

Pupil Premium, LAC & Service Children Provision – Disadvantaged Students - Action and Impact Plan 2015-16

The Pupil Premium at The Piggott School

Funding Allocation for 2015/16 £78,000

Intervention	Details	Cost	Target group	Success Criteria	Impact	Evidence	Next steps
<p>The Green Room This facility enables students to have additional support (e.g. with coursework, preparation for assessments, Maths and English intervention) whilst also accessing some aspects of their GCSEs in class. Many of the students using this facility are on reduced timetables. The Green Room is staffed by a full time member of support staff who has significant experience of working with vulnerable and sometimes challenging students. Teaching staff from key subject areas or those with specific skills working with challenging students are timetabled for some lessons in the Room. The Green Room is open from 8am to 4.15pm (3.30pm on Fridays) including break times</p>	<p>In school facility for vulnerable students. To offer support to all PP pupils in Key stage 4 To run homework club for PP Pupils To run an intervention Tutor group To be the “hub” for basic needs provision To run revision support To mentor key Year 11 pupils To track and co-ordinate the provision of PP pupils</p>	<p>£18,000 from PP funding {£34,000 cost overall}</p>	<p>KS4 & KS3</p>	<ul style="list-style-type: none"> To engage the disaffected with their learning To help the disaffected be “learn ready” To support depts. GCSE pass rates increase across depts. – gaps reduce Maintain low level fixed term exclusions Maintain and aim to raise PP /FSM attendance support those who are Persistent Absentees (PA) To aim for 80% of cohort in year 1 to have + P8 score 			
<p>Out of hours 1-2-1 or 1-2-small tuition in Maths Where required our disadvantage students receive individual/ small group specialised tuition in mathematics Budget: Our personalised tuition budget for disadvantaged students is £7000 p.a.</p>	<p>PP students receive personalised tuition in maths GCSE Programme expanded to support most vulnerable students in KS3 To secure out of hours 121 support Investigate programmes offered by Reading University Use 6th form mentors to support KS3 in tutortime on basic skills - budget to include any resources /study guides required</p>	<p>£7000</p>	<p>KS4</p>	<ul style="list-style-type: none"> WIG - to maintain the 80% + 3 levels of progress Pupils in KS3 making expected progress 			

<p>Out of hours 1-2-1 or 1-2-small tuition in English Where required our disadvantage students receive individual/ small group specialised tuition in English Language</p> <p>Budget: Our personalised tuition budget for disadvantaged students is £7000 p.a.</p>	<ul style="list-style-type: none"> • PP students receive personalised tuition in English language GCSE • To use Trainee Teachers to deliver after hours 121 • HOD /DH to explore apprenticeship opportunities 	<p>£7000</p>	<p>KS4 &KS3</p>	<ul style="list-style-type: none"> • To focus on 3 LOP in the PP cohort • WIG to maintain the 75% + making 3LOP in KS4 			
<p>Maths learning mentors</p>	<ul style="list-style-type: none"> • PP pupils in KS3 to be given numeracy booster sessions in Tutor time by specialist LSA team focus on basic skills and to ensure no “drop” in year 7/8 • 6th form learning mentors to support in basic skills • To buy resources to support this if required 	<p>£2500 2 LSA’s 6 sessions 3 hours per week. Staff – R Giles /A Marsh /B Fox 6 6 form subject mentors to support</p>		<ul style="list-style-type: none"> • % 3 Levels of Progress maintained • % good GCSE pass maintained • To prevent gap developing in KS3 pupils • Year 7/8 pupils making expected progress 			
<p>English Learning mentors</p>	<ul style="list-style-type: none"> • PP pupils in KS3 to be given literacy booster sessions in Tutor time by specialist LSA team focus on basic skills - SPAG and handwriting and to ensure no “drop” in year 7/8 • To buy resources to support this if required • 6th form learning mentors to support in basic skills • Reading Buddies established with year 10 pupils assisting with KS3 T Time reading sessions 	<p>£2500 3 LSA’s – 3 hour per week - J Care E Beeton & L Hutchins 6 sixth formers to support Year 10 students – reading buddies for Year 7/8 pupils</p>		<ul style="list-style-type: none"> • % 3 Levels of Progress maintained • % good GCSE pass maintained • To prevent gap developing in KS3 pupils • Year 7/8 pupils making expected progress • Leadership skills gained from peer mentors – year 10 & 12 			

