

Pupil Premium, LAC & Service Children Provision – Disadvantaged Students

The Piggott School & The Pupil Premium

The Piggott School's values underpin the work that we do with pupils who are in receipt of The Pupil Premium. We strive to create a level playing field removing the barriers to learning that can hinder progress. These barriers are often complex so we provide bespoke practical, emotional, aspirational and academic support.

Full details of the support that we offer can be seen in the 2017-18 Action and Impact Plan.

How are we measuring the impact of the pupil premium?

The Impact of our interventions is measured across a range of criteria. Our benchmarks are Attendance, Inclusion, Destinations and Pupil Progress. We refer to the Education Endowment Fund whilst planning interventions as well as using our own knowledge of each cohort. Our numbers of pupils in receipt of the Pupil Premium are relatively small, therefore each cohort needs a unique support package. Impacts and Interventions are assessed on a weekly basis at Intervention group, they are reviewed by the Senior Team and Governing Body.

For detailed analysis of the Impact of last year's Interventions please refer to the Action and Impact Plan Review 2016 - 2017

Attendance

A measure of a pupil's engagement is attendance. Attendance at the Piggott School is significantly positive when compared to national trends. This is evident across all cohorts.

Inclusion

The Piggott School prides itself on its inclusive and caring pastoral system. We use a range of in house support as well as buying in counselling services, Behaviour management, Educational Psychologists, On track Programme. Our levels of exclusion both fixed term and permanent are significantly lower than national trends for all cohorts.

Destinations

All disadvantaged pupils in Key Stage Four receive Independent Advice and Guidance (IAG).

In addition they are seen but the school's in house careers service. Work related learning opportunities are available for those on vocational pathways in KS4 and work experience is available in KS5. Historical NEET data places the school above national averages in those sustaining education, employment or training destinations.

All Year 11 pupils participate in careers activities days

For the more and most able the school we work with Wellington College on programmes such as the young engineers STEM days as well as the support offered for potential "Oxbridge" applicants and those wishing to apply for medicine

Destinations are tracked at Key Stage 4 & 5

Pupil Progress

Progress 8 – 2016 +0.26 – disadvantaged pupils / 2017 + 0.20 disadvantaged pupils

Bespoke support is available for disadvantaged pupils of all abilities from the lower attaining to the more and most able. To this end we see progress as the key measure impact. In 2016 our year 11 gap data show how well our disadvantaged pupil's progress was higher than then +0.12 of National non disadvantaged pupils

Key Provisions for 2017 - 2018 Include

Addressing Basic Needs Removing Barriers to Attendance & Learning

- Help with uniform costs
- Breakfast scheme
- Free lockers (& padlocks)
- Transport costs
- Equipment (pens, calculators – always available in the Green Room)

Addressing Emotional Barriers to Learning – Provision Included

- Counselling - provided by ARC
- Anxiety and Wellbeing guidance
- Behaviour Support
- Engagement Programmes – Reading Football Club
- Mentoring – all Disadvantaged pupil s have a mentor these can be 6th formers, LSA, or Teaching staff
- A Small bespoke nurture tutor group (Green Room)

Removing Barriers to Inclusion

- Supported with Enrichment activities

- Supported with trips & overseas visits
- Provided Music Tuition
- Offered Samsung tablets to KS4 (BYOD)
- Run reward schemes – Prom Passport – linked to yearbooks and Prom tickets
- Funded Gym memberships

Removing Academic Barriers we provided

- High quality 1st teaching with a focus on quality targeted feedback
- KS3 Literacy support – Accelerated Reader, 6th form subject mentors & Reading Buddies
- One-to-one or small group English tuition
- One-to-one or small group Mathematics tuition
- Homework Club KS3 & KS4
- Green room - offering bespoke timetables and co-ordinating mentoring and support in Key Stage Four - All year 11 pupils will be offered support via this facility
- Intervention Tutor Group
- Revision support group
- Intervention Parents Evenings
- Bespoke subject 121 including in Science and MFL
- After school support timetables for all year 11 pupils
- Revision packs
- Study Packs
- Numeracy support KS3 – from 6th form mentors
- English support programme
- Maths support Programme

To remove barriers of Low Aspiration and to promote the aspirations of the More Able

- IAG (a range of support with developing aspiration and planning careers)
- Wellington College More able programmes - STEM/ Aspirational days
- Signposting to STEM pathways
- Signposting to Ebacc options – Including Mandarin

