or 1/2 termly basis. Our mentoring team includes a number of trained 6th formers, staff mentors, LSA's as well as the Assistant Heads of Year. Staff and students meet to monitor progress, discuss improvement strategies and set targets.

Cost: Our contribution to the disadvantaged pupil mentoring budget is £1,000 p.a. to include the cost of training the 6th formers/staff time

Reducing Class sizes Curriculum Modelling (EEF Impact +4)

Extra specialist staffing has been employed to reduce class sizes. This amounts to 90 periods a year. The contribution towards this provision is awaiting costing. Without PP funding this would not be possible so the PP budget usually funds 50%. Allocated funds are £12,000 p.a

Literacy:

Bespoke timetable & and Literacy Year 7 & 8

As a result of information acquired at transition two classes of Y7 & Y8 students are not required to study two foreign languages, only one. These students receive intensive, small class literacy and numeracy support in their '2nd language' class and also as a discrete English class. The small number of students involved requires these classes to be additional to our usual provision.

Cost: (3 hours) in both halves of Year 7 plus (4) hours in both halves of Year 8 = 38 hours of specialist teacher time per week = £14,000 p.a. As this provision also benefits non-PP students the PP budget contributes 50% = £7000 p.a.

Reading Buddies (Peer mentoring EEF Impact +4)

Year 7 pupils (including all disadvantaged pupils) are buddied with year 10 pupils in morning tutor sessions to support with reading. This is supported by the English Department LSA team. (Non Costed)

Accelerated Reader

The school uses the accelerated reader programme in year 7 & 8 to boost the reading skills and literacy levels of all disadvantaged pupils

Budget: a contribution of £1000 out of overall cost of £4000

EAL Support – priority support for all DP who have EAL. In house support to assess and plan provision for all who require support

Careers:

In House Guidance

To support students who may otherwise be NEET we have amended the role of one member of staff who has significant experience of working with vulnerable students as an LSA. Her role now is specifically to support the member of staff with responsibility for careers and she works with students, staff and external partners to offer support and guidance to disadvantaged students.

Cost: £ 1, 250 p.a.

Independent Advice and Guidance

All disadvantaged pupils in year 11 are prioritised by the independent Careers advice that the school purchases. Support can include help with application forms and the organisation of visits to local colleges.

Curriculum Intervention – Bespoke courses offered in KS4

When required we will look for creative solutions for our disadvantaged pupils – this year to increase flexibility in the curriculum we have identified opportunities to explore new option choices and to offer bespoke solutions. To this end a number of year 11 pupils have been entered for the European Computer Driving Licence (ECDL) and GCSE Photography. The photography course has been set up solely to cater to disadvantaged pupils and currently has 50% Year 11 dp cohort taking that option.

Cost : £2,000

GCSE photography – staffing - 5 hours a fortnight £5,000

Set up costs - £2000

Personalised Tuition – 121 (EEF Impact+5)

Where required our disadvantaged students receive individual/ small group specialised tuition. This is offered in a number of subject areas as required

Budget: Our personalised tuition budget for disadvantaged students is £1500 p.a.

Basic Needs (EEF Impact 0)

Disadvantaged students have access to uniform, equipment, learning apps, transport costs & revision resources to encourage inclusion and remove barriers to learning and inclusion

Budget: £ 2,500p.a.

Enrichment: (EEF - Arts+2, Outdoor Adventure +3 Sports +2)

Our PP provision covers the costs of some school trips, music tuition, enrichment activities and visits to broaden the life experiences of disadvantaged students.

Budget: £14000 p.a.

Year 11 Reward Scheme - Prom Passports

Prom passport system /gym memberships /yearbooks

£1000

Counselling, Mental Health & Well Being (EEF +4)

ARC – Counselling Service

We continue to buy in counselling provision to specifically help disadvantaged students with mental health and wellbeing. When required DP pupil have priority sessions,

Budget: £1000 p.a.

Anxiety & Well Being – In house support (M Moody) (EEF+4)

We have increased our counselling provision and external support budget to specifically help disadvantaged students with mental health/anxiety. When required DP pupils have priority sessions.

Budget: £1000 p.a.

Behaviour Support (EEF + 4)

Our behaviour support package includes the usual in house pastoral support via the Heads of Year and the Pastoral Support Plans that we run. The school also works with other Wokingham schools on inclusion programmes, including the fixed term transfer programme and the FAPP meetings facilitating managed moves to enable inclusion of the most vulnerable in mainstream education. In addition to this we offer the following support –

121 Behaviour Support

When required PP pupils can access priority sessions from our behaviour support specialist for 121 guidance and support with their behaviour

Budget: £1000 p.a

Reading Football Club Engagement Programme

Budget: cost per pupil £750

Learning Support Assistants (English and Maths)

LSA provision is embedded in English and mathematics to further assist disadvantaged students either in the classroom /small group situations

Cost: £5000 English / Maths £5000

Homework Club: (EEF +5)

Whilst our homework club has been in operation for a number of years PP funding has enabled us to increase the specialised support offered by employing an additional member of staff to assist students with their learning. Can LSA's support with this?

Cost: £3500 p.a.

Feedback (EEF +8)

High quality feedback is a key tool in "closing the gap" Whilst most of this is a non- costed provision it remains a whole school priority. It remains an item on in house INSET,

Pixl

Apps

Diagnostic tools

Non Costed

Learning to Learn (EEF -+8)

Skills in metacognition are being embedded through staff training

PSHE curriculum has built in time to build DIRT /FIT skill as well as build self-learning/metacognition skills

Zero Cost

Tracking Progress

All DP pupil's progress is tracked with from KS4-5. Using 4 Matrix. Our Data Manager provides tracking data in KS3. In English and Maths we use FFT Proof of Progress Tests to track progress from the end of KS2 scaled scores to end of KS3 (year 8). DP pupils are tracked as a separate cohort with FFT POP providing independent tracking data.

Non Costed

Exam Remark Scheme

All DP pupil marks to be reviewed – prior consent sought and remarks obtained when close to key grades /boundaries – most notably in core subjects.

£500

Breakfast Scheme

All DP pupils surveyed to identify need and if required breakfast scheme offered

£2,500

Bring Your Own Devise/E learning (EEF +4)

All DP pupils surveyed to identify need and if required tablets purchased.

Loan Laptops to be available to those with exam concessions?

£1,500

121 to support vulnerable pupils educated elsewhere – £10,000

121 English & Maths Support – In hours funded from overstaffing policy in English and Maths

Non-Costed provisions:

- Targeted DP discussions at every parents' evening
- Intervention evenings – 2 held in year 11 – all pp pupils are included (EEF +3)
- Increased data manager focus/ time on DP students – 3 weekly tracking for all DP pupils
- Staff training in raising attainment and achievement strategies.
- Regular briefings on DP
- Continued SLT focus on raising the achievement of DP students. (DP are an aspect of all work scrutiny)
- DP pupils a standing item on department agenda
- DIRT & FIT
- Feedback
- Data tracking – 4 matrix is used to track gap data allowing for greater accountability and more precise intervention.
- Surveys of all DP pupils
- DP targets set and reviewed as a part of Performance Management
- Weekly intervention group meetings with key members of staff
- Senior Teacher – KTN – has clear responsibility for the DP cohort
- Transition support KS2=3
- Weekly intervention group meetings lead by SLT involving AHOY/HOKS/Dept DP reps as required
- Dept DP reps
- 6th form mentoring scheme