<p>Pupil Premium Champions (PPCs)</p> <p>2 of our teaching staff have been appointed as Pupil Premium Champions (PPC) – each having oversight of a team of mentors to work with PP students.</p>	<p>2 Teaching staff have a defined TLR3 brief for raising achievement with PP students. PP champions to manage Intervention support plans co-ordinating department support PP champions to liaise with department leads to plan support for key individuals PP champions to track progress in years 8-10 PP Champions to co-ordinate intervention plans for pupils giving cause for concern. PP champions to manage the mentoring of their cohorts PP champions to deliver briefings to staff PP champions to attend area wide PP leads – when possible</p>	<p>3 x £1500 + on costs = £4,500</p> <p>2 appointed staff members 1 – Year 8/9 LB 1 – Year 9/10 AP</p> <p>SCN to work with year 7 & 11 as a part of her green room responsibilities</p>	<p>KS4</p>	<ul style="list-style-type: none"> • Increase in achievement, attendance and engagement. 			
<p>Basic Needs: Equipment and Resources</p>	<p>PP students are provided with essential equipment, resources and revision materials Green room established as “go to” location for basic equipment Revision resources purchased Basics needs provision tracked to make system more accountable</p>	<p>£4000</p>	<p>KS3/4</p>	<ul style="list-style-type: none"> • Barriers to learning removed • Pupils can access all areas of the curriculum • Time in w/unit – equipment marks to be tracked 			
<p>Enrichment activities, music tuition & trips</p> <p>Our PP provision has been increased to cover the costs of some school trips, music tuition, enrichment activities, club memberships and visits to broaden the life experiences of disadvantaged students.</p>	<p>PP students can apply for funding for enrichment activities, music tuition and school trips. Increased students engagement & achievement. Places on trips to be tracked – GM FSM offered places Ever 6 /PP – HOYs to discuss affordability /viable contributions</p>	<p>£12000</p>	<p>KS3/4</p>	<ul style="list-style-type: none"> • % of PP pupils on trips & enrichment activities to be tracked each term • Pupils engaged – attendance indicators • Pupils become more robust – NEET indicators 			

<p>Careers Advice The school buys Independent Advice and Guidance (IAG) from Adviza, the careers service as well as having trained in house specialist support – Carol Brooks.</p>	<p>Extra time for PP students with the careers advisor All Year 11 pupils to see careers advisor – IAG CB – in house support creates individual plans for each Pupil Premium Pupil All pupils to attend Wokingham careers fair Key pupils offered place on Transitions course KTN to investigate value of work experience in year 10 for PP pupils not on vocational pathway SCN to run sessions to engage pupils</p>	<p>£1000</p>	<p>KS4</p>	<ul style="list-style-type: none"> • Post 16 placement tracked • Aim for Zero Neets in the cohort 			
<p>Mentoring All Pupil Premium Pupils have an allocated learning mentor who is either a 6th form peer mentor , A member of the teaching staff or an LSA</p>	<p>All PP students are allocated a mentor This is overseen by - SCN/SF – Year 7 LB – Year 8 LB – Year 9 AP Year 10 Year 11 – SCN/KTN The aim is to liase with pupils on a fortnightly basis if required – basic needs and progress discussed Reports and 3 weekly tracking (year 7 & 11) discussed Intervention tutor Group in the green room supports PP pupils who need support to manage their time</p>	<p>£5000 Non Tutor - Teaching Staff are allocated to each cohort Year 7 – SF Year 8 WE & Year 9 LF & Year 10 – NC & Year 11 – MU/KTN/LK LSA mentors have been diverted to KS3 JRM & JW 5 sessions per week – Year 7 K Joynes – Year 8 A Davies – 2 sessions year 9</p>	<p>KS34</p>	<p>Increase in student well being, attendance & achievement. Basic needs discussed and met Early intervention</p>			
<p>Accelerated Reader Scheme</p>	<p>All students in Years 7 & 8 and the low attainers in Year 9 have access to accelerated reader. PP funding covers part of this cost.</p>	<p>£1000 from PP as a contribution to the overall cost of £4000</p>	<p>KS3</p>	<p>Increase in reading ages. Increase in reading for pleasure.</p>			