- Funding provided for trips and exchanges including China / Spain / France and Germany
- Double Language option pathways
- Transition group – intensive guidance
- 121 careers support form “in house” specialist
- Bespoke visits to local colleges

Key Aspects of our support

- Trainee Heads Of Year (one per year group)
 - Twice yearly surveys of disadvantaged pupils needs
 - 3 weekly tracking of disadvantaged pupils progress in year 7/8
 - Reformed GCSEs – the challenge of grade 5
 - Department intervention and department representation at Intervention group
 - Homework support in Key Stage 3 – to be run by KS3
 - Bespoke curriculums – GCSE Photography in KS4
 - Feedback – embedding the new PSHE/DIRT/FIT programme in years 7-10 aiming to build skills in metacognition and learning to learn skills.
 - EAL support for all DP pupils - (JC)
- **Which provisions are most effective?**
 - High quality 1st teaching
 - Bespoke plans with timely 121 or other intervention to support/remove barrier to progress
 - English Support Plan
 - Maths Support Plan
 - Department Support plan
 - Individual teacher Intervention – to be tracked 2017/18

On-going analysis of the impact of each provision will enable decisions to be taken about how to spend the pupil premium most effectively. Provisions that have the greatest impact will be invested in more fully, while those that are not having as much impact will be reviewed and adapted to ensure they support student progress more effectively.

Funding Allocation for 2017/18: £77,495 (anticipated spend £86,000)

(EEF = Education Endowment Fund)

The Green Room:

This facility supports disadvantaged and vulnerable students, especially those in Key Stage Four (KS4), who are risk of underachievement, disengagement and non-completion of their GCSE courses. The Green Room is the central hub for the support of disadvantaged students. It enables students to have additional support (e.g. with coursework, preparation for assessments, Maths and English intervention) whilst also accessing some aspects of their GCSEs in class. Many of the students using this facility are on reduced timetables. The Green Room is staffed by a full time member of support staff who has significant experience of working with vulnerable and sometimes challenging students. Teaching staff from key subject areas or those with specific skills working with challenging students are timetabled for some lessons in the Room. The Green Room is open from 8am to 4.15pm (3.30pm on Fridays) including break times.

Costs: The Green Room is for all students at risk and not purely for disadvantaged students. That said, without a contribution from PP funding this facility would not be possible. PP funding therefore contributes £18,000 per annum to the overall cost of £34,000.

Revision Support

Every opportunity is found to support the disadvantaged pupils with revision this includes
Activities Days – Year 10 & Year 11 Super Skills Study Day and Exam Busters
Revision Pack & Guides are provided for pupil premium pupils in many subject areas.
E Learning – Apps such as Pixl Lit, Pixl Maths amongst many others are available
Pixl High 5 courses for borderline 4/5 candidates are being considered as an option for all year 11 DP pupils

Budget: £1000

Learning Packs

Many departments make learning packs available to boost engagement and inclusion.
e.g Year 10 English Pack
Budget: £2000

Trainee Head of Year Posts (THOY)

Five of our teaching staff have been appointed as Assistant Heads of Year(AHOY) – each having oversight of the disadvantaged pupils within their year group. This is an expansion of the Pupils Premium Champion role. THOY have responsibility for mentoring, tracking of the progress, attendance as well as the wellbeing and conduct of their cohorts. They conduct surveys to assess need and will liaise between school and home to ensure our pupils have the best support possible.

Budget: 5 @ £1500 p.a= £7,500

Mentoring (EEF - +1)

Mentoring is co-ordinated by the AHOY – all disadvantaged pupils are offered a mentor and are seen according to need either on a weekly, fortnightly or 1/2 termly basis . Our mentoring team includes a number of trained 6th formers, staff mentors, LSA's as well as the Assistant Heads of Year. Staff and students meet to monitor progress, discuss improvement strategies and set targets.

Cost: Our contribution to the disadvantaged pupil mentoring budget is £1,000 p.a.to include the cost of training the 6th formers/staff time

Reducing Class size s Curriculum Modelling (EEF Impact +4)

Extra specialist staffing has been employed to reduce class sizes. This amounts to 90 periods a year. The contribution towards this provision is awaiting costing. Without PP funding this would not be possible so the PP budget usually funds 50%. Allocated funds are £12, 000 p.a

Literacy:

Bespoke timetable & and Literacy Year 7 & 8

As a result of information acquired at transition two classes of Y7 & Y8 students are not required to study two foreign languages, only one. These students receive intensive, small class literacy and numeracy support in their '2nd language' class and also as a discrete English class. The small number of students involved requires these classes to be additional to our usual provision.

Cost: (3 hours) in both halves of Year 7 plus (4) hours in both halves of Year 8 = 38 hours of specialist teacher time per week = £14,000 p.a. As this provision also benefits non-PP students the PP budget contributes 50% = £7000 p.a.

Reading Buddies (Peer mentoring EEF Impact +4)

Year 7 pupils (including all disadvantaged pupils) are buddied with year 10 pupils in morning tutor sessions to support with reading. This is supported by the English Department LSA team. (Non Costed)

Accelerated Reader

The school uses the accelerated reader programme in year 7 & 8 to boost the reading skills and literacy levels of all disadvantaged pupils

Budget: a contribution of £1000 out of overall cost of £4000

EAL Support – priority support for all DP who have EAL. In house support to assess and plan provision for all who require support

Careers:

In House Guidance

To support students who may otherwise be NEET we have amended the role of one member of staff who has significant experience of working with vulnerable students as an LSA. Her role now is specifically to support the member of staff with responsibility for careers and she works with students, staff and external partners to offer support and guidance to disadvantaged students.

Cost: £ 1, 000 p.a.

Independent Advice and Guidance

All disadvantaged pupils in year 11 are prioritised by the independent Careers advice that the school purchases. Support can include help with application forms and the organisation of visits to local colleges.

Curriculum Intervention – Bespoke courses offered in KS4

When required we will look for creative solutions for our disadvantaged pupils – following the success of last years intervention the Photography GCSE has been expanded into two option blocks in year11 and into one in year10. The photography course has been set up solely to cater to disadvantaged pupils and currently has 5 of the 11 cohort .

Cost : £2,000

GCSE photography – staffing – 10 hours a fortnight £10,000

Ongoing course costs – estimated £350

Personalised Tuition – 121 (EEF Impact+5)

Where required our disadvantaged students receive individual/ small group specialised tuition. This is offered in a number of subject areas as required

Budget: Our personalised tuition budget for disadvantaged students is £500 p.a.

Basic Needs (EEF Impact 0)

Disadvantaged students have access to uniform, equipment, learning apps, transport costs & revision resources to encourage inclusion and remove barriers to learning and inclusion

Budget: £ 2,500p.a.

Enrichment: (EEF - Arts+2, Outdoor Adventure +3 Sports +2)

Our PP provision covers the costs of some school trips, music tuition, enrichment activities and visits to broaden the life experiences of disadvantaged students.

Budget: £14000 p.a.

Year 11 Reward Scheme - Prom Passports

Prom passport system /gym memberships /yearbooks

£1000

Counselling, Mental Health & Well Being (EEF +4)

ARC – Counselling Service

We continue to buy in counselling provision to specifically help disadvantaged students with mental health and wellbeing. When required DP pupil shave priority sessions,

Budget: £1000 p.a.

Anxiety & Well Being – In house support (M Moody) (EEF+4)

We have increased our counselling provision and external support budget to specifically help disadvantaged students with mental health/anxiety. When required DP pupils have priority sessions.

Budget: £1000 p.a.

Behaviour Support (EEF + 4)

Our behaviour support package includes the usual in house pastoral support via the Heads of Year and the Pastoral Support Plans that we run. The school also works with other Wokingham schools on inclusion programmes, including the fixed term transfer programme and the FAPP meetings facilitating managed moves to enable inclusion of the most vulnerable in mainstream education. In addition to this we offer the following support –

121 Behaviour Support

When required PP pupils can access priority sessions from our behaviour support specialist for 121 guidance and support with their behaviour

Budget: £1000 p.a

Reading Football Club Engagement Programme

Budget: cost per pupil £750

Learning Support Assistants (English and Maths)

LSA provision is embedded in English and mathematics to further assist disadvantaged students either in the classroom /small group situations

Cost: £5000 English / Maths £5000

Homework Club: (EEF +5)

Whilst our homework club has been in operation for a number of years PP funding has enabled us to increase the specialised support offered by employing an additional member of staff to assist students with their learning. Can LSA's support with this?

Cost: £3500 p.a.

Feedback (EEF +8)

High quality feedback is a key tool in “closing the gap” Whilst most of this is a non- costed provision it remains a whole school priority. It remains an item on in house INSET,

Non Costed

Learning to Learn (EEF -+8)

Skills in metacognition are being embedded through staff training

PSHE curriculum has built in time to build DIRT /FIT skill as well as build self-learning/metacognition skills

Zero Cost

Tracking Progress

All DP pupil's progress is tracked with from KS4-5. Using 4 Matrix. Our Data Manager provides tracking data in KS3. In English and Maths we use FFT Proof of Progress Tests to track progress from the end of KS2 scaled scores to end of KS3 (year 8). DP pupils are tracked as a separate cohort with FFT POP providing independent tracking data.