<p>Counselling & Mental Health service – ARC The school buys in specialist counselling support which is available to all pupils Data suggest up to a quarter of those using the service are PP</p>	<p>Extended counselling provision for PP students Training given by ARC team to sixth form mentors – run by C Taylor</p>	<p>£1000 contribution to total cost</p>	<p>KS34</p>	<ul style="list-style-type: none"> • Better mental health for all PP students. • Barriers to learning removed • Team of sixth formers trained as mentors 			
<p>Behaviour Support. The school buys in specialist behaviour support – which is available to all pupils but past data suggests that around a quarter of those who use the service are PP</p>	<p>Extended support for PP students who are fast tracked to use this service if required</p>	<p>£1000 contribution to total cost</p>	<p>KS34</p>	<ul style="list-style-type: none"> • Zero PEX • Maintain current low levels of Fixed term exclusions for PP pupils 			
<p>Pixl The school has joined Pixl with a view to raising achievement for all pupils – in all department areas. It is anticipated that Pixl Process of Diagnostics/Therapy and testing using Personal Learning Checklists may well be ideal in supporting marginal PP pupils.</p>	<p>To use Pixl diagnostics and Therapy to support key marginal in PP cohort. PLCs used to scaffold intervention across departments</p>	<p>£500 contribution to cost of Pixl and to cover any out of hours work done/ courses for Middle Leaders/Subject Leaders who express a wish to use Pixl with PP</p>	<p>KS3/4 /5</p>	<ul style="list-style-type: none"> • Dept gaps closing • Positive P8 scores 80%+ cohort 			
<p>Bespoke after hours tutoring Where required our disadvantage students receive individual/ small group specialised tuition.</p>	<p>To use staff / Schools Direct/PGCE students to run Dept. 121 /Small Group work as required by intervention plans</p>	<p>£2000</p>		<ul style="list-style-type: none"> • Dept Gaps closing • Positive P8 score 80% + cohort 			
<p>Homework monitoring</p>	<p>Whole staff focus on homework setting, completion, marking, feedback. Homework support offered by Green Room After school support offered by many depts. With a focus on identifying marginal DP pupils A whole school pupil premium review will give clearer guidance Use SIMS to track homework points if possible by sub groups</p>	<p>£500</p>	<p>KS345</p>	<ul style="list-style-type: none"> • Appropriate, challenging homework is integral to every day at TPS. • Homework scrutinies show consistent practice. • PP pupils books to be marked first? • Check for gaps in homework sims data 			<ul style="list-style-type: none"> •
<p>Anxiety Clinic</p>	<p>M Moody to run anxiety clinic to offer support to pupils. New initiative to meet ever changing pupil needs Mentoring support offered by M Moody to those PP pupils identified by Pastoral Leads</p>	<p>£3000</p>	<p>KS3/4</p>	<ul style="list-style-type: none"> • PP pupils offered support with Anxiety as part of bespoke interventions • Barriers to attendance/learning removed • Bespoke arrangements for examinations created if 			

	Bespoke arrangements made and costed for those struggling to sit examinations due to anxiety/mental health issues			required			
Digital access/BYOD PP students in Year 10 & Year 11 provided with free loan digital tablet to assist with their learning	System of loan tablets available for those PP pupils without access to e- learning tools	£4000	Year 10/11	Engaged pupils 80% Year 11 +P8 90% Year 10 +P8			
Breakfast Scheme	PP students access breakfast via canteen	£2000	KS34	Increase in attendance and engagement with learning Pupils learn ready lesson 1			
Exam remark scheme	To ensure that all PP pupils whose work is close to a grade boundary has their paper remarked,	£1000	KS4	Help candidates secure best possible grades To raise attainment Positive P8 scores for maximum number of candidates			

Non-Costed provisions:

- Targeted PP discussions at every parents' evening.
- Increased data manager focus/ time on PP students.
- Staff training in raising attainment and achievement strategies.
- SLT focus on raising the achievement of PP students. – Pupil Premium Whole School Review
- Data tracking – 4 matrix is used to track gap data allowing for greater accountability and more precise intervention. 4 matrix is
- PP targets set and reviewed as a part of Performance Management
- Weekly intervention group meetings with key members of staff
- Senior Teacher – KTN – has clear responsibility for the Pupil Premium cohort

Disadvantaged Students Profile September 2015/16

Year	PP/Bursary	LAC – Total with adoptions (LAC only)	Service
7	24		
8	18		
9	22	1	
10	10	2	
11	19		1
12	11		
13	9		