Non Costed

Exam Remark Scheme

All DP pupil marks to be reviewed – prior consent sought and remarks obtained when close to key grades /boundaries – most notably in core subjects.

£500

Breakfast Scheme

All DP pupils surveyed to identify need and if required breakfast scheme offered

£2,500

Bring Your Own Device/E learning (EEF +4)

All DP pupils surveyed to identify need and if required tablets purchased.

Loan Laptops to be available to those with exam concessions?

£1,500

121 to support vulnerable pupils educated elsewhere – £10,000

Non-Costed provisions:

- Staff to record each classroom level intervention on sims
- Targeted DP discussions at every parents' evening
- Intervention evenings – 2 held in year 11 – all pp pupils are included (EEF +3)
- Increased data manager focus/ time on DP students – 3 weekly tracking for year 7/8 DP pupils
- Staff training in raising attainment and achievement strategies.
- Regular briefings on DP
- Continued SLT focus on raising the achievement of DP students. (DP are an aspect of all work scrutiny)
- DP pupils a standing item on department agenda
- DIRT & FIT
- Feedback
- Data tracking – 4 matrix is used to track gap data allowing for greater accountability and more precise intervention.
- Surveys of all DP pupils
- DP targets set and reviewed as a part of Performance Management
- Weekly intervention group meetings with key members of staff
- Senior Teacher – KTN – has clear responsibility for the DP cohort
- Transition support KS2=3
- Weekly intervention group meetings lead by SLT involving AHOY/HOKS/Dept DP reps as required
- Dept DP reps
- 6th form mentoring scheme

2017-18 ACTION PLAN – DISADVANTAGED PUPILS

Pupil Premium at The Piggott School – Action Plan 2017/18
Budget £ Planned Expenditure

Intervention	Details	Cost	Target group	Success Criteria /Impact	Priorities/Key Actions 2016 - 2017	Evidence	Next steps
<p>The Green Room</p> <p>Green room /DP LSA support</p>	<p>In school facility for vulnerable students.</p> <p>LSA's to work in either the green room or embedded in key lesson</p>	<p>£18,000 from DP funding {£34,000 cost overall}</p> <p>LSA costs per hour</p> <p>LSA currently has 17 hours per fortnight</p>	KS4	<p>Positive P8 Score</p> <p>Attendance DP vs Non DP % (Nat)</p> <p>Positive P8 Score DP cohort</p> <p>Progress data</p> <p>No Permanent Exclusion (DP cohort)</p> <p>Post 16 numbers in 6th form</p> <p>Post 16 destinations</p> <p>Better intervention and liaison GR /Depts</p>	<ul style="list-style-type: none"> • All Year 11 mentored and supported • To ensure all year 10 pupils have support via the Green Room from September 2017 • Bespoke timetables tracked & coordinated • Co-ordination of 1:1 support for English and Maths • Intervention tutor group for revision period • Mentoring from GR • Co-ordination of DP support during revision period • Equipment bank – • To run the DP provision map • engagement and making pupils “learn ready” • Learn Ready – Counselling • Investigate Green Room LSA – One LSA has allocation for Maths Intervention in GR • LSA is embedded in Green Room to offer support with mathematics 		
Revision Support	To support pupils metacognition & ability to learn /revise.	£1,000	KS4	<p>Positive P8 score</p> <p>Positive A8 score</p> <p>%4+ GCSE E & M</p> <p>%5+ GCSE E & M</p> <p>% 7 + GCSE E &M</p> <p>No Neets - post 16</p>	<p>Activities Days – e.g Exam Busters funded for disadvantaged cohort</p> <p>Revision packs - HODs</p> <p>Pixl Therapy – HODs</p> <p>PPEs (Pixl)</p> <p>Pixl High 5 courses English/Maths for 4/5 borderlines –</p> <p>E learning support – HODs</p>		

2017-18 ACTION PLAN – DISADVANTAGED PUPILS

				Build robustness Post 16 University placements for MA DP	Supervised Revision - GR Support with revision timetables – GR Intervention Evenings – All DP students – HOKS4 Afterschool DP department Intervention monitored via prom passport - NW Exam booster sessions = Dept Reps /HODs Walking Talking Mock/Mark programme HOKS4		
Trainee Heads of Year	5 THOY to assist with the DPs in each cohort.	£7500 5 @£1,500	KS3/4	Survey Data to assess need Mentoring allocation Attendance data Inclusion data Progress data Parental attendance at parents evenings to match non DP	Duties include Surveys one in Sept one at the end of the year 3 weekly tracking of progress & attendance (KS3) Behaviour tracking Mentoring Case studies on all pupils managed tracking provision Tracking of inclusion /enrichment /trips- remove barriers to learning Support with basic needs Attendance at parents evenings		
Curricular expansion – Extra English and maths teaching groups	Review the setting and curriculum for all year groups.	To be costed	KS34	Curriculum models maximise student achievement.	Enable 121 in Dept or Groom Small group work English and Maths Data indicates high impact attainment and progress sig + comp national data. GR to help co-ordinate support		
Out of hours 1-2-1 or 1-2-small tuition in Maths	DP receive personalised tuition in maths GCSE	£500	KS4/ KS3	<ul style="list-style-type: none"> • %4+ 5+7+ FFT 20th % target met • % retained for post 16 mathematics to reflect non DP cohort 	LSA 121 Green room 121 RG Tutor Time Maths support Teacher lead 121/small group Additional use of Schools Direct and PGCE students Maths to use additional staffing (curricular expansion) to free up key individuals to provide 121 targeted intervention		
Out of hours 1-2-1 or 1-2-small tuition in English	DP receive personalised tuition in English language GCSE	£500	KS4/ KS3	Students make 3 levels of progress/ achieve their attainment 8 grade.	Intervention organised & lead by English 121 from English LSA team 121 in Green room from overstaffing of English English Dept to use additional staffing (curricular expansion) to free up key individuals to provide 121 targeted intervention Additional use of School Direct & PGCE students		
Year 12 Learning mentors	DP receive in class support from 6 th Form Mentors	Non Costed	KS34	Students achieve their target grades/ levels each year. Year 12 to support pupils Learn Ready skills and build	Department HODs and DP Department reps to identify year 12 pupils that can support key DP in lessons No more than one session per fortnight for each year 12.		

2017-18 ACTION PLAN – DISADVANTAGED PUPILS

				robustness and engagement			
Mentoring Teacher /LSA and Year 13 Peer mentoring	All DPs have access to a learning mentor Non - contact time for Staff Member 1 period a fortnight Staff Mentors KS3/4 LF/NC/LK/SSc/NP	ARC training Day Teaching mentors 1 hour per fortnight £1000 towards overall costs	All KS	Transition report data positive Year 7 Inclusion data Attendance Data Improved Meta Cognition – learn to learn skills	Train and support the year 13 mentor team – currently around 20 trained mentors Organise training on INSET day for year 13 AHOY to allocate mentors and liaise with CT in year 7/8 6 th Form /Teacher or LSA allocated Intervention group to review mentoring to look at scaffolding successful meetings. Plan and structure 6 th form topics/questions to support mentoring AHOY to RAG all DP pupils according to need to prioritise support A week each ½ term too be set aside to write up mentoring notes on Sims case /studies		
Basic Needs: Equipment and Resources	DP are provided with essential equipment, resources and materials	£2500	KS34	Pupils can access all areas of the curriculum Barriers to learning removed Robustness and Resilience Attendance and Inclusion Equip marks	Barriers to learning removed Assessment is that the processes involved in basic need support was unclear. Tracking of spending needs to be firmed up		
Year 11 Reward Scheme	All year 11 pupils attendance in after school support to be tracked using Prom Passport - rewards for attendance could include/engagement include = Prom Ticket /yearbooks/Leavers Hoodies/Gym Membership	£500	KS4	Incentivise learning & engagement Attainment and progress data Resilience in year 11 P8 /A8	THOY to allocate prom passports plan daily interventions for all year 11 Attendance tracked using Prom Passport Parents given written details on intervention plans AHOY		
Learning Packs	Many Departments create learning packs of resources for DP pupils	£2000	All	P8/A8 Incentivise learning Remove barriers			

2017-18 ACTION PLAN – DISADVANTAGED PUPILS

Curriculum Enrichment Enrichment (general) Activities & Trips	DP can apply for funding/support for enrichment activities, music tuition and school trips.	£12000	KS34	Increased engagement & achievement. % attendance on trips and activities to be tracked All KS3 DP to attend trip/visit All KS3 DP to try a club/enrichment activity KS4 all students to have appropriate curriculum support /enrichment Remove aspirational barriers Neet 100% of PP pupils to participate	<ul style="list-style-type: none"> Funding/payment support provided for residential trips and school trips (FSM) Attendance on enrichment activities to be tracked by THOY Trip letters to contain DP/FSM statement 		
Music Lessons	DP students to have access to Berkshire Maestro's music lessons	£2,500		To remove barrier to inclusion To improve aspirations to support the more able To increase access to Music GCSE and beyond	<ul style="list-style-type: none"> Music Department to identify and support DP students wishing to take music lessons This is not dependant on the taking the subject at GCSE it could be enrichment Pupils taking GCSE should have music lessons funded if required 		
Ingredients for Catering	Ingredients ordered for DP pupils via weekly ASDA order	£300		To remove barrier to inclusion	<ul style="list-style-type: none"> Food technician to liaise with Teaching staff and students to purchase ingredients as required 		
Careers Advice IAAG - ADVIZA & In House Support	Extra time for PP students with the careers advisor	£1000	KS4/K S5	No NEETs at post 16 Post 18 - University placements/Apprentishps /work placements organised for all past DP	<ul style="list-style-type: none"> To offer support in attendance at careers fairs All DP seen more than once Support as required with college visits /University visits All post 16 seen by In house team& given support plans All attend in school careers ACT day Destinations tracked in KS4/KS5 All Receive IAG Support via bursary with University Open Days 		
Literacy - see English support plan Bespoke timetable KS3	To close gaps in KS3 Literacy Intervention in year 7 All students in Years 7	£7,000 towards cost of £14,000		Pupils access the curriculum Reading ages rise Removes barrier to learning across the curriculum Increase in reading ages.	<ul style="list-style-type: none"> Pupils with low scaled scores/reading ages to have literacy support in intervention timetable created by limiting language options to 1 and releasing timetable time for literacy lessons 		

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Accelerated Reader Scheme	& 8 and the low attainers in Year 9 have access to accelerated reader. PP funding covers part of this cost.	£1000 out of total spend £4000		Increase in reading for pleasure.			
Reading Buddies	Year 7 intervention supported by English LSA team Year 10 work on a weekly basis with key year 7 students to listen to them read	LSA time		Transition and Resilience for year 7 & Year 10 DP pupils who support if appropriate	JB to organise train and support year 10/year 7 & Lsa team		
English LSA Mentors	EB/JC &				To offer before school support with Reading Buddies/ AR		
Counselling & Mental Health service	Extended counselling provision for PP students	£1000	KS345	Priority service Better mental health for all DPs Attendance data PA Data Robustness at key times Neet Data Post 16 Destinations	ARC services purchased In House provision is ongoing SLT lead To track DP access and attendance at this support		
ARC	To build resilience in DP and try to make them “ready to Learn	£1000 – towards costs	KS345				
In House Support 121 wellbeing and Anxiety							
Behaviour management	Extended support for DPs with complex needs		KS34	Priority Service Better mental health for all DP Zero Perm Exclusion DP Zero Fixed term Exclusion DP Aim to resilience required to learn GR to track W/unit data Behaviour marks tracked by THOY	KTN to track DP access and attendance	•	•
121 – Offered by External Support	To build resilience in DP and try to make them “ready to Learn”	£1000 contribution					
Reading FC	3 week engagement	£750 Per					

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engagement programme	programme offered by Reading FC	pupil per course					
Parental engagement programme	Co-ordinated parental engagement programme led by the THOY	Non Costed	KS34	Parents aware of support strategies for students.	Additional parents evenings in place in Key stage 4 All parents contacted with welcome letter by THOY All parents contacted at each parents evening Reading Club planned in English		
Feedback loops & Learning to learn (Metacognition and self-regulation) PSHE	Whole staff focus on feedback loops integrating this into our everyday practice Pupils are equipped with learning to learn and self-review skills	Non costed	KS345	Developing staff professional skills. Pupils are equipped with learning to learn and self-review skills	T&L group clear emphasis on good quality feedback to students DIRT and FIT training for all staff at INSET T&L briefings DIRT & FIT time embedded into curriculum in new PSHE curriculum Self = review and mentoring built into PSHE programme		
Homework monitoring	Whole staff focus on homework setting, completion, marking, feedback.		KS345	Appropriate, challenging homework is integral to every day at TPS. Homework scrutinies show consistent practice.	Depts to set accessible homework tasks		•
Homework Club	Students have a facility to undertake homework at school	5 hours per week = £3500pa	KS34	Reduction in homework defaults leading to greater engagement and increases in results.	Homework support run by Green room to KS4 KS3 - library support Homework set should be inclusive & department clubs/support to be available Is LSA support available for KS3? SLT lead to investigate options		
Bespoke Curriculum Interventions	Photography GCSE offered to ½ of DP Year 11 cohort to boost Progress and Engagement in a very small class size	Teaching time 5 hours a fortnight + set up cost of course £2000 +£10,000 (10 hours	KS4	Positive P8 scores in subjects offered Bucket 3 scores improved Improved points scores and post 16 options Retention to 6 th form – 75% of the previous cohort retained and participating in A Level Photography	Pupils gain higher grade in new option than indicated by predations from final year 10 reports /year 10 PPE data - fresh start for some disaffected by less successful option choices Review P8 Scores of year 11 Identify pupils in need of points boost Plan and Deliver ECDL to key Pupil Plan and deliver Photography GCSE		•

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121 subject support		per fortnight)					
Exam Remark scheme	Borderline grades to be remarked for DP pupils	As required	KS4/5	Level the playing field for DP pupils	Letter to go to all DP pupils to gain consent in advance for resits However impact will need to be monitored regarding new rules on remarks		•
Breakfast Scheme	PP students have daily allowance in canteen	£3000	KS34	Increase in attendance and engagement with learning. Improved punctuality = pupils ready to learn	This is a growing area of demand – to be revived following survey results – pupils more happy to engage with support		
Tracking Progress	4 Matrix is used to track in year data from year 9-13 Data Manager tracks progress across subjects in KS3 To track Progress in Year 7 (GL assessment PT maths and English Tests and to conclude the Proof of Progress) POP tests with year8 ALPS Connect to be considered post 16	£500 contribution	KS4./5 KS3	Increase staff awareness of gap data at a classroom level Increase accountability To track E & M gap data from Year 7			
BYOD /Digital access	To continue to offer device to KS4 Students To purchase suitable e learning packages To equip the Green room departments with spare , loan laptops	£2000 Allocated Issued according to need & According to student demand To be reviewed following survey of		To remove barriers of learning to enable pupils to access e learning activities in lessons To support those with laptop concessions'			

2017-18 ACTION PLAN – DISADVANTAGED PUPILS

		need in October review					
EAL 121	We have 7 EAL DP All have been assessed and 121 offered in required 121 work with EAL specialist	Non costed	KS3/K S4 & KS5	To remove language barriers To ensure that progress is made at all levels to reflect ability P8 & A8 scores			
New for 2017/8							
To implement the plan for each teacher to record their own interventions for each DP pupils that they teach these may be costed or may be a teaching strategy			KS3 & 4				
<i>More Able Support</i>		<i>Costs embedded in Action Plan</i>	<i>KS3/4 /5</i>	<i>Wellington College courses for the more able University Open day visits &+ intervention and Walking talking mocks More able Intervention Evening Careers Support</i>			
<i>English Progress Plan</i>			<i>KS3/4</i>				
<i>Maths Progress Plan</i>			<i>KS3/4</i>				

2017-18 ACTION PLAN – DISADVANTAGED PUPILS

	DP – ALL	FSM	LAC	SEN	EAL	Services	Low PA	Med PA	HPA	APS /SS	APS /SS	Mean SAS DP	No Mean SAS
Year7	11	7	0	3	1	0	1	7	3	103	107		
Year 8	21	11	0	10	1	0	2	17	2	99	101	93	107
Year 9	28	13	0	8	1	0	5	15	8	27.5	29.9	98	107
Year 10	14	4	1	8	1	0	5	12	2	27.3	28.9	99	105
Year 11	19	9	1	4	1	0	5	9	8	28.5	29.3	101	105
Year 12	5	1	1	3	0	0			1				
Year 13	6	2	0	1	0	0							

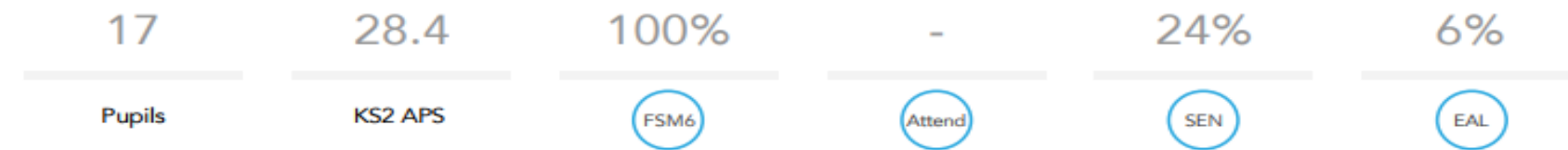
Target Data

FFT Target Data is used to support our tracking of progress – FFT data does exclude ELAC and LAC pupils

Filtered by **Pupil Premium:** FSM (in last 6 years)

Overview

KS4 FFT Benchmark estimates Year 11 (KS4 assessment in 2018)



	Pupils	FFT Benchmark Estimates			
		Average FFT (50)	High FFT (20)	Very high FFT (5)	My School
Attainment 8 English Grade (9-1)	17	5.3	6.0	6.8	5.6
Attainment 8 Maths Grade (9-1)	17	4.9	5.6	6.3	6.4
Attainment 8 Ebacc Grade (9-1)	17	4.8	6.1	7.2	6.7
Attainment 8 Open Grade (9-1)	17	5.3	6.4	7.4	7.1
Attainment 8 Ebacc Entries	17	2.9	2.9	2.9	2.9
Attainment 8 Open Entries	17	2.9	2.9	2.9	2.9
% 5+ GCSEs Grade (7-9)	17	12%	19%	25%	20%
% Grade 5+ GCSE English & Maths	17	39%	47%	54%	52%

KS4 FFT Benchmark estimates Year 10 (KS4 assessment in 2019)

13

Pupils

26.8

KS2 APS

100%

FSM6

-

Attend

54%

SEN

0%

EAL

Year 10

KS4

Filters

SCHOOL

	Pupils	FFT Benchmark Estimates			
		Average FFT (50)	High FFT (20)	Very high FFT (5)	My School
Attainment 8 English Grade (9-1)	13	4.8	5.5	6.3	5.1
Attainment 8 Maths Grade (9-1)	13	4.4	5.1	5.7	5.8
Attainment 8 Ebacc Grade (9-1)	13	4.3	5.5	6.5	6.0
Attainment 8 Open Grade (9-1)	13	4.9	5.8	6.6	6.4
Attainment 8 Ebacc Entries	13	2.9	2.9	2.9	2.9
Attainment 8 Open Entries	13	2.9	2.9	2.9	2.9
% 5+ GCSEs Grade (7-9)	13	9%	13%	17%	14%
% Grade 5+ GCSE English & Maths	13	28%	34%	40%	38%

KS4 FFT Benchmark estimates Year 9 (KS4 assessment in 2020)

23

Pupils

27.0

KS2 APS

100%

FSM6

97%

Attend

26%

SEN

9%

EAL

	Pupils	FFT Benchmark Estimates			
		Average FFT (50)	High FFT (20)	Very high FFT (5)	My School
Attainment 8 English Grade (9-1)	23	4.9	5.6	6.3	5.2
Attainment 8 Maths Grade (9-1)	23	4.4	5.1	5.7	5.8
Attainment 8 Ebacc Grade (9-1)	23	4.3	5.5	6.5	6.0
Attainment 8 Open Grade (9-1)	23	5.0	6.0	6.8	6.5
Attainment 8 Ebacc Entries	23	2.9	2.9	2.9	2.9
Attainment 8 Open Entries	23	2.9	2.9	2.9	2.9
% 5+ GCSEs Grade (7-9)	23	11%	16%	21%	17%
% Grade 5+ GCSE English & Maths	23	31%	38%	44%	42%

Pupil Premium: × FSM (in last 6 years)

Overview Pupil groups Pupils



KS4 FFT Benchmark estimates Year 8 (KS4 assessment in 2021)

18

Pupils

101.0

KS2 Avg SS

100%

FSM6

-

Attend

39%

SEN

11%

EAL

	Pupils	FFT Benchmark Estimates			
		Average FFT 50	High FFT 20	Very high FFT 5	My School
Attainment 8 English Grade (9-1)	18	4.9	5.6	6.4	5.3
Attainment 8 Maths Grade (9-1)	18	4.4	5.1	5.7	5.8
Attainment 8 Ebacc Grade (9-1)	18	4.3	5.5	6.5	6.0
Attainment 8 Open Grade (9-1)	18	4.9	5.9	6.8	6.5
Attainment 8 Ebacc Entries	18	2.9	2.9	2.9	2.9
Attainment 8 Open Entries	18	2.9	2.9	2.9	2.9
% 5+ GCSEs Grade (7-9)	18	9%	13%	18%	15%
% Grade 5+ GCSE English & Maths	18	30%	37%	42%	41%